Communities That Care Report for Grades 6 to 12

Chapman Middle School
Weymouth, MA
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Chapter 1

The Survey

1.1 Introduction

This report describes the administration and findings for the *Communities That Care Youth Survey* provided by *Pride Surveys*. This report is based on the student responses for Chapman Middle School.

The *Communities That Care Youth Survey* is designed to identify the levels of risk and protective factors that predict problem behaviors such as alcohol, tobacco and other drug use, poor school achievement, and delinquency. (For a more detailed discussion, see Chapter 2 of this report.) In addition to measuring risk and protective factors, the *Communities That Care Youth Survey* also measures the actual prevalence of drug use, violence and other antisocial behaviors among surveyed students.

The administration of the *Communities That Care Youth Survey* will help communities to assess the risk and protective factors in the lives of young people. This report identifies the risk and protective factors most in need of attention in the community. This information can be used to guide prevention efforts, to help address existing problems, and to promote healthy and positive youth development. All together, 919 students participated in the survey.

1.2 Summary of Results

This report presents findings in three separate sections: 1) risk and protective factors, 2) drug use, and 3) other antisocial behaviors. A brief summary of the findings from each section is presented on the next page. A more detailed summary is presented at the start of each section, followed by an item-by-item discussion of the results.

1.2.1 Risk and Protective Factor Profile

Each of the risk and protective factor scores are measured on a scale of 0 to 100. A score of 50 is the normative average for this scale. A low score indicates the relative absence of the risk or protective factor. A high score indicates an elevated level of that risk or protective factor. Because risk factors are associated with an increased likelihood of alcohol and drug use, and other problem behavior, <u>lower</u> scores on risk factors are desirable. Conversely, because protective factors are associated with a decreased likelihood of problem behaviors, a higher score on the protective factors is desirable.

For the overall sample, scale scores across the 10 protective factor scales range from a low of 44 to a high of 68, with an average score of 56, which is 6 points higher than the normative average of 50. The three lowest protective

factor scores were Religiosity (44), Community Opportunities for Prosocial Involvement (49) and Community Rewards for Prosocial Involvement (50). The three highest protective factor scores were Belief in the Moral Order (68), Social Skills (63) and Family Rewards for Prosocial Involvement (60). Please see the Risk and Protective Factor chapter for information on protective factors, risk factors, scales and scoring.

Overall scale scores across the 21 risk factor scales range from a low of 23 to a high of 58, with an average score of 38, which is 12 points lower than the normative average of 50. The three highest risk factor scales were *Community Transitions and Mobility (58)*, *Community Disorganization (49)*, and *Academic Failure (48)*. The three lowest risk factor scales were *Perceived Availability of Drugs and Firearms (23)*, *Early Initiation of Drug Use and Antisocial Behavior (26)*, and *Favorable Attitudes Toward Drug Use (29)*.

In trying to make comparisons to normative data it is important to examine the data grade by grade in addition to looking at combined statistics for all grade levels. For many items there is typically a great deal of difference between grades. For example, 6th grade alcohol use is typically much lower than 12th grade alcohol use. Looking only at the overall alcohol use statistic would mask these high and lows. This masking can be further exacerbated when only some grades are surveyed as opposed to all grades. For instance, a school system which only surveyed grades 6, 8 and 10 might have a lower overall alcohol use statistic when compared to national data, yet have higher use at each grade level than the national alcohol use statistic. This is because the national overall statistic is based on data from all grades whereas the local statistic would only be based on grades 6, 8 and 10. Still, overall statistics can often be used as a simple barometer of how students responded to the survey. Prior versions of this report have sometimes used a weighting factor when reporting overall statistics based on the grade enrollment and the actual number of students surveyed in each grade. The purpose of this weighting is not to make up for missing grades but rather to ensure that the proportion of each grade in the sample matches the proportions of enrolled students in those grades surveyed. This weighting factor was only applied to overall statistics and not to individual grade statistics. Analysis of previous collected data has shown that in schools where the grade levels are well represented

the unweighted results are either the same or within a point or two of the weighted results. In the interest of minimizing the additional burden of data collection required from schools and preserving fast turnaround times for processing and reporting, overall statistics in this report will be reported without grade weighting.

Prevention programs and policies that focus on reducing a broad spectrum of risk factors, and increasing the overall levels of protective factors, can be beneficial to students, families, and the community. However, unless there are sufficient resources for simultaneously addressing several risk and protective factors, focusing prevention efforts on the most elevated risk factors, and the lowest protective factors, should result in the most productive prevention effort possible. These objective data, in conjunction with a review of community-specific issues and resources, can help direct prevention efforts. It is important to keep in mind, however, that scores averaged across the full range of grade levels included in this report can mask problems within individual grades. Chapter 2 of this report provides grade-level results that will enable prevention planners to more precisely target opportunities for intervention.

1.2.2 Alcohol, Tobacco and Other Drug Use

Students recorded the highest prevalence-of-use rates in lifetime for alcohol (19.4%), followed by marijuana (8.2%), cigarettes (7.9%), inhalants (3.9%), and smokeless tobacco (2.7%). Prevalence-of-use rates in the past 30 days was highest for marijuana (4.4%) followed by alcohol (4.3%), cigarettes (2.4%), inhalants (1.3%), and synthetic marijuana (1.2%). Breakdowns of these figures by grade are available in table form in the Percentage Tables chapter and in graphic form in the Graphics chapter.

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1.2.3 Other Antisocial Behaviors

For the overall sample, the annual prevalence rates recorded for the eight other problem, or antisocial, behaviors cover a broad range. 7.8% reported *Been Suspended from School* in the past year, making it the most prevalent of the eight behaviors. *Attacked Someone With the Idea of Seriously Hurting Them* was the second most prevalent at 6.1%. *Been Drunk or High at School* was the third at 3.1%. *Taken a Handgun to School* was the least prevalent at 0.0%.

1.3 Demographic Profile of Surveyed Youth

The survey measures a variety of demographic characteristics. The following table shows selected characteristics of surveyed youth: sex and ethnicity.

A higher percentage of the students were Male (50.1% Male vs. 48.2% Female). A majority of students identified themselves as White (80.2%) followed by African American (4.5%), Latino (4.0%), Mixed Origin (3.5%), Other (3.4%), Asian (2.5%) and Native American (0.2%).

Table 1.1: Selected Demographic Characteristics of Surveyed Youth

	Number of Students	Percentage of Students						
Overall Valid Surveys	919	100.0%						
Sex								
Female	443	48.2%						
Male	460	50.1%						
Did not respond	16	1.7%						
Ethnicity								
White	737	80.2%						
African American	41	4.5%						
Native American	2	0.2%						
Hispanic/Latino	37	4.0%						
Asian/Pacific Islander	23	2.5%						
Other	31	3.4%						
Mixed Origin	32	3.5%						
Did not respond	16	1.7%						
Note: Rounding can produce totals that do not equal 100%.								

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Chapter 2

Risk and Protective Factors

2.1 Introduction

Just as eating a high-fat diet is a risk factor for heart disease and getting regular exercise is a protective factor for heart disease and other health problems, there are characteristics of the community, school, family, peer groups, and individual youth that can help protect youth from, or put them at risk for, drug use and other problem behaviors.

Protective factors, also known as assets, are conditions that buffer children and youth from exposure to risk by either reducing the impact of the risks or changing the way that young people respond to risks. Protective factors identified through research include strong bonding to family, school, community and peers. These groups support the development of healthy behaviors for children by setting and communicating healthy beliefs and clear standards for children's behavior. Young people are more likely to follow the standards for behavior set by these groups if the bonds are strong. Strong bonds are encouraged by providing young people with opportunities to make meaningful contributions, by teaching them the skills they need to be successful in these new opportunities, and by recognizing their contributions.

Risk factors are conditions that increase the likelihood of a young person becoming involved in drug use, delinquency, school dropout and/or violence. For example, children living in families with poor parental monitoring are more likely to become involved in these problems. Research during the past 30 years supports the view that delinquency; alcohol, tobacco and other drug use; school achievement; and other important outcomes in adolescence are associated with specific characteristics in the students' community, school and family environments, as well as with characteristics of the individual (Hawkins, Catalano and Miller, 1992). In fact, these characteristics have been shown to be more important in understanding these behaviors than ethnicity, income or family structure (Blum et al., 2000).

There is a substantial amount of research showing that adolescents' exposure to a greater number of risk factors is associated with more drug use and delinquency. There is also evidence that exposure to a number of protective factors is associated with lower prevalence of these problem behaviors (Bry, McKeon and Pandina, 1982; Newcomb, Maddahian and Skager, 1987; Newcomb and Felix-Ortiz, 1992; Newcomb, 1995; Pollard et al., 1999).

The analysis of risk and protective factors is a powerful tool for understanding both positive and negative adolescent behavior and for helping design successful prevention programs for young people. To promote positive development and prevent problem behavior, it is necessary to address the factors that predict these outcomes. By measuring these risk and protective factors, prevention efforts can be prioritized in the community. This process also helps in selecting effective prevention programming shown to address those risk and protective factors and consequently provide the greatest likelihood for success.

This system of risk and protective factors is organized into a strategy that families can use to help children develop healthy behaviors, the Social Development Strategy (Hawkins et al., 1992). The Social Development Strategy is a theoretical framework that organizes risk and protective factors for adolescent problem behavior prevention.

2.2 Overall Results

Overall risk and protective factor scale scores are presented in the two following graphs. These results provide a general description of the prevention needs of students as a whole.

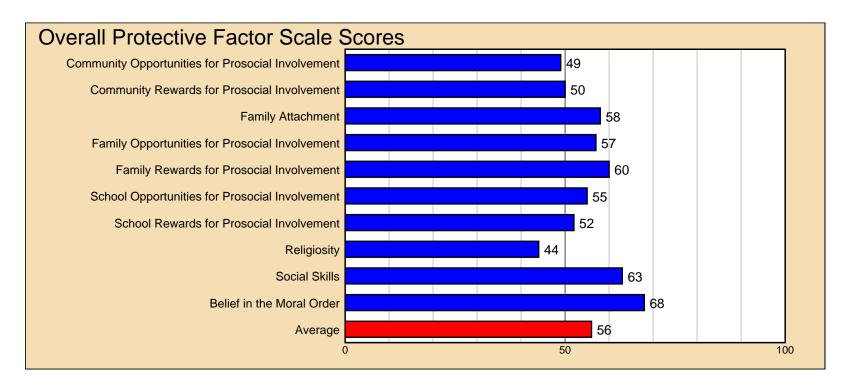
For the overall sample, scale scores across the 10 protective factor scales range from a low of 44 to a high of 68, with an average score of 56, which is 6 points higher than the normative average of 50. The lowest protective factor scale was *Religiosity (44)*. The highest protective factor scale was *Belief in the Moral Order (68)*.

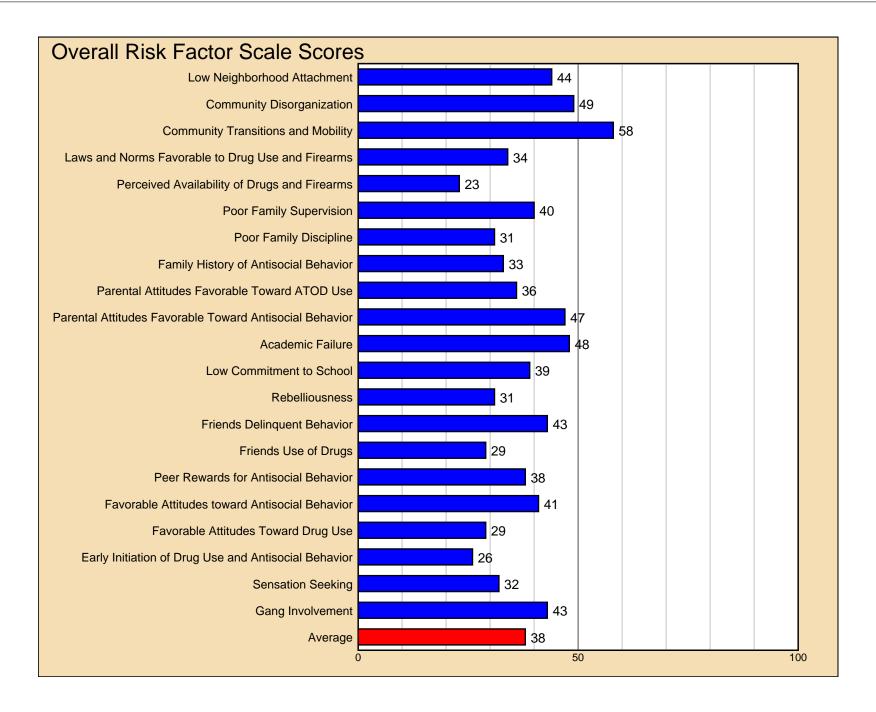
As the first graph shows, overall scores across the 10 protective factor scale scores range from a low of 44 to a high of 68, with an average score of 56, which is 6 points higher than the normative average of 50. The lowest protective factor score was *Religiosity* (44). While policies that target any pro-

tective factor could potentially be an important resource for students, focusing prevention planning in this area could be especially beneficial. The highest protective factor score was *Belief in the Moral Order (68)*. The higher scores reported by students in this area represent a strength that can be built upon.

As the second graph shows, overall scores across the 21 risk factor scales range from a low of 23 to a high of 58, with an average score of 38, which is 12 points lower than the normative average of 50. The three highest risk factor scales were *Community Transitions and Mobility (58)*, *Community Disorganization (49)*, and *Academic Failure (48)*. Once again, while policies that target any risk factor could potentially be an important resource for students, directing prevention programming in these areas is likely to be especially beneficial. The three lowest risk factor scales were *Perceived Availability of Drugs and Firearms (23)*, *Early Initiation of Drug Use and Antisocial Behavior (26)*, and *Favorable Attitudes Toward Drug Use (29)*. The lower scores reported by students in these areas represent strengths that can be built upon.

2.2.1 Comparisons Across Risk and Protective Factors





2.3 Grade-Level Results

While overall scores provide a general picture of the risk and protective factor profile, they can mask problems within individual grades. The next two tables in this section of the report, as well as a series of graphs in Appendix B, present individual-grade data for risk and protective factor scale scores. This

detailed information provides prevention planners with a snapshot revealing which risk and protective factor scales are of greatest concern by grade. It allows those prevention planners to focus on the most appropriate points in youth development for preventive intervention action and to target their prevention efforts as precisely as possible. Younger students, for example, tend to report different factors than older students as being the most elevated or suppressed.

Table 2.1: Protective Factor Scale Scores Reported by Surveyed Youth, by Grade

		6th	7th	8th	9th	10th	11th	12th
Community Domain								
	Community Opportunities for Prosocial Involvement	_	51	47	_	_	_	_
	Community Rewards for Prosocial Involvement	-	54	46	-	-	-	-
Family Domain								
	Family Attachment	_	62	53	_	_	_	_
	Family Opportunities for Prosocial Involvement	-	60	54	-	_	-	_
	Family Rewards for Prosocial Involvement	_	65	56	_	_	_	_
School Domain								
	School Opportunities for Prosocial Involvement	_	58	53	_	_	_	_
	School Rewards for Prosocial Involvement	-	55	48	-	-	-	-
Peer-Individual Domain								
	Religiosity	_	46	43	_	_	_	_
	Social Skills	-	67	59	_	-	-	-
	Belief in the Moral Order	_	72	64	_	_	_	_
Average		-	59	52	-	_	_	_

Table 2.2: Risk Factor Scale Scores Reported by Surveyed Youth, by Grade

		6th	7th	8th	9th	10th	11th	12th
Community Domain								
	Low Neighborhood Attachment	-	42	45	_	_	_	_
	Community Disorganization	-	47	50	-	_	_	-
	Community Transitions and Mobility	-	66	51	_	_	_	_
	Laws and Norms Favorable to Drug Use and Firearms	-	29	38	-	_	_	-
	Perceived Availability of Drugs and Firearms	-	19	27	-	_	_	_
Family Domain								
	Poor Family Supervision	-	36	44	_	_	_	_
	Poor Family Discipline	-	28	33	-	_	_	-
	Family History of Antisocial Behavior	-	28	37	_	_	_	_
	Parental Attitudes Favorable Toward ATOD Use	-	35	37	-	_	_	-
	Parental Attitudes Favorable Toward Antisocial Behavior	-	44	50	_	_	_	_
School Domain								
	Academic Failure	-	48	47	_	_	_	_
	Low Commitment to School	-	35	42	-	_	_	-
Peer-Individual Domain								
	Rebelliousness	-	28	33	_	_	_	_
	Friends Delinquent Behavior	-	42	44	-	_	_	-
	Friends Use of Drugs	_	25	32	_	_	_	_
	Peer Rewards for Antisocial Behavior	-	35	41	-	_	_	_
	Favorable Attitudes toward Antisocial Behavior	-	38	45	_	_	_	_
	Favorable Attitudes Toward Drug Use	-	25	33	-	-	-	-
	Early Initiation of Drug Use and Antisocial Behavior	-	23	29	_	_	_	_
	Sensation Seeking	-	31	33	-	-	-	-
	Gang Involvement	-	43	43	_	-	-	_
Average		-	36	40	-	-	-	-

2.4 Protective Factors

Protective factors are characteristics that are known to decrease the likelihood that a student will engage in problem behaviors. For example, prosocial involvement with peers reduces the risk of an adolescent engaging in problem behaviors.

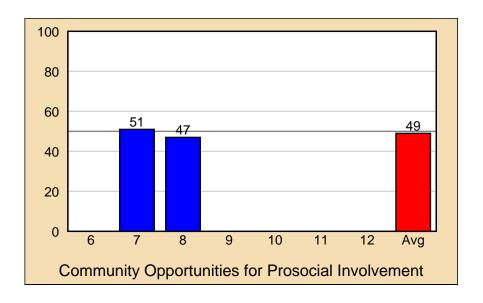
The Social Development Strategy organizes the research on protective factors. Protective factors can buffer young people from risks and promote positive youth development. To develop these healthy positive behaviors, young people must be immersed in environments that consistently communicate healthy beliefs and clear standards for behavior; that foster the development of strong bonds to members of their family, school and community; and that recognize the individual characteristics of each young person.

The *Communities That Care Youth Survey* measures a variety of protective factor scales across four domains: Community Domain, Family Domain, School Domain, and Peer/Individual Domain. Following, each protective factor scale is described and the results are reported.

2.4.1 Community Opportunities for Prosocial Involvement

The protective factor, **Community Opportunities for Prosocial Involvement**, is measured by using items such as *Which of the following activities for people your age are available in your community: sports teams, etc.*

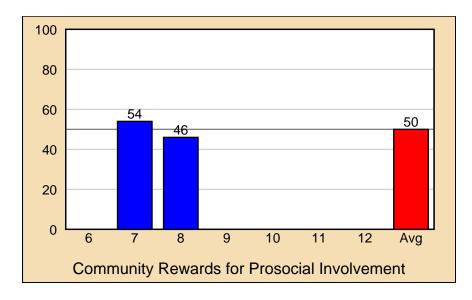
- Across grade levels, scale scores for *Community Opportunities for Prosocial Involvement* range from a low of 47 to a high of 51.
- Overall, an average scale score of 49 was calculated for *Community Opportunities for Prosocial Involvement*, which is 1 point lower than the normative average of 50.



2.4.2 Community Rewards for Prosocial Involvement

The protective factor, **Community Rewards for Prosocial Involvement**, is measured by using items such as *There are people in my neighborhood who are proud of me when I do something well.*

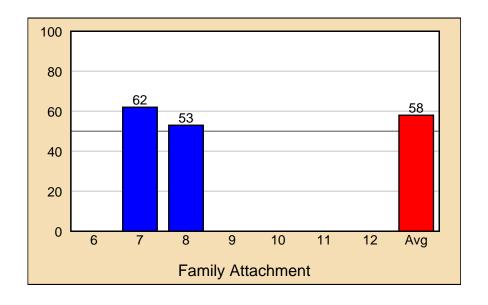
- Across grade levels, scale scores for *Community Rewards for Prosocial Involvement* range from a low of 46 to a high of 54.
- Overall, an average scale score of 50 was calculated for Community Rewards for Prosocial Involvement, which is the same as the normative average.



2.4.3 Family Attachment

The protective factor, **Family Attachment**, is measured by using items such as *Do you feel very close to your mother?*

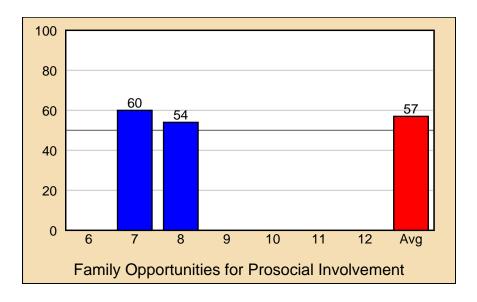
- Across grade levels, scale scores for *Family Attachment* range from a low of 53 to a high of 62.
- Overall, an average scale score of 58 was calculated for *Family Attachment*, which is 8 points higher than the normative average of 50.



2.4.4 Family Opportunities for Prosocial Involvement

The protective factor, **Family Opportunities for Prosocial Involvement**, is measured by using items such as *If I had a personal problem, I could ask my mom or dad for help.*

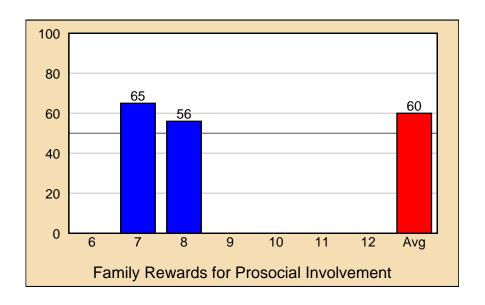
- Across grade levels, scale scores for *Family Opportunities for Prosocial Involvement* range from a low of 54 to a high of 60.
- Overall, an average scale score of 57 was calculated for *Family Opportunities for Prosocial Involvement*, which is 7 points higher than the normative average of 50.



2.4.5 Family Rewards for Prosocial Involvement

The protective factor, **Family Rewards for Prosocial Involvement**, is measured by using items such as *Do you enjoy spending time with your father?*

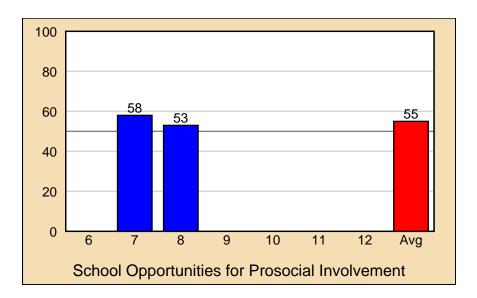
- Across grade levels, scale scores for *Family Rewards for Prosocial Involvement* range from a low of 56 to a high of 65.
- Overall, an average scale score of 60 was calculated for *Family Rewards for Prosocial Involvement*, which is 10 points higher than the normative average of 50.



2.4.6 School Opportunities for Prosocial Involvement

The protective factor, **School Opportunities for Prosocial Involvement**, is measured by using items such as *In my school*, *students have lots of chances* to help decide things like class activities and rules.

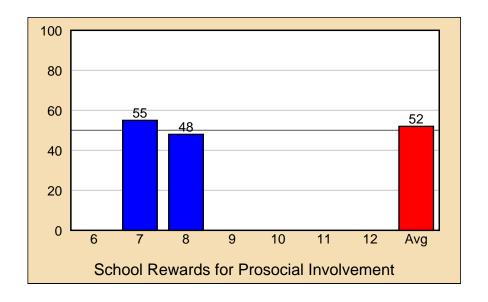
- Across grade levels, scale scores for *School Opportunities for Prosocial Involvement* range from a low of 53 to a high of 58.
- Overall, an average scale score of 55 was calculated for *School Opportunities for Prosocial Involvement*, which is 5 points higher than the normative average of 50.



2.4.7 School Rewards for Prosocial Involvement

The protective factor, **School Rewards for Prosocial Involvement**, is measured by using items such as *My teachers praise me when I work hard at school.*

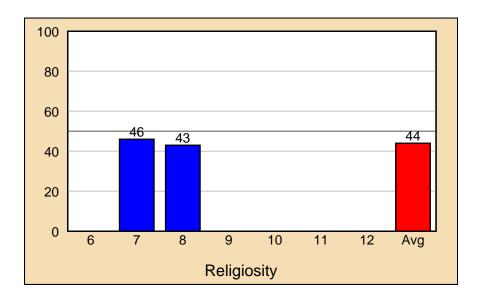
- Across grade levels, scale scores for *School Rewards for Prosocial Involvement* range from a low of 48 to a high of 55.
- Overall, an average scale score of 52 was calculated for School Rewards for Prosocial Involvement, which is 2 points higher than the normative average of 50.



2.4.8 Religiosity

The protective factor, **Religiosity**, is measured by using items such as *How often do you attend religious services or activities?*

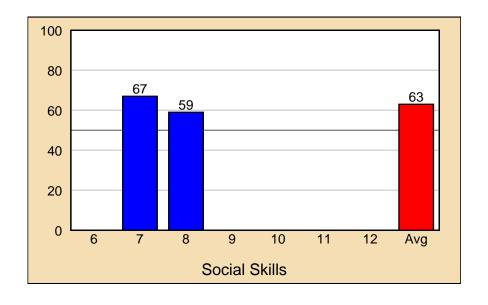
- Across grade levels, scale scores for *Religiosity* range from a low of 43 to a high of 46.
- Overall, an average scale score of 44 was calculated for *Religiosity*, which is 6 points lower than the normative average of 50.



2.4.9 Social Skills

The protective factor, **Social Skills**, is measured by using items such as *You* are at a party at someone's house, and one of your friends offers you a drink containing alcohol. What would you say or do?

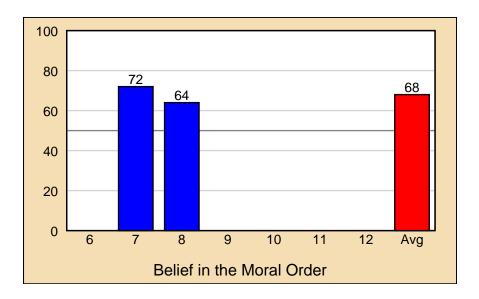
- Across grade levels, scale scores for *Social Skills* range from a low of 59 to a high of 67.
- Overall, an average scale score of 63 was calculated for *Social Skills*, which is 13 points higher than the normative average of 50.



2.4.10 Belief in the Moral Order

The protective factor, **Belief in the Moral Order**, is measured by using items such as *I think sometimes it's okay to cheat at school.*

- Across grade levels, scale scores for *Belief in the Moral Order* range from a low of 64 to a high of 72.
- Overall, an average scale score of 68 was calculated for *Belief in the Moral Order*, which is 18 points higher than the normative average of 50.



2.5 Risk Factors

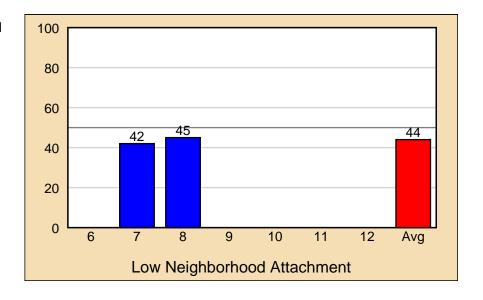
Risk factors are characteristics in the community, family, school and individual environments that are known to increase the likelihood that a student will engage in one or more problem behaviors. For example, a risk factor in the community environment is the existence of laws and norms favorable to drug use, which can affect the likelihood that a young person will try alcohol, to-bacco or other drugs. In those communities where there is acceptance or tolerance of drug use, students are more likely to engage in alcohol, tobacco and other drug use.

The *Communities That Care Youth Survey* measures a variety of risk factor scales across four major domains. On the following pages, each of the risk factor scales measured in the Community, Family, School, and Peer/Individual Domains is described and the results are reported.

2.5.1 Low Neighborhood Attachment

The risk factor, **Low Neighborhood Attachment**, is measured by using items such as *I like my neighborhood*.

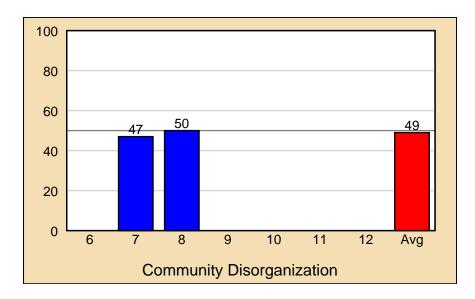
- Across grade levels, scale scores for *Low Neighborhood Attachment* range from a low of 42 to a high of 45.
- Overall, an average scale score of 44 was calculated for Low Neighborhood Attachment, which is 6 points lower than the normative average of 50.



2.5.2 Community Disorganization

The risk factor, **Community Disorganization**, is measured by using items such as *I feel safe in my neighborhood*.

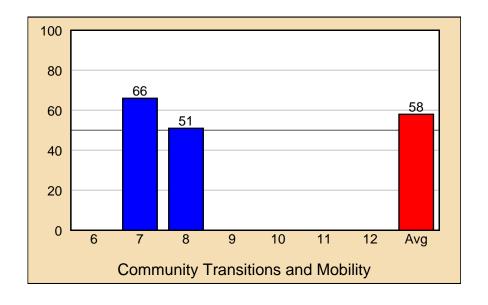
- Across grade levels, scale scores for *Community Disorganization* range from a low of 47 to a high of 50.
- Overall, an average scale score of 49 was calculated for *Community Disorganization*, which is 1 point lower than the normative average of 50.



2.5.3 Community Transitions and Mobility

The risk factor, **Community Transitions and Mobility**, is measured by using items such as *Have you changed homes in the past year?*

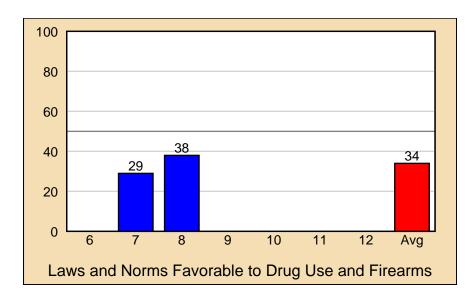
- Across grade levels, scale scores for *Community Transitions and Mobility* range from a low of 51 to a high of 66.
- Overall, an average scale score of 58 was calculated for *Community Transitions and Mobility*, which is 8 points higher than the normative average of 50.



2.5.4 Laws and Norms Favorable to Drug Use and Firearms

The risk factor, Laws and Norms Favorable to Drug Use and Firearms, is measured by using items such as *If a kid smoked marijuana in your neighborhood, would he or she be caught by the police?*

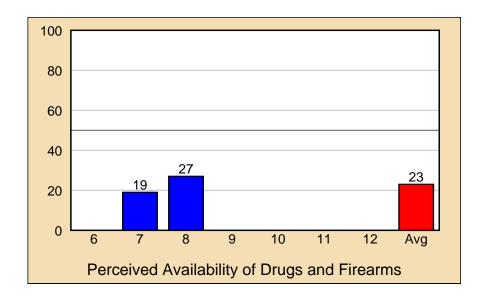
- Across grade levels, scale scores for *Laws and Norms Favorable to Drug Use and Firearms* range from a low of 29 to a high of 38.
- Overall, an average scale score of 34 was calculated for *Laws and Norms Favorable to Drug Use and Firearms*, which is 16 points lower than the normative average of 50.



2.5.5 Perceived Availability of Drugs and Firearms

The risk factor, **Perceived Availability of Drugs and Firearms**, is measured by using items such as *If you wanted to get some cigarettes, how easy would it be for you to get some?*

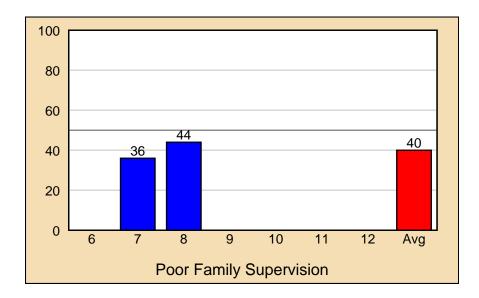
- Across grade levels, scale scores for *Perceived Availability of Drugs* and *Firearms* range from a low of 19 to a high of 27.
- Overall, an average scale score of 23 was calculated for *Perceived Availability of Drugs and Firearms*, which is 27 points lower than the normative average of 50.



2.5.6 Poor Family Supervision

The risk factor, **Poor Family Supervision**, is measured by using items such as *The rules in my family are clear*.

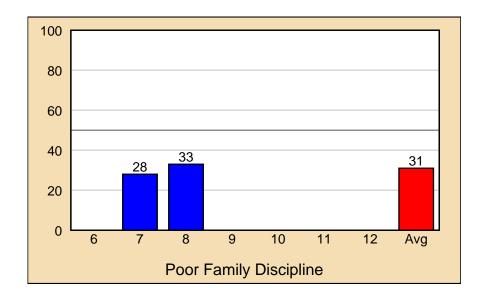
- Across grade levels, scale scores for *Poor Family Supervision* range from a low of 36 to a high of 44.
- Overall, an average scale score of 40 was calculated for *Poor Family Supervision*, which is 10 points lower than the normative average of 50.



2.5.7 Poor Family Discipline

The risk factor, **Poor Family Discipline**, is measured by using items such as *If you skipped school would you be caught by your parents?*

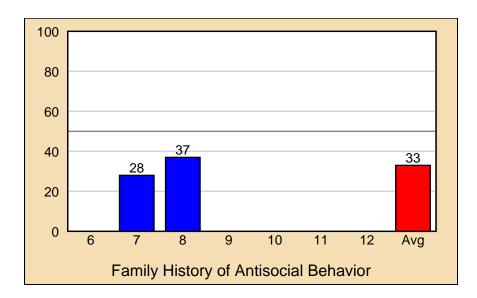
- Across grade levels, scale scores for *Poor Family Discipline* range from a low of 28 to a high of 33.
- Overall, an average scale score of 31 was calculated for *Poor Family Discipline*, which is 19 points lower than the normative average of 50.



2.5.8 Family History of Antisocial Behavior

The risk factor, **Family History of Antisocial Behavior**, is measured by using items such as *Has anyone in your family ever had a severe alcohol or drug problem?*

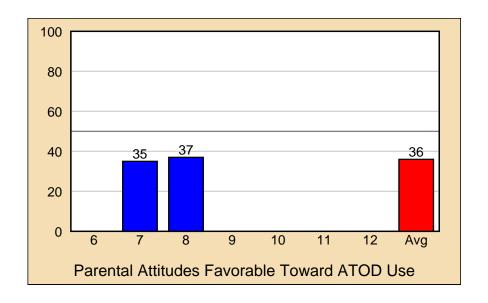
- Across grade levels, scale scores for *Family History of Antisocial Behavior* range from a low of 28 to a high of 37.
- Overall, an average scale score of 33 was calculated for Family History of Antisocial Behavior, which is 17 points lower than the normative average of 50.



2.5.9 Parental Attitudes Favorable Toward ATOD Use

The risk factor, **Parental Attitudes Favorable Toward ATOD Use**, is measured by using items such as *How wrong do your parents feel it would be for you to smoke cigarettes?*

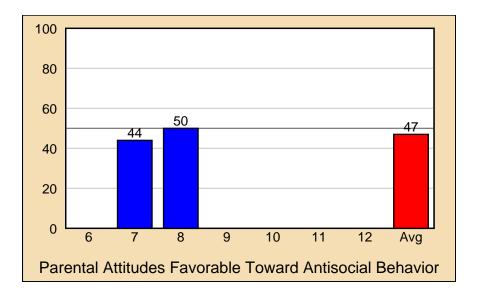
- Across grade levels, scale scores for *Parental Attitudes Favorable Toward ATOD Use* range from a low of 35 to a high of 37.
- Overall, an average scale score of 36 was calculated for Parental Attitudes Favorable Toward ATOD Use, which is 14 points lower than the normative average of 50.



2.5.10 Parental Attitudes Favorable Toward Antisocial Behavior

The risk factor, **Parental Attitudes Favorable Toward Antisocial Behavior**, is measured by using items such as *How wrong do your parents feel it would be for you to pick a fight with someone?*

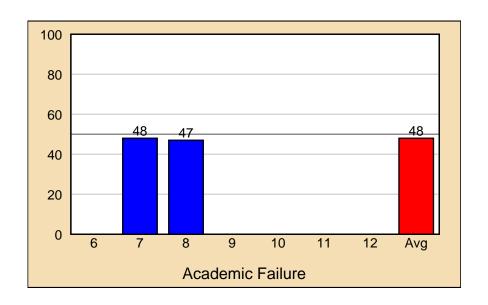
- Across grade levels, scale scores for *Parental Attitudes Favorable Toward Antisocial Behavior* range from a low of 44 to a high of 50.
- Overall, an average scale score of 47 was calculated for *Parental Attitudes Favorable Toward Antisocial Behavior*, which is 3 points lower than the normative average of 50.



2.5.11 Academic Failure

The risk factor, **Academic Failure**, is measured by using items such as *Are your school grades better than the grades of most students in your class?*

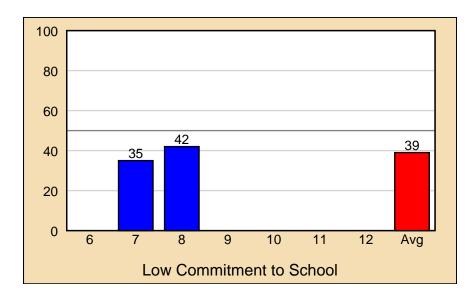
- Across grade levels, scale scores for Academic Failure range from a low of 47 to a high of 48.
- Overall, an average scale score of 48 was calculated for *Academic Failure*, which is 2 points lower than the normative average of 50.



2.5.12 Low Commitment to School

The risk factor, **Low Commitment to School**, is measured by using items such as *How interesting are most of your courses to you?*

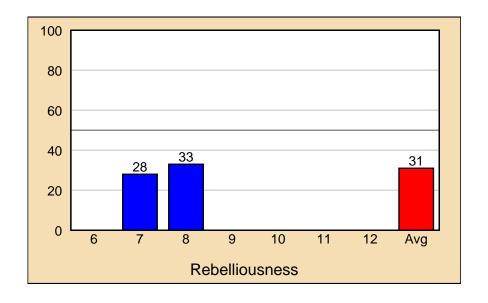
- Across grade levels, scale scores for *Low Commitment to School* range from a low of 35 to a high of 42.
- Overall, an average scale score of 39 was calculated for Low Commitment to School, which is 11 points lower than the normative average of 50.



2.5.13 Rebelliousness

The risk factor, **Rebelliousness**, is measured by using items such as *I like to see how much I can get away with.*

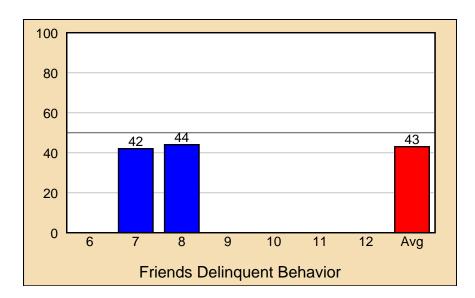
- Across grade levels, scale scores for *Rebelliousness* range from a low of 28 to a high of 33.
- Overall, an average scale score of 31 was calculated for *Rebelliousness*, which is 19 points lower than the normative average of 50.



2.5.14 Friends Delinquent Behavior

The risk factor, **Friends Delinquent Behavior**, is measured by using items such as *In the past year (12 months), how many of your best friends have dropped out of school?*

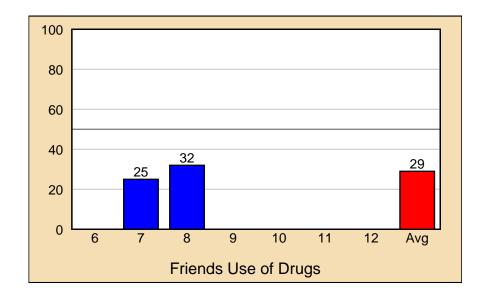
- Across grade levels, scale scores for *Friends Delinquent Behavior* range from a low of 42 to a high of 44.
- Overall, an average scale score of 43 was calculated for *Friends Delinquent Behavior*, which is 7 points lower than the normative average of 50.



2.5.15 Friends Use of Drugs

The risk factor, **Friends Use of Drugs**, is measured by using items such as *In the past year (12 months), how many of your best friends have smoked cigarettes?*

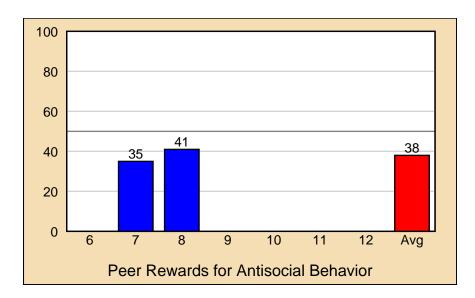
- Across grade levels, scale scores for *Friends Use of Drugs* range from a low of 25 to a high of 32.
- Overall, an average scale score of 29 was calculated for *Friends Use of Drugs*, which is 21 points lower than the normative average of 50.



2.5.16 Peer Rewards for Antisocial Behavior

The risk factor, **Peer Rewards for Antisocial Behavior**, is measured by using items such as *What are the chances you would be seen as cool if you smoked marijuana?*

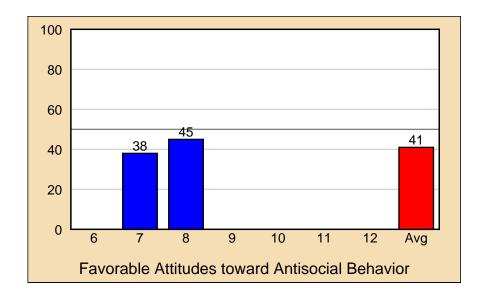
- Across grade levels, scale scores for *Peer Rewards for Antisocial Behavior* range from a low of 35 to a high of 41.
- Overall, an average scale score of 38 was calculated for *Peer Rewards* for *Antisocial Behavior*, which is 12 points lower than the normative average of 50.



2.5.17 Favorable Attitudes toward Antisocial Behavior

The risk factor, **Favorable Attitudes toward Antisocial Behavior**, is measured by using items such as *How wrong do you think it is for someone your age to take a handgun to school?*

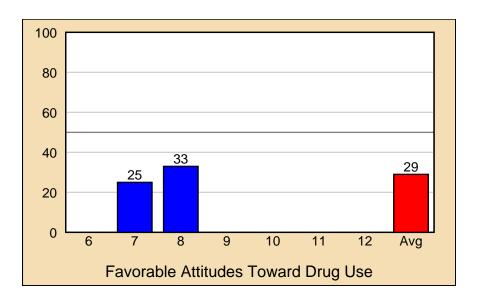
- Across grade levels, scale scores for *Favorable Attitudes toward Anti*social Behavior range from a low of 38 to a high of 45.
- Overall, an average scale score of 41 was calculated for Favorable Attitudes toward Antisocial Behavior, which is 9 points lower than the normative average of 50.



2.5.18 Favorable Attitudes Toward Drug Use

The risk factor, **Favorable Attitudes Toward Drug Use**, is measured by using items such as *How wrong do you think it is for someone your age to smoke marijuana?*

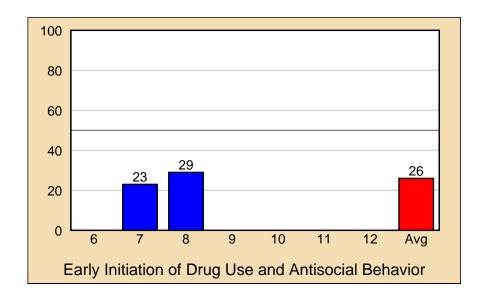
- Across grade levels, scale scores for *Favorable Attitudes Toward Drug Use* range from a low of 25 to a high of 33.
- Overall, an average scale score of 29 was calculated for *Favorable Attitudes Toward Drug Use*, which is 21 points lower than the normative average of 50.



2.5.19 Early Initiation of Drug Use and Antisocial Behavior

The risk factor, **Early Initiation of Drug Use and Antisocial Behavior**, is measured by using items such as *How old were you when you first smoked a cigarette, even just a puff?*

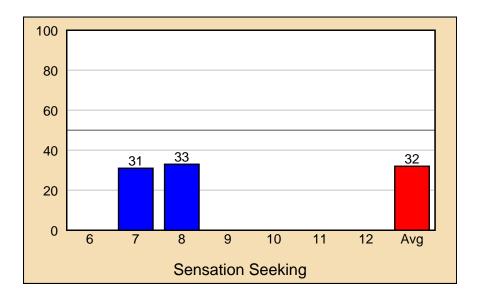
- Across grade levels, scale scores for *Early Initiation of Drug Use and Antisocial Behavior* range from a low of 23 to a high of 29.
- Overall, an average scale score of 26 was calculated for Early Initiation of Drug Use and Antisocial Behavior, which is 24 points lower than the normative average of 50.



2.5.20 Sensation Seeking

The risk factor, **Sensation Seeking**, is measured by using items such as *How many times have you done what feels good no matter what?*

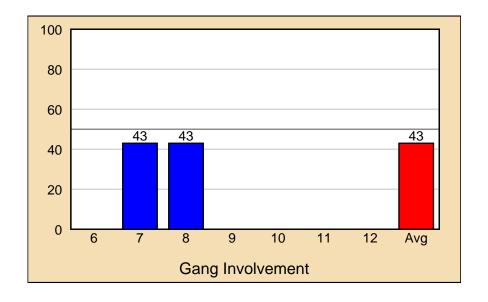
- Across grade levels, scale scores for *Sensation Seeking* range from a low of 31 to a high of 33.
- Overall, an average scale score of 32 was calculated for *Sensation Seeking*, which is 18 points lower than the normative average of 50.



2.5.21 Gang Involvement

The risk factor, **Gang Involvement**, is measured by using items such as *Have you ever belonged to a gang?*

- Across grade levels, scale scores for *Gang Involvement* range from a low of 43 to a high of 43.
- Overall, an average scale score of 43 was calculated for *Gang Involvement*, which is 7 points lower than the normative average of 50.

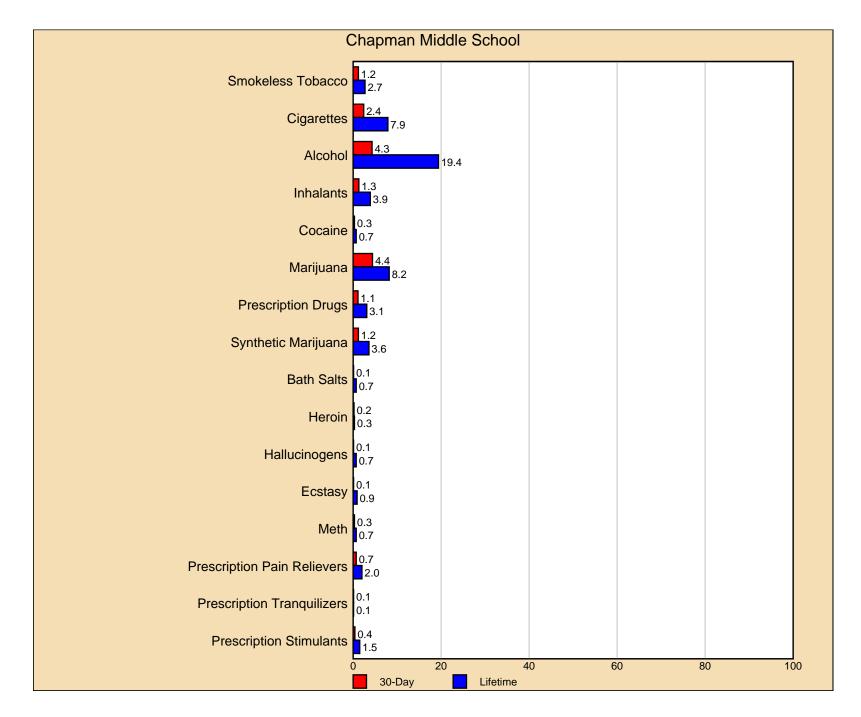


Chapter 3

Alcohol, Tobacco and Other Drug Use

3.1 Measurement

Drug use is measured by a set of 5 survey questions related to past-30-day prevalence and 18 survey questions related to prevalence of use within the past year on the *Communities That Care Youth Survey*. The past-30-day prevalence questions are similar to those used in the Monitoring the Future study, a nationwide study of drug use by middle and high school students and the questions on use within the past year match those of the **Pride Survey** for Grades 6 through 12. Consequently, national data from these surveys as well as data from other similar surveys can be easily and accurately compared to data from the Communities That Care Youth Survey. Prevalenceof-use tables and graphs are used to illustrate the percentages of students who reported using alcohol, tobacco and other drugs (ATODs). These results are presented for both lifetime (any use at all at any time) and past-30-day prevalence of use periods. Lifetime prevalence of use (whether the student has ever used the drug) is a good measure of student experimentation. Past-30-day prevalence of use (whether the student has used the drug within the last month) is a good measure of current use.



ATOD prevalence rates for all students are presented in the following graph and the next two tables. As these results show, the top three drugs in terms of lifetime use were alcohol (19.4%), marijuana (8.2%) and cigarettes (7.9%). The least amount of drug use was recorded for prescription tranquilizers (0.1%). The highest rate of past-30-day prevalence was recorded for marijuana (4.4%).

3.2 Grade-Level Results

ATOD prevalence rates for individual grade levels are presented in the following graph and two tables. Typically, prevalence rates for the use of most substances increase as students enter higher grades. In many communities, however, inhalant use provides an exception to this pattern, often peaking during the late middle school or early high school years. This may be because inhalants are relatively easy for younger students to obtain. Past-30-day alcohol use ranges from a low of 2.0 to a high of 6.6. Lifetime alcohol use ranges from a low of 12.2 to a high of 26.5. Past-30-day cigarette use ranges from a low of 6.0 to a high of 9.7. Past-30-day marijuana use ranges from a low of 2.0 to a high of 6.8. Lifetime marijuana use ranges from a low of 4.4 to a high of 11.9. Past-30-day meth use ranges from a low of 0.2 to a high of 0.4. Lifetime meth use ranges from a low of 0.2 to a high of 1.1.

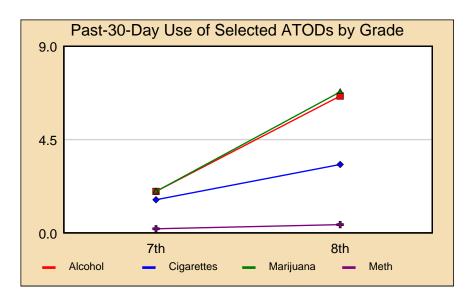


Table 3.1: Lifetime Use of Alcohol, Tobacco and Other Drugs

	6th	7th	8th	9th	10th	11th	12th	Total
Smokeless Tobacco	-	1.1	4.2	_	_	_	_	2.7
Cigarettes	-	6.0	9.7	-	_	_	_	7.9
Alcohol	-	12.2	26.5	-	_	_	_	19.4
Inhalants	-	3.1	4.6	-	_	_	_	3.9
Cocaine	_	0.4	0.9	-	_	_	_	0.7
Marijuana	-	4.4	11.9	-	-	_	_	8.2
Prescription Drugs	_	2.2	3.9	-	_	_	_	3.1
Synthetic Marijuana	-	2.0	5.1	-	-	_	_	3.6
Bath Salts	_	0.2	1.1	-	_	_	_	0.7
Heroin	-	0.2	0.4	-	-	_	_	0.3
Hallucinogens	_	_	1.3	_	_	_	_	0.7
Ecstasy	-	0.7	1.1	-	-	_	_	0.9
Meth	_	0.2	1.1	-	_	_	_	0.7
Prescription Pain Relievers	-	0.9	3.1	-	-	_	_	2.0
Prescription Tranquilizers	-	-	0.2	-	_	_	_	0.1
Prescription Stimulants	-	0.2	2.6	-	-	-	-	1.5
Prescription Stimulants	-	0.2	2.6	-	-	-	-	1.5

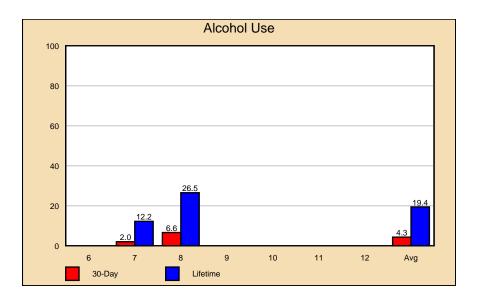
Table 3.2: Past-30-Day Use of Alcohol, Tobacco and Other Drugs

6th	7th	8th	9th	10th	11th	12th	Total
_	0.2	2.2	_	_	_	_	1.2
_	1.6	3.3	_	-	-	-	2.4
_	2.0	6.6	_	_	_	_	4.3
-	0.7	2.0	-	-	-	_	1.3
_	0.2	0.4	_	_	_	_	0.3
-	2.0	6.8	-	-	-	_	4.4
_	0.9	1.3	_	_	_	_	1.1
-	0.7	1.8	_	-	_	_	1.2
_	0.2	_	_	_	_	_	0.1
-	0.2	0.2	-	-	_	_	0.2
_	_	0.2	_	_	_	_	0.1
-	0.2	-	-	-	_	_	0.1
_	0.2	0.4	_	_	_	_	0.3
-	0.5	0.9	-	_	_	_	0.7
_	_	0.2	_	_	_	_	0.1
-	0.2	0.7	-	_	_	_	0.4
	- - - - - - - - -	- 0.2 - 1.6 - 2.0 - 0.7 - 0.2 - 2.0 - 0.9 - 0.7 - 0.2 - 0.2 - 0.2 - 0.2 - 0.5 - 0.5	- 0.2 2.2 - 1.6 3.3 - 2.0 6.6 - 0.7 2.0 - 0.2 0.4 - 2.0 6.8 - 0.9 1.3 - 0.7 1.8 - 0.2 0.2 0.2 - 0.2 0.2 - 0.2 0.2 - 0.2 0.4 - 0.5 0.9 - 0.2	- 0.2 2.2 1.6 3.3 2.0 6.6 0.7 2.0 0.2 0.4 2.0 6.8 0.9 1.3 0.7 1.8 0.2 0.2 0.2 0.2 0.2 0.2 0.2 0.2 0.4 0.5 0.9 0.2 -	- 0.2 2.2 1.6 3.3 2.0 6.6 0.7 2.0 0.2 0.4 0.9 1.3 0.2 0.2 0.2 0.2 0.2 0.2 0.2 0.2 0.2 0.4 0.5 0.9 0.2 0.2 0.5 0.9 0.2 0.2 0.2 0.2 0.2 0.2 0.2 0.4 0.5 0.9 0.2 0.2 0.2 0.2 0.2 0.2 0.2 0.2 0.2 0.2	- 0.2 2.2 - - - - 1.6 3.3 - - - - 2.0 6.6 - - - - 0.7 2.0 - - - - 0.2 0.4 - - - - 0.9 1.3 - - - - 0.7 1.8 - - - - 0.2 - - - - - 0.2 0.2 - - - - 0.2 0.2 - - - - 0.2 0.4 - - - - 0.5 0.9 - - - - 0.2 - - - -	- 0.2 2.2

3.2.1 Alcohol

Alcohol, including beer, wine and hard liquor, is the drug used most often by adolescents today. Findings from the Monitoring the Future study highlight the pervasiveness of alcohol in middle and high schools today. In comparison, cigarette use (the second most pervasive category of ATOD use) is only about half as prevalent as alcohol use.

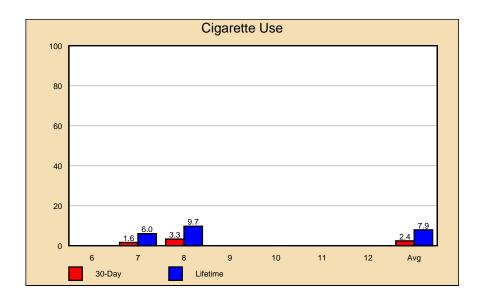
- Lifetime prevalence of alcohol use ranges from a low of 12.2 to a high of 26.5. Overall, 19.4 of students have used alcohol at least once in the past year.
- Past-30-day prevalence of alcohol use ranges from a low of 2.0 to a high of 6.6. Overall, 4.3 of students have used alcohol at least once in the past 30 days.



3.2.2 Cigarettes

After alcohol, tobacco (including cigarettes and smokeless tobacco) is the most commonly used drug among adolescents. Nationally, tobacco use (including both cigarettes and smokeless tobacco) has been dropping steadily since the late 1990s (Johnston et al., 2012).

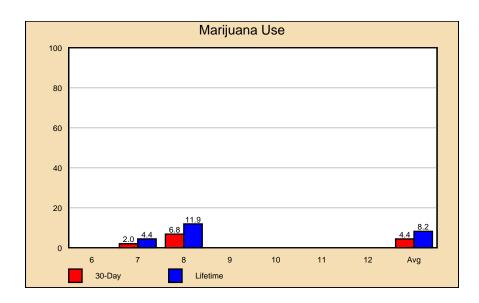
- Lifetime prevalence of cigarette use ranges from a low of 6.0 to a high of 9.7. Overall, 7.9 of students have used cigarettes at least once in the past year.
- Past-30-day prevalence of cigarettes use ranges from a low of 1.6 to a high of 3.3. Overall, 2.4 of students have used cigarettes at least once in the past 30 days.



3.2.3 Marijuana

Since 1990, there have been major changes in the rates of marijuana use reported by middle and high school students across the United States. After a dramatic increase in the early 1990s, the lifetime and past-30-day prevalence-of-use rates have shown moderate reductions followed by moderate increases (Johnston et al., 2012).

- Lifetime prevalence of marijuana use ranges from a low of 4.4 to a high of 11.9. Overall, 8.2 of students have used marijuana at least once in the past year.
- Past-30-day prevalence of marijuana use ranges from a low of 2.0 to a high of 6.8. Overall, 4.4 of students have used marijuana at least once in the past 30 days.



Chapter 4

Other Antisocial Behaviors

4.1 Introduction

The *Communities That Care Youth Survey* also measures a series of eight other problems, or antisocial behaviors; that is, behaviors that run counter to established norms of good behavior.

- Attacking Someone with Intent to Hurt
- Attempting to Steal a Vehicle
- Being Arrested
- Being Drunk or High at School
- Carrying a Handgun
- Getting Suspended
- Selling Drugs
- Taking a Handgun to School

4.1.1 Measurement

As with alcohol, tobacco and other drug use, prevalence tables and graphs are employed to illustrate the percentages of students who reported other antisocial behaviors. In contrast to the lifetime and past-30-day prevalence rates reported for alcohol, tobacco and other drug use, other antisocial behavior prevalence rates are for the incidence of behavior over the past 12 months.

4.2 Overall Results

Other antisocial behavior prevalence rates for the combined sample are presented in the following graph, and in the overall results column of the next table. Across all grades, 7.8% reported *Getting Suspended* in the past year, making it the most prevalent of the eight behaviors. *Attacking Someone with Intent to Hurt* is the second most prevalent antisocial behavior at 6.1%. The least prevalent behavior was *Taking a Handgun to School* at 0.0%.

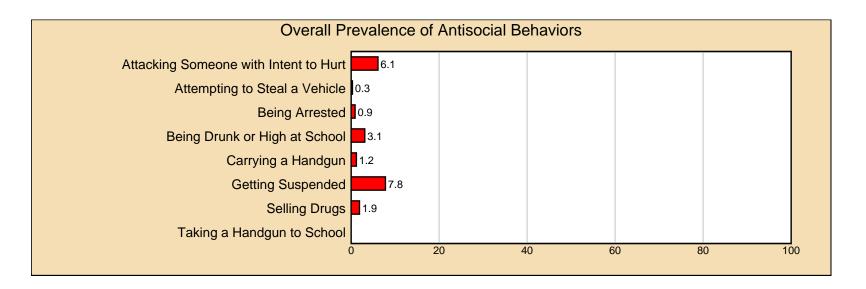
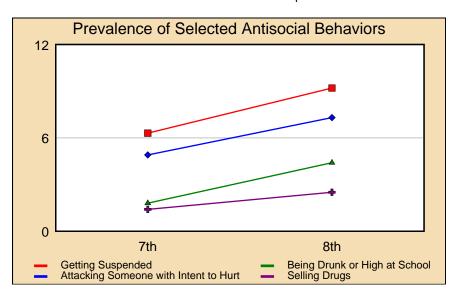


Table 4.1: Percentage of Surveyed Youth Who Reported Engaging in Antisocial Behaviors

	6th	7th	8th	9th	10th	11th	12th	Total
Attacking Someone with Intent to Hurt	-	4.9	7.3	_	_	_	_	6.1
Attempting to Steal a Vehicle	-	0.7	-	-	_	_	_	0.3
Being Arrested	_	0.7	1.1	_	_	_	_	0.9
Being Drunk or High at School	-	1.8	4.4	-	-	-	-	3.1
Carrying a Handgun	_	1.1	1.3	_	_	_	_	1.2
Getting Suspended	-	6.3	9.2	-	-	-	-	7.8
Selling Drugs	_	1.4	2.5	_	_	_	_	1.9
Taking a Handgun to School	-	-	-	-	-	-	-	0.0

4.3 Grade-Level Results

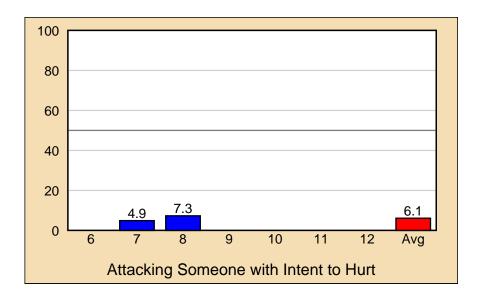
Other antisocial behavior prevalence rates within individual grades are presented in the following graph. In many communities, these behaviors reveal a complex pattern of changes across grades. Typically, reports of *Being Drunk or High at School* and *Selling Drugs* follow the ATOD model, with prevalence rates increasing through the upper grade levels. In contrast, reports of *Attacking Someone with Intent to Harm, Getting Suspended* and *Being Arrested* often peak in the late middle school or early high school years. Prevalence rates for *Attempting to Steal a Vehicle, Carrying a Handgun* and *Taking a Handgun to School* are generally too low to allow meaningful comparisons across grade levels. Prevention planners should review the other antisocial behavior profiles within individual grades, with special attention toward behaviors that show a marked deviation from these patterns.



4.3.1 Attacking Someone with Intent to Hurt

Attacking someone with intent to harm is measured by the question *How many times in the past year (12 months) have you attacked someone with the idea of seriously hurting them?* The question does not ask specifically about the use of a weapon; therefore, occurrences of physical fighting without weapons will be captured with this question.

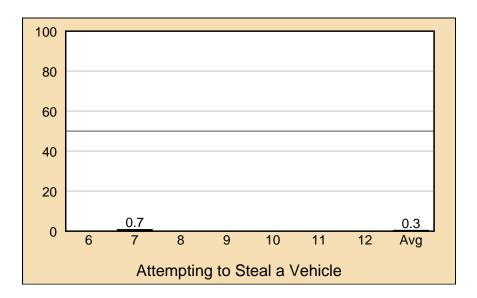
• Prevalence rates for *Attacking Someone with Intent to Hurt* range from a low of 4.9% to a high of 7.3%. Overall, 6.1% of students reported having attacked someone with intent to harm in the past year.



4.3.2 Attempting to Steal a Vehicle

Vehicle theft is measured by the question *How many times in the past year* (12 months) have you stolen or tried to steal a motor vehicle such as a car or motorcycle?

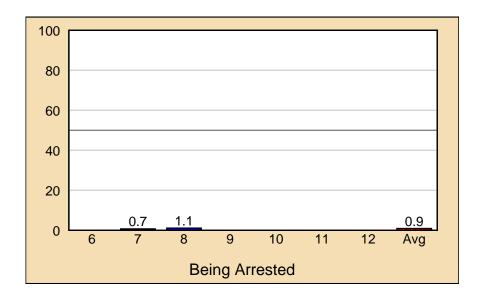
• Prevalence rates for *Attempting to Steal a Vehicle* range from a low of 0.0% to a high of 0.7%. Overall, 0.3% of students reported having attempted to steal a vehicle in the past year.



4.3.3 Being Arrested

Any student experience with being arrested is measured by the question *How many times in the past year (12 months) have you been arrested?* Note that the question does not define arrested. Rather, it is left to the individual respondent to define. Some youths may define any contact with police as an arrest, while others may consider that only an official arrest justifies a positive answer to this question.

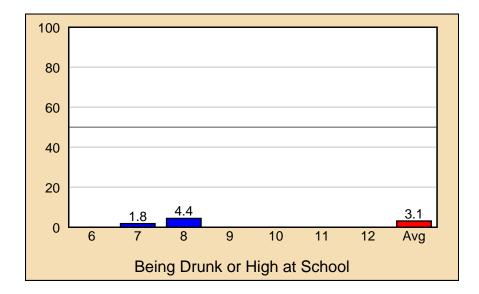
• Prevalence rates for *Being Arrested* range from a low of 0.7% to a high of 1.1%. Overall, 0.9% of students reported having been arrested in the past year.



4.3.4 Being Drunk or High at School

Having been drunk or high at school is measured by the question *How many times in the past year (12 months) have you been drunk or high at school?*

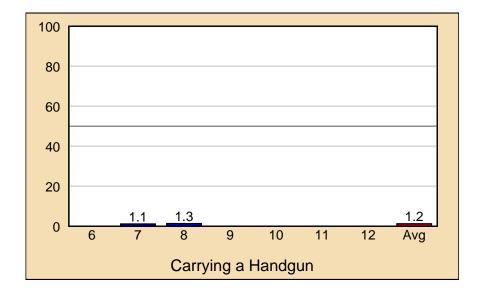
• Prevalence rates for *Being Drunk or High at School* range from a low of 1.8% to a high of 4.4%. Overall, 3.1% of students reported having been drunk or high at school in the past year.



4.3.5 Carrying a Handgun

Carrying a handgun is measured by the question *How many times in the past year (12 months) have you carried a handgun?*

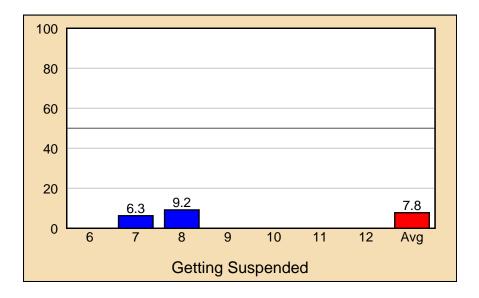
• Prevalence rates for *Carrying a Handgun* range from a low of 1.1% to a high of 1.3%. Overall, 1.2% of students reported having carried a handgun in the past year.



4.3.6 Getting Suspended

Suspension is measured by the question *How many times in the past year* (12 months) have you been suspended from school? Note that the question does not define suspension. Rather, it is left to the individual respondent to make that definition. School suspension rates vary substantially from district to district. Therefore, these rates should be interpreted by someone knowledgeable about local school suspension policy.

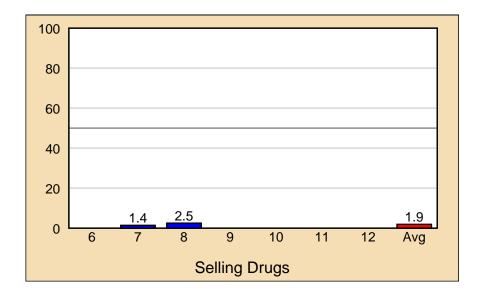
• Prevalence rates for *Getting Suspended* range from a low of 6.3% to a high of 9.2%. Overall, 7.8% of students reported having been suspended in the past year.



4.3.7 Selling Drugs

Selling drugs is measured by the question *How many times in the past year* (12 months) have you sold illegal drugs? Note that the question asks about, but does not define or specify, illegal drugs.

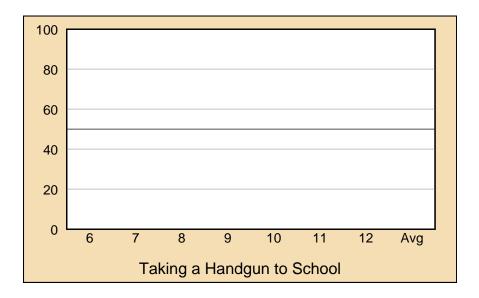
• Prevalence rates for *Selling Drugs* range from a low of 1.4% to a high of 2.5%. Overall, 1.9% of students reported having sold drugs in the past year.



4.3.8 Taking a Handgun to School

Taking a handgun to school is measured by the question *How many times in the past year (12 months) have you taken a handgun to school?*

• Prevalence rates for *Taking a Handgun to School* range from a low of 0.0% to a high of 0.0%. Overall, 0.0% of students reported having taken a handgun to school in the past year.



Chapter 5

Summary

Many federal agencies have identified certain data that are most important in measuring drug use and perceptions among youth. These data are often referred to as the *Core Measures* and consist of 30-day use (*the percentage of students who have reported use in the last 30 days*), perception of risk (*the percentage of students who reported that a drug was a moderate risk or great risk when used regularly*), perception of parental disapproval of use (*the percentage of parents who would feel it is wrong or very wrong to use*) and the average age of onset of use. The drug categories examined are: cigarettes, alcohol and marijuana. The chapter entitled *Drug Free Communitites Support Program Core Measures* will delve into these measures in detail. This section will briefly summarize these data.

5.1 Core Measures

lable 5.1:	Core Measures for All Students					
Measure	Cig	Alcohol	Marijuana	Presc. Drugs		
30-Day Use	2.4	4.3	4.4	1.1		
Perceived Risk	91.1	83.6	80.7	91.3		
Parental Disapproval	98.0	98.0	97.2	98.8		
Friends Disapproval	91.7	88.7	87.7	94.6		

5.2 Use in the Past 30 Days

Table 5.2: 30 Day Drug Use

DRUG	30 DAY USE
Smokeless Tobacco	1.2
Cigarettes	2.4
Alcohol	4.3
Inhalants	1.3
Cocaine	0.3
Marijuana	4.4
Prescription Drugs	1.1
Synthetic Marijuana	1.2
Bath Salts	0.1
Heroin	0.2
Hallucinogens	0.1
Ecstasy	0.1
Meth	0.3
Prescription Pain Relievers	0.7
Prescription Tranquilizers	0.1
Prescription Stimulants	0.4

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Chapter 6

Graphics

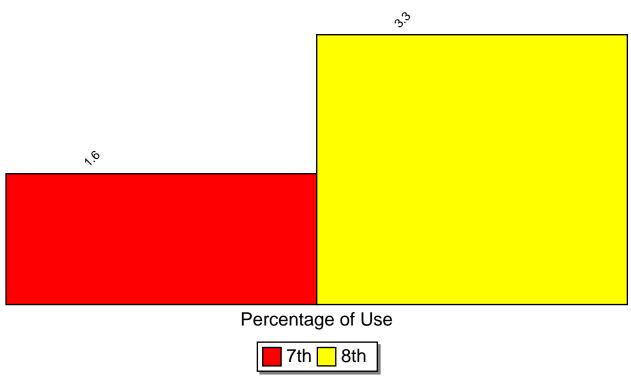
The following graphs will assist you in understanding the relationship of student behavior to alcohol and other drug usage. You are encouraged to make overheads or slides from the graphs for presentations to school faculty, parents, media, and other audiences in the community.

The *Perceived Harm* of alcohol and other drugs will assist with understanding how the false assumptions concerning harm are related to drug use. When drugs are perceived as harmless, the probability of use increases.

Research indicates that easy access, *Availability* of drugs, increases the probability of use. Availability of alcohol and other drugs normally increases at higher grade levels.

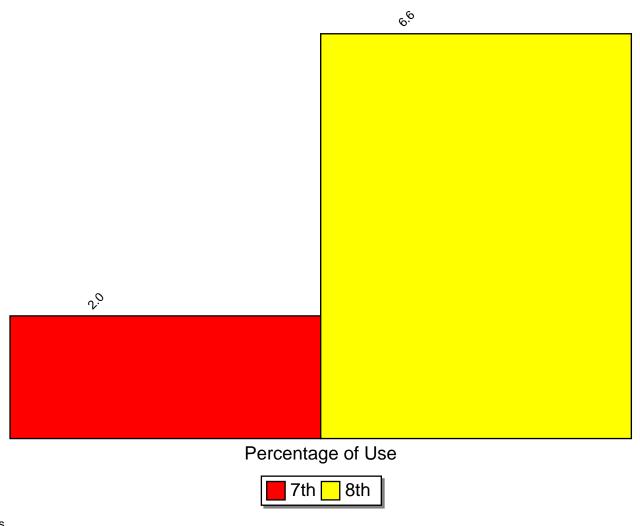
6.1 30 Day Use

Reported Use in the Past 30 Days of Cigarettes



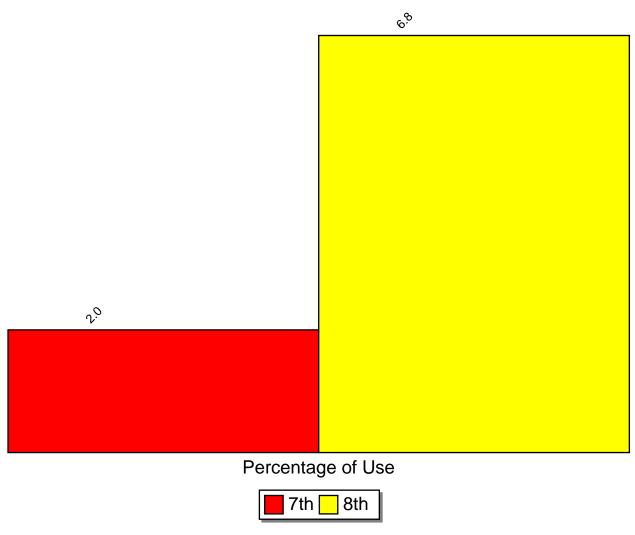
Source: Pride Surveys

Reported Use in the Past 30 Days of Alcoholic Beverages



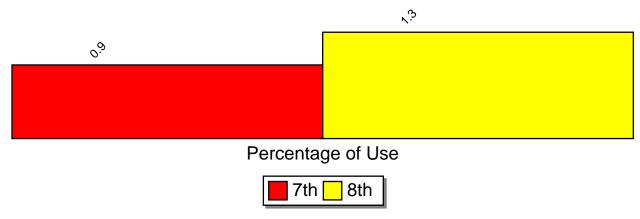
Source: Pride Surveys

Reported Use in the Past 30 Days of Marijuana



Source: Pride Surveys

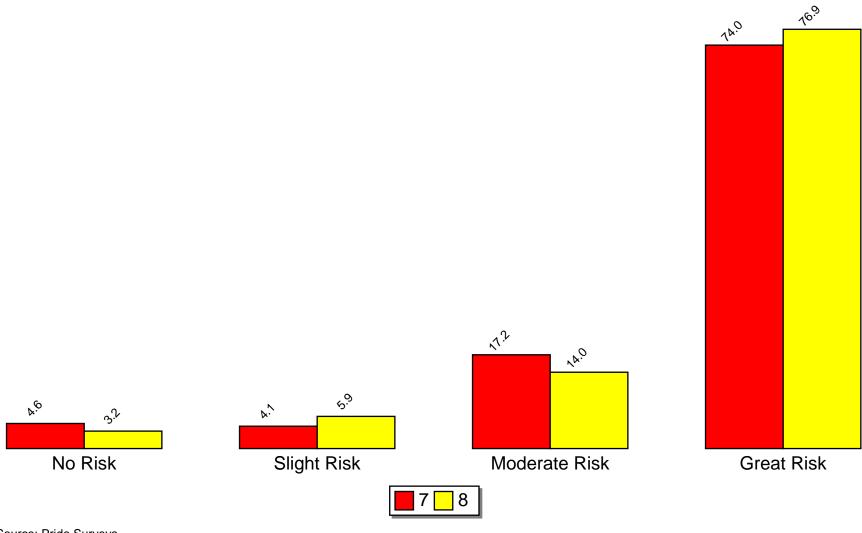
Reported Use in the Past 30 Days of Prescription Drugs



Source: Pride Surveys

6.2 Perception of Risk

Perception of Risk -- Cigarettes

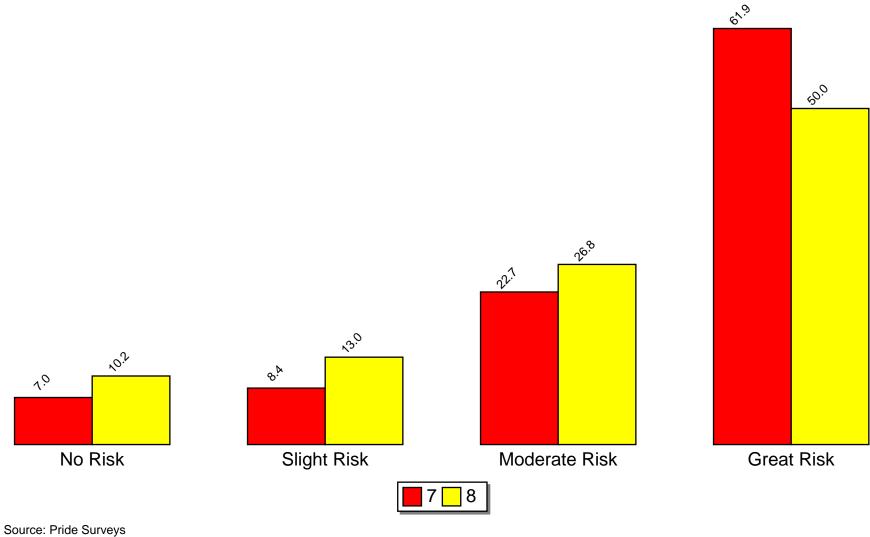


Source: Pride Surveys

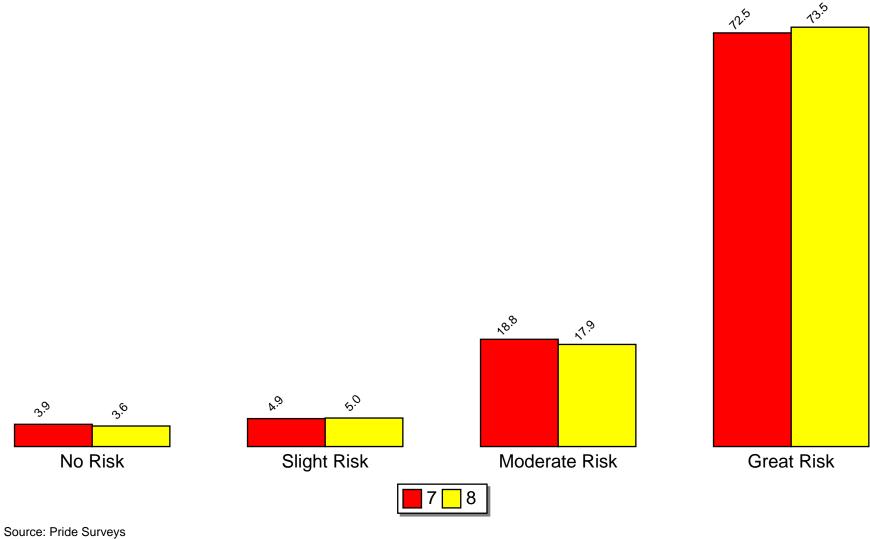
Perception of Risk -- Alcohol



Perception of Risk -- Marijuana

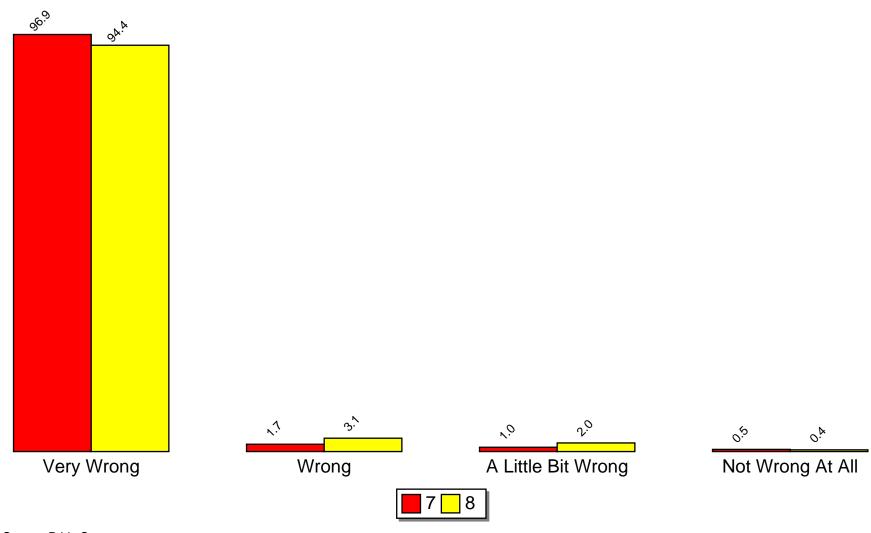


Perception of Risk -- Prescription Drugs



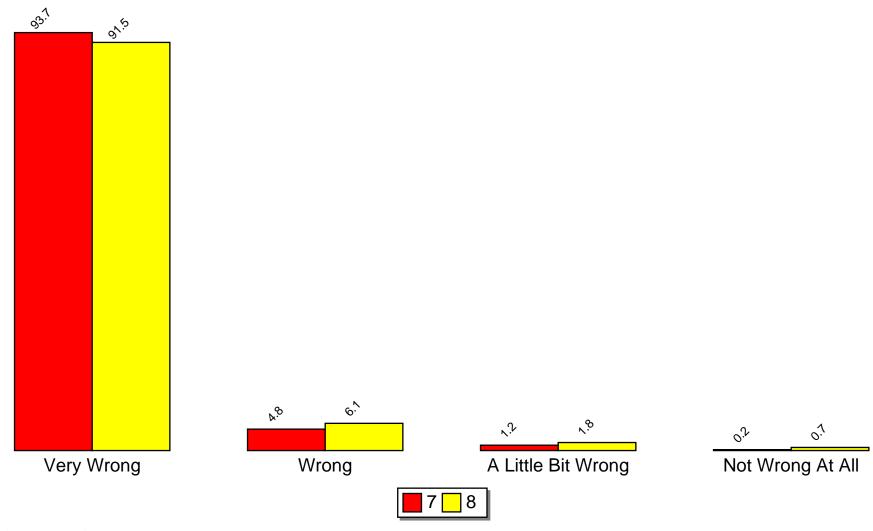
6.3 Perception of Parental Disapproval

Parental Disapproval -- Smoke Tobacco



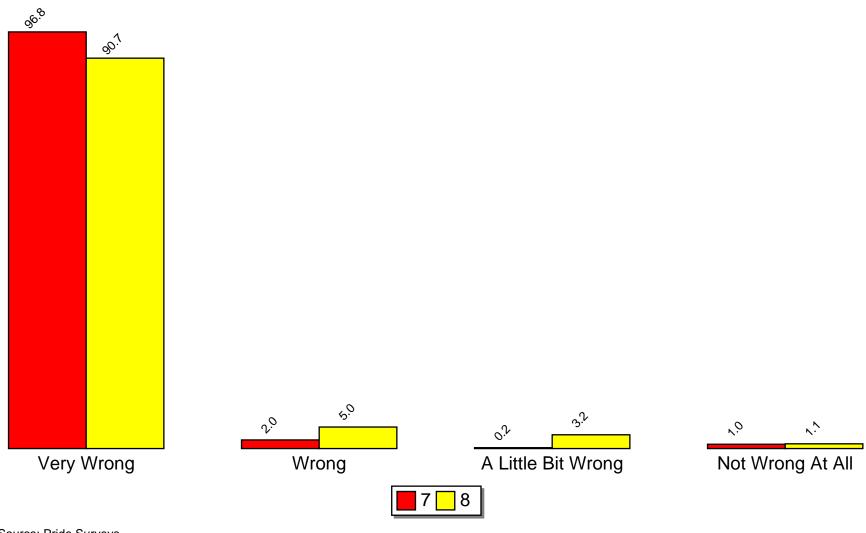
Source: Pride Surveys

Parental Disapproval -- Drink Alcohol



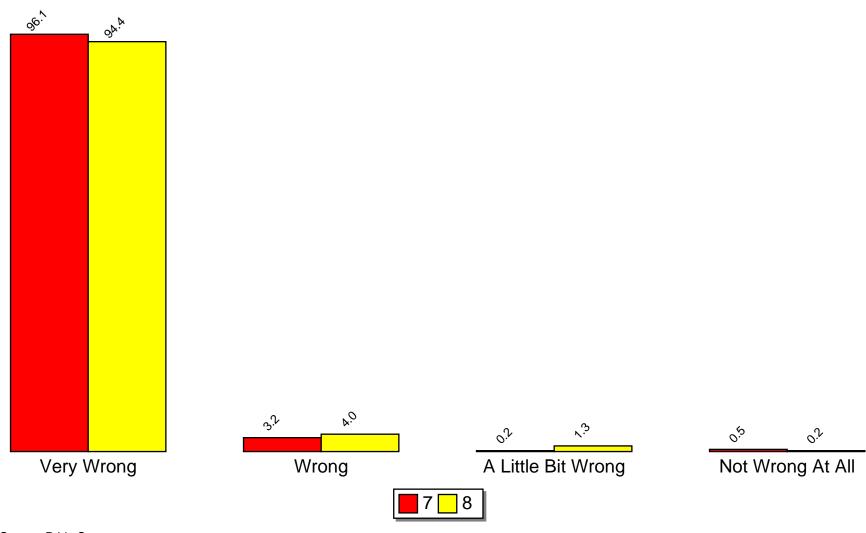
Source: Pride Surveys

Parental Disapproval -- Smoke Marijuana



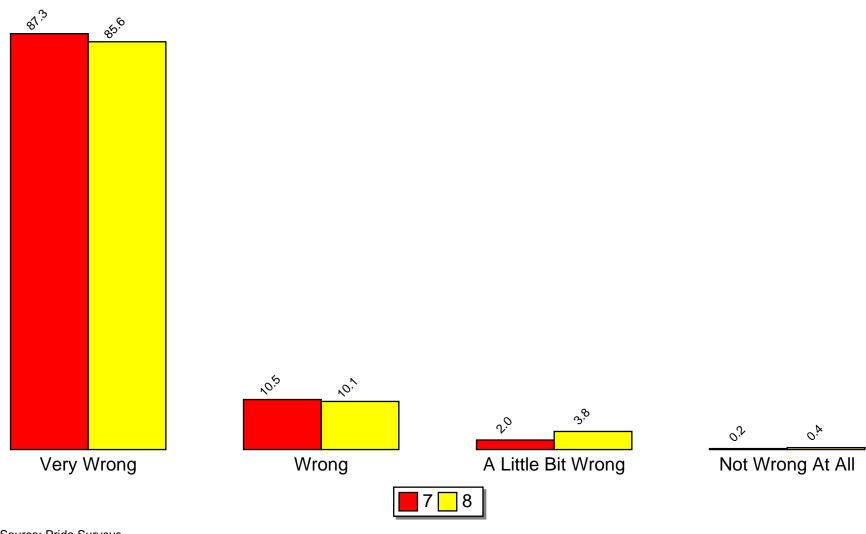
Source: Pride Surveys

Parental Disapproval -- Prescription Drugs



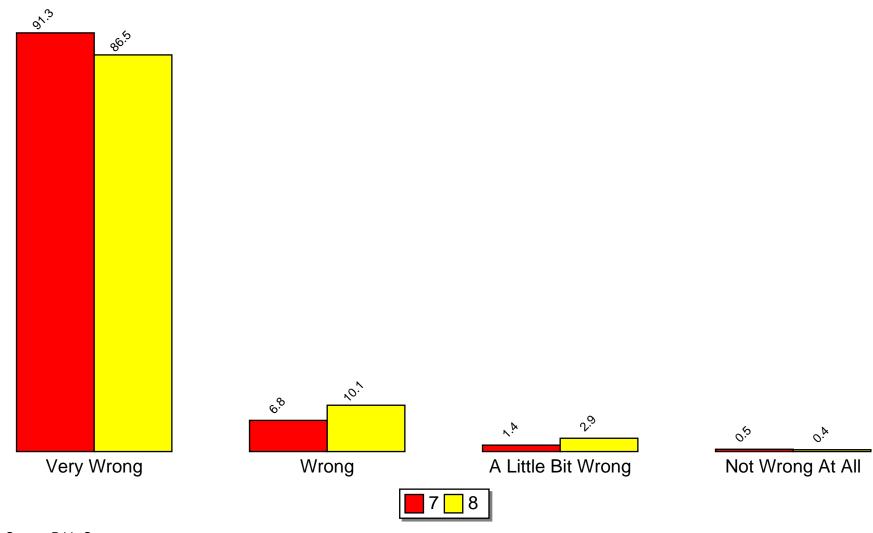
Source: Pride Surveys

Parental Disapproval -- Steal Something Worth More Than \$5



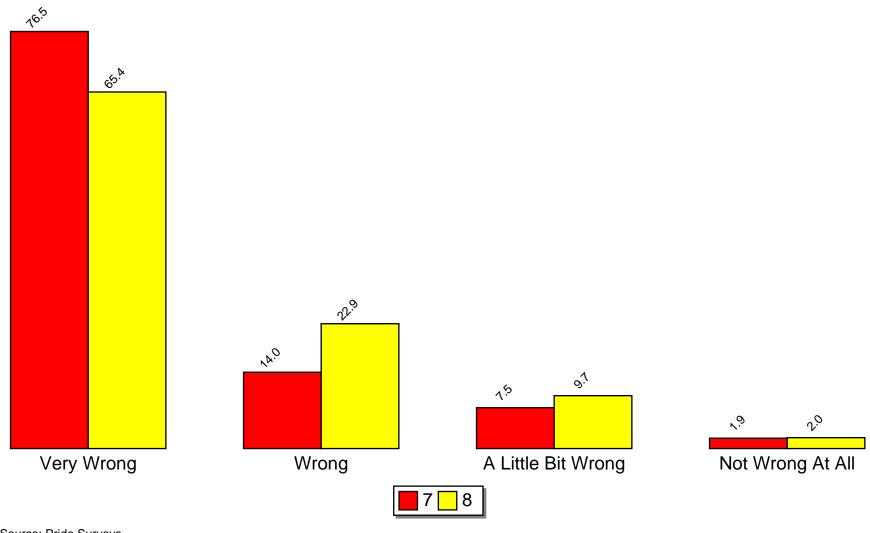
Source: Pride Surveys

Parental Disapproval -- Draw Graffiti



Source: Pride Surveys

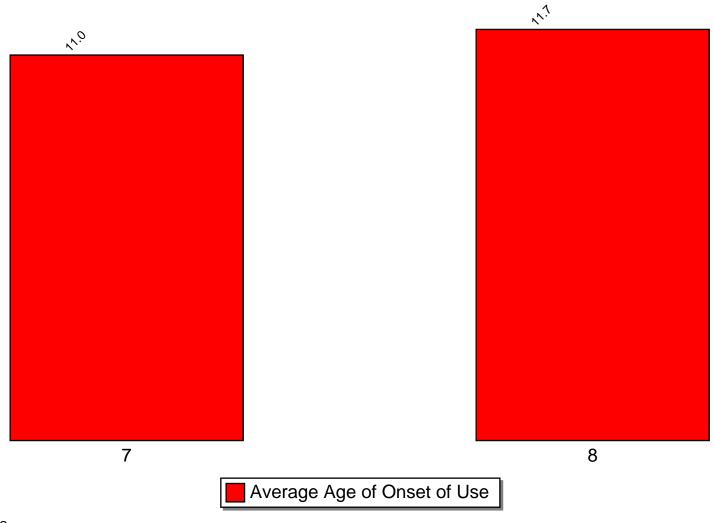
Parental Disapproval -- Pick a Fight With Someone



Source: Pride Surveys

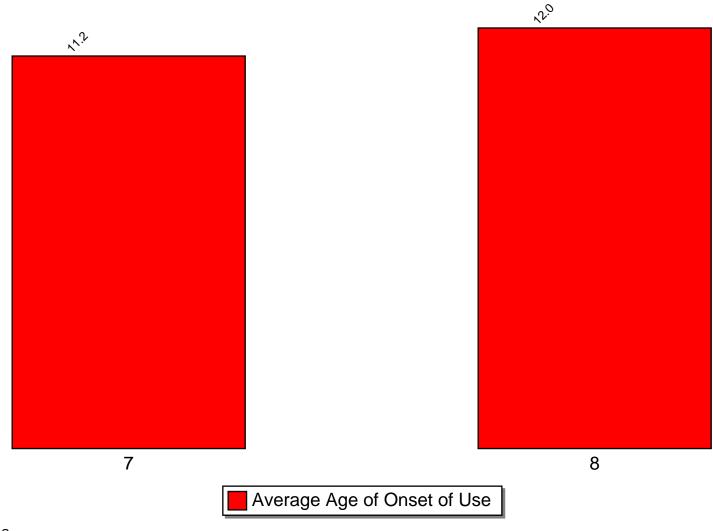
6.4 Average Age of Onset of Use

Average Age of Onset of Use of Cigarettes



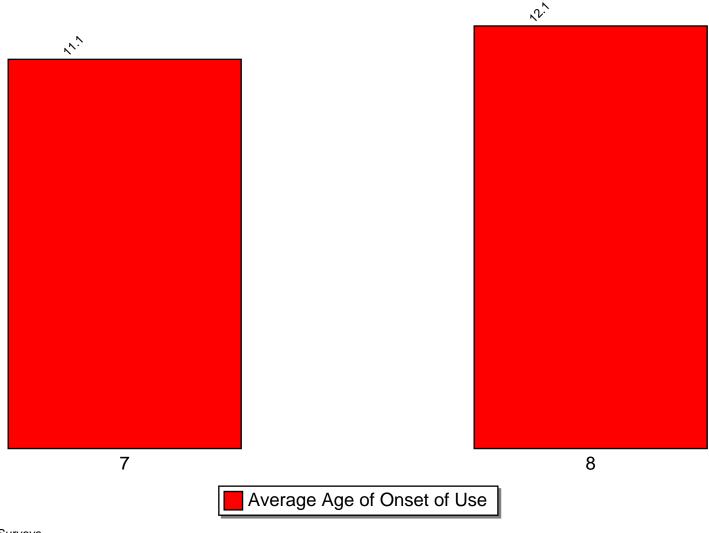
Source: Pride Surveys

Average Age of Onset of Use of Alcohol



Source: Pride Surveys

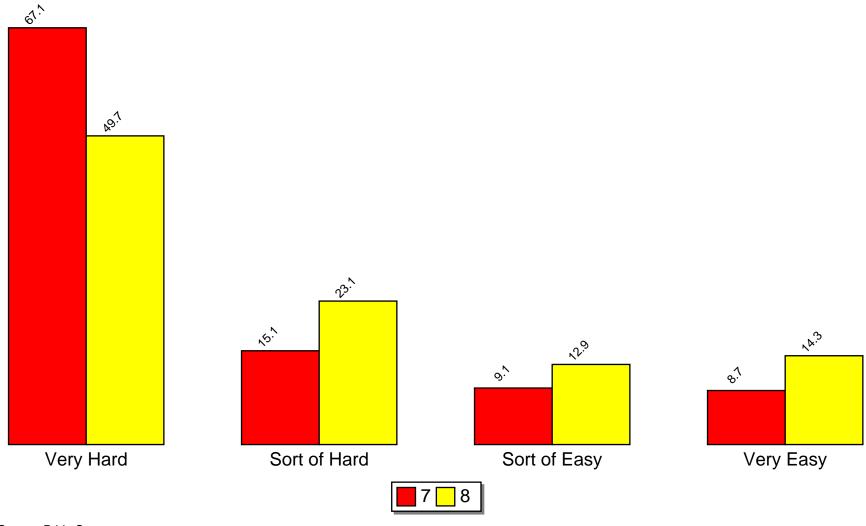
Average Age of Onset of Use of Marijuana



Source: Pride Surveys

6.5 Availability

Availability -- Cigarettes



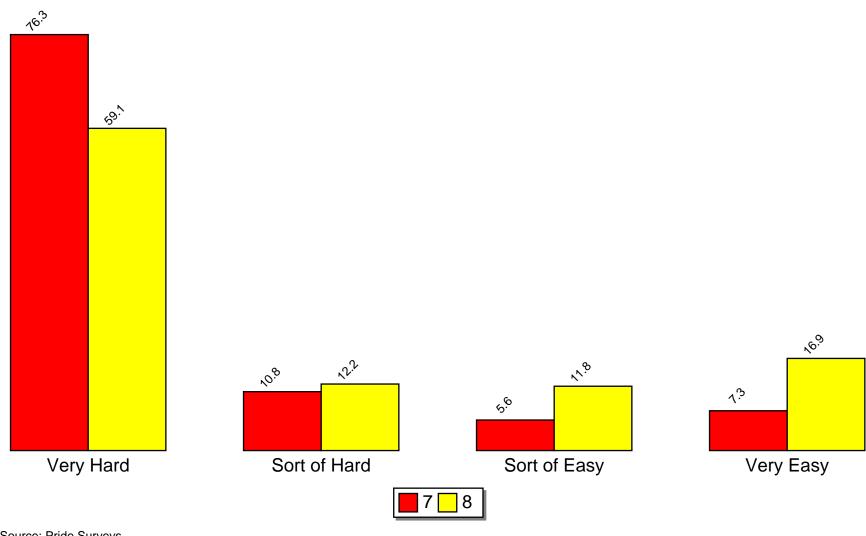
Source: Pride Surveys

Availability -- Alcohol



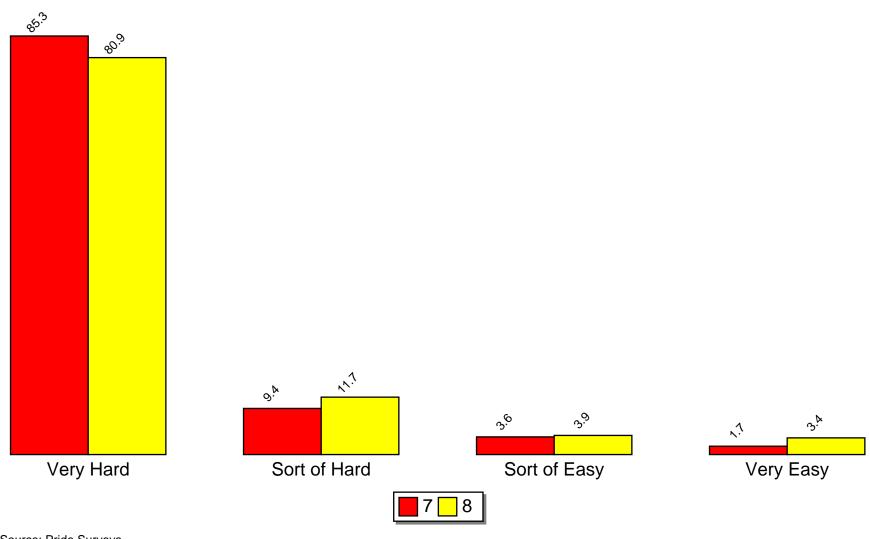
Source: Pride Surveys

Availability -- Marijuana



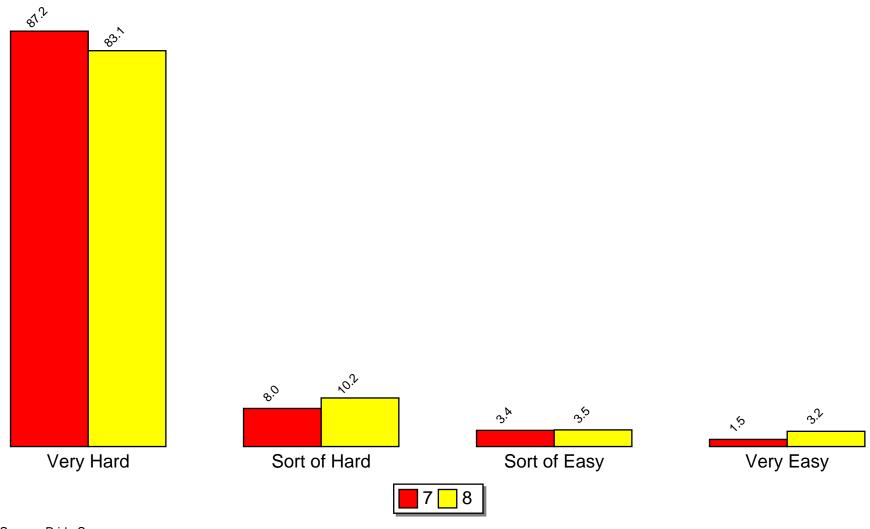
Source: Pride Surveys

Availability -- A Drug Like Cocaine, LSD or Amphetamines



Source: Pride Surveys

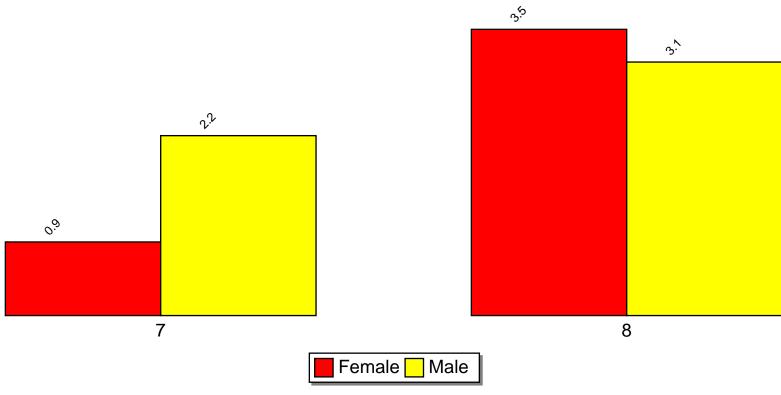
Availability -- A Handgun



Source: Pride Surveys

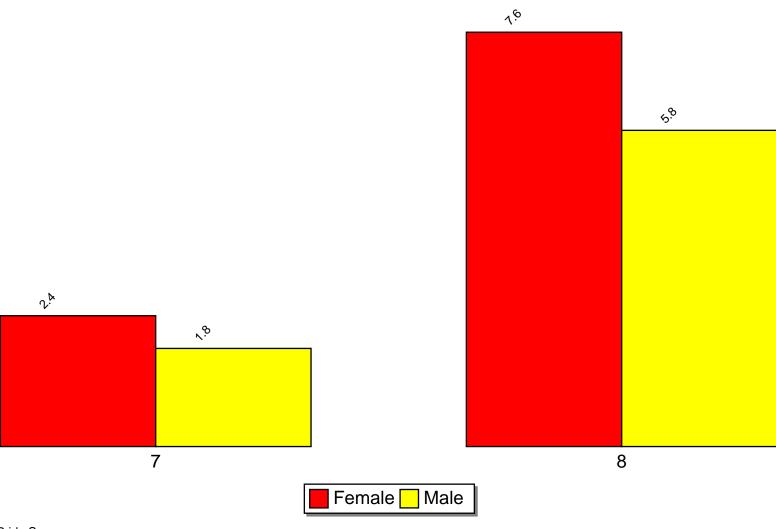
6.6 Drug Use by Gender

Use of Cigarettes by Gender



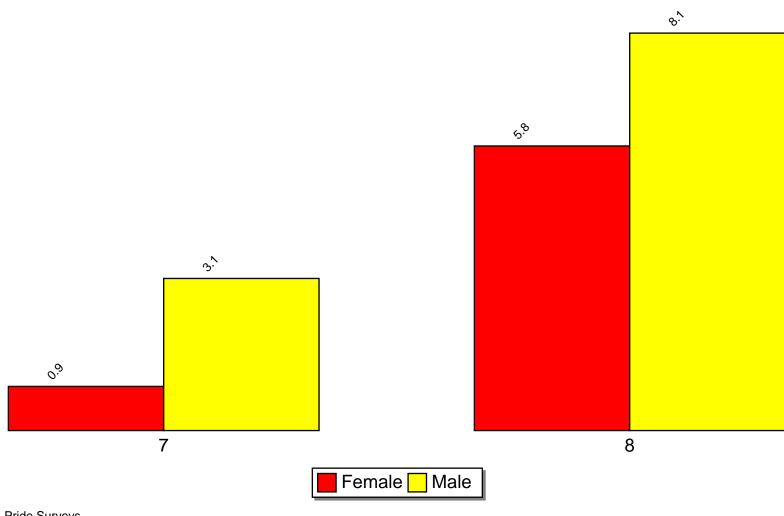
Source: Pride Surveys

Use of Alcohol by Gender



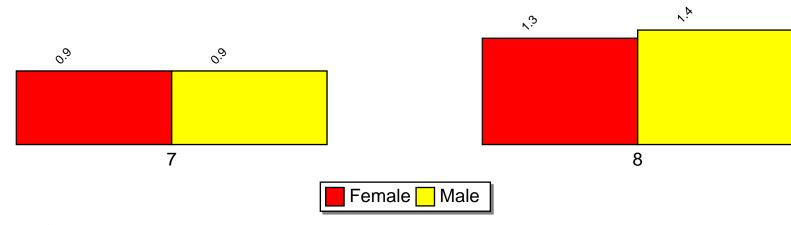
Source: Pride Surveys

Use of Marijuana by Gender



Source: Pride Surveys

Use of Prescription Drugs by Gender



Source: Pride Surveys

Chapter 7

Percentage Tables

This chapter contains your school survey results in tabular form. Each table corresponds to an item on the questionnaire. The tables contain percentage data by grade level, grades 6 through 8 combined, grades 9 through 12 combined, and all grades combined. The *N of Valid* column contains the number of students who responded to the question and the *N of Missing* column contains the number of students who did not respond to the question. The remaining columns contain the percentages of students responding to the particular response categories.

The percentage tables of the report appear in the same order as corresponding questions on the questionnaire. The Table of Contents contains the percentage tables by section and gives the page number where each section is located. The List of Tables contains the location of each individual table.

7.1 Demographics

Table 7.1: Age

					9	
RESPONSE	7th	8th	6-8th	TOTAL		
10	0.0	0.0	0.0	0.0		
11	0.7	0.0	0.3	0.3		
12	78.7	0.2	39.1	39.1		
13	19.8	76.5	48.4	48.4		
14	0.7	22.5	11.7	11.7		
15	0.0	0.4	0.2	0.2		
16	0.0	0.2	0.1	0.1		
17	0.0	0.0	0.0	0.0		
18	0.0	0.0	0.0	0.0		
19+	0.2	0.2	0.2	0.2		
N of Valid	455	463	918	918		
N of Miss	1	0	1	1		
					•	

Table 7.2: Sex

RESPONSE	7th	8th	6-8th	TOTAL	
Female	47.9	50.2	49.1	49.1	
Male	52.1	49.8	50.9	50.9	
N of Valid	445	458	903	903	
N of Miss	11	5	16	16	

Table 7.3: Race

RESPONSE	7th	8th	6-8th	TOTAL	
White	81.5	81.7	81.6	81.6	
African American	4.5	4.6	4.5	4.5	
Native American	0.2	0.2	0.2	0.2	
Spanish/Hispanic/Latino	3.6	4.6	4.1	4.1	
Asian or Pacific Islander	2.7	2.4	2.5	2.5	<u> </u>
Other	4.1	2.8	3.4	3.4	
Mixed Origin	3.4	3.7	3.5	3.5	
N of Valid	443	460	903	903	
N of Miss	13	3	16	16	

Table 7.4: What is the language you use most often at home?

RESPONSE	7th	8th	6-8th	TOTAL	
English	96.6	94.8	95.7	95.7	
Spanish	0.9	1.3	1.1	1.1	
Another Language	2.5	3.9	3.2	3.2	
N of Valid	442	461	903	903	
N of Miss	14	2	16	16	

7.2 Experiences at School

Table 7.5: Putting them all together, what were your grades like last year?

RESPONSE	7th	8th	6-8th	TOTAL	
Mostly F's	1.6	0.9	1.3	1.3	
Mostly D's	2.3	5.2	3.8	3.8	
Mostly C's	14.2	15.9	15.1	15.1	
Mostly B's	36.2	32.2	34.2	34.2	
Mostly A's	45.6	45.8	45.7	45.7	
N of Valid	436	441	877	877	
N of Miss	20	22	42	42	

Table 7.6: During the LAST FOUR WEEKS, how many whole days have you missed because you skipped or "cut"?

RESPONSE	7th	8th	6-8th	TOTAL	
None	92.2	87.7	89.9	89.9	
1	4.5	6.9	5.7	5.7	
2	0.9	1.7	1.3	1.3	
3	0.9	1.7	1.3	1.3	
4-5	1.1	1.9	1.5	1.5	
6-10	0.4	0.0	0.2	0.2	
11 or more	0.0	0.0	0.0	0.0	
N of Valid	448	463	911	911	
N of Miss	8	0	8	8	

Table 7.7: How often do you feel that the schoolwork you are assigned is meaningful and important?

RESPONSE	7th	8th	6-8th	TOTAL	
Almost always	33.3	25.9	29.5	29.5	
Often	29.9	27.0	28.4	28.4	
Sometimes	27.9	34.3	31.2	31.2	
Seldom	4.0	6.5	5.3	5.3	
Never	4.9	6.3	5.6	5.6	
N of Valid	448	460	908	908	
N of Miss	8	3	11	11	

Table 7.8: How interesting are most of your courses to you?

RESPONSE	7th	8th	6-8th	TOTAL	
Very interesting and stimulating	12.0	7.9	9.9	9.9	
Quite interesting	35.7	27.2	31.4	31.4	
Fairly interesting	35.7	43.2	39.5	39.5	
Slightly dull	11.3	12.7	12.0	12.0	
Very dull	5.4	9.0	7.2	7.2	
N of Valid	443	456	899	899	
N of Miss	13	7	20	20	

Table 7.9: How important do you think the things you are learning in school are going to be for your later life?

RESPONSE	7th	8th	6-8th	TOTAL	
Very important	49.7	39.8	44.7	44.7	
Quite important	27.4	28.7	28.1	28.1	
Fairly important	14.7	22.0	18.4	18.4	
Slightly important	5.1	7.2	6.2	6.2	
Not at all important	3.1	2.4	2.8	2.8	
N of Valid	449	460	909	909	
N of Miss	7	3	10	10	

Table 7.10: Now, thinking back over the past year in school, how often did you enjoy being in school?

RESPONSE	7th	8th	6-8th	TOTAL	
Never	5.4	8.3	6.8	6.8	
Seldom	9.2	10.2	9.7	9.7	
Sometimes	39.5	40.0	39.7	39.7	
Often	30.0	28.0	29.0	29.0	
Almost always	15.9	13.5	14.7	14.7	
N of Valid	446	460	906	906	
N of Miss	10	3	13	13	

Table 7.11: Now, thinking back over the past year in school, how often did you hate being in school?

RESPONSE	7th	8th	6-8th	TOTAL	
Never	15.7	9.2	12.4	12.4	
Seldom	27.0	28.5	27.7	27.7	
Sometimes	35.3	36.0	35.6	35.6	
Often	12.1	15.4	13.8	13.8	
Almost always	9.9	11.0	10.4	10.4	
N of Valid	445	456	901	901	
N of Miss	11	7	18	18	

Table 7.12: Now, thinking back over the past year in school, how often did you try to do your best work in school?

RESPONSE	7th	8th	6-8th	TOTAL	
Never	0.9	0.7	0.8	0.8	
Seldom	0.7	1.5	1.1	1.1	
Sometimes	6.0	11.0	8.5	8.5	
Often	22.1	29.0	25.6	25.6	
Almost always	70.3	57.8	64.0	64.0	
N of Valid	448	455	903	903	
N of Miss	8	8	16	16	

Table 7.13: In my school, students have lots of chances to help decide things like class activities and rules.

RESPONSE	7th	8th	6-8th	TOTAL	
NO!	10.2	14.0	12.1	12.1	
no	38.7	46.5	42.7	42.7	
yes	45.9	34.6	40.2	40.2	
YES!	5.2	4.8	5.0	5.0	
N of Valid	442	456	898	898	
N of Miss	14	7	21	21	

Table 7.14: Teachers ask me to work on special classroom projects.

RESPONSE	7th	8th	6-8th	TOTAL	
NO!	11.4	12.0	11.7	11.7	
no	42.0	44.0	43.0	43.0	
yes	36.8	39.0	37.9	37.9	
YES!	9.8	5.0	7.4	7.4	
N of Valid	440	441	881	881	
N of Miss	16	22	38	38	

Table 7.15: My teacher(s) notices when I am doing a good job and lets me know about it.

RESPONSE	7th	8th	6-8th	TOTAL	
NO!	5.6	7.0	6.3	6.3	
no	22.8	21.5	22.1	22.1	
yes	50.2	52.4	51.3	51.3	
YES!	21.4	19.1	20.2	20.2	
N of Valid	448	456	904	904	
N of Miss	8	7	15	15	

Table 7.16: There are lots of chances for students in my school to get involved in sports, clubs, and other school activities outside of class.

RESPONSE	7th	8th	6-8th	TOTAL	
NO!	0.7	2.0	1.3	1.3	
no	4.6	5.9	5.3	5.3	
yes	42.3	46.2	44.2	44.2	
YES!	52.4	46.0	49.2	49.2	
N of Valid	452	461	913	913	
N of Miss	4	2	6	6	

Table 7.17: There are lots of chances for students in my school to talk with a teacher one-on-one.

RESPONSE	7th	8th	6-8th	TOTAL	
NO!	5.2	5.5	5.3	5.3	
no	14.4	18.0	16.2	16.2	
yes	52.7	50.0	51.3	51.3	
YES!	27.7	26.5	27.1	27.1	
N of Valid	444	456	900	900	
N of Miss	12	7	19	19	

Table 7.18: I feel safe at my school.

RESPONSE	7th	8th	6-8th	TOTAL	
NO!	3.4	6.2	4.8	4.8	
no	9.8	12.6	11.2	11.2	
yes	55.5	56.6	56.1	56.1	
YES!	31.3	24.6	27.9	27.9	
N of Valid	438	452	890	890	
N of Miss	18	11	29	29	

Table 7.19: The school lets my parents know when I have done something well.

RESPONSE	7th	8th	6-8th	TOTAL	
NO!	17.3	25.3	21.4	21.4	
no	40.5	43.3	41.9	41.9	
yes	31.3	23.5	27.4	27.4	
YES!	10.8	7.9	9.3	9.3	
N of Valid	444	455	899	899	
N of Miss	12	8	20	20	

Table 7.20: My teachers praise me when I work hard in school.

RESPONSE	7th	8th	6-8th	TOTAL	
NO!	6.0	11.8	8.9	8.9	
no	25.1	30.9	28.0	28.0	
yes	48.9	42.8	45.8	45.8	
YES!	20.0	14.5	17.2	17.2	
N of Valid	450	456	906	906	
N of Miss	6	7	13	13	

Table 7.21: Are your school grades better than the grades of most students in your class?

RESPONSE	7th	8th	6-8th	TOTAL	
NO!	7.3	8.0	7.7	7.7	
no	31.0	31.4	31.2	31.2	
yes	46.1	41.0	43.5	43.5	
YES!	15.6	19.6	17.6	17.6	
N of Valid	436	449	885	885	
N of Miss	20	14	34	34	

Table 7.22: I have lots of chances to be part of class discussions or activities.

RESPONSE	7th	8th	6-8th	TOTAL	
NO!	2.9	4.4	3.7	3.7	
no	10.8	13.8	12.3	12.3	
yes	55.2	56.4	55.8	55.8	
YES!	31.2	25.4	28.3	28.3	
N of Valid	446	456	902	902	
N of Miss	10	7	17	17	

7.3 Feelings and Experiences In Other Parts of Life

Table 7.23: Think of your four best friends. In the past year, how many of your best friends have smoked cigarettes?

RESPONSE	7th	8th	6-8th	TOTAL	
None	85.1	79.3	82.2	82.2	
1	6.9	11.5	9.2	9.2	
2	4.9	5.9	5.4	5.4	
3	0.7	0.9	8.0	0.8	
4	2.4	2.4	2.4	2.4	
N of Valid	450	459	909	909	
N of Miss	6	4	10	10	

Table 7.24: Think of your four best friends. In the past year, how many of your best friends have tried beer, wine or hard liquor when their parents didn't know about it?

RESPONSE	7th	8th	6-8th	TOTAL
None	86.1	70.4	78.2	78.2
1	6.9	12.3	9.6	9.6
2	3.8	7.0	5.4	5.4
3	1.5	4.4	3.0	3.0
4	1.8	5.9	3.9	3.9
N of Valid	452	456	908	908
N of Miss	4	7	11	11

Table 7.25: Think of your four best friends. In the past year, how many of your best friends have used marijuana?

RESPONSE	7th	8th	6-8th	TOTAL	
None	89.8	75.6	82.6	82.6	
1	4.9	12.7	8.8	8.8	
2	1.8	3.1	2.4	2.4	
3	1.8	2.9	2.3	2.3	
4	1.8	5.7	3.8	3.8	
N of Valid	449	455	904	904	
N of Miss	7	8	15	15	

Table 7.26: Think of your four best friends. In the past year, how many of your best friends have used LSD, cocaine, amphetamines, or other illegal drugs?

RESPONSE	7th	8th	6-8th	TOTAL	
None	97.5	93.6	95.6	95.6	
1	1.1	4.0	2.5	2.5	
2	0.7	0.9	8.0	0.8	
3	0.2	0.7	0.4	0.4	
4	0.4	0.9	0.7	0.7	
N of Valid	447	455	902	902	
N of Miss	9	8	17	17	

Table 7.27: Think of your four best friends. In the past year, how many of your best friends have been suspended from school?

RESPONSE	7th	8th	6-8th	TOTAL	
None	74.6	71.0	72.8	72.8	
1	15.9	17.4	16.6	16.6	
2	4.6	4.6	4.6	4.6	
3	1.1	2.9	2.0	2.0	
4	3.8	4.2	4.0	4.0	
N of Valid	452	455	907	907	
N of Miss	4	8	12	12	

Table 7.28: Think of your four best friends. In the past year, how many of your best friends have carried a handgun?

RESPONSE	7th	8th	6-8th	TOTAL		
None	97.6	96.3	96.9	96.9		
1	1.8	2.4	2.1	2.1		
2	0.4	0.7	0.6	0.6		
3	0.2	0.0	0.1	0.1		
4	0.0	0.7	0.3	0.3		
N of Valid	450	459	909	909		
N of Miss	6	4	10	10		

Table 7.29: Think of your four best friends. In the past year, how many of your best friends have sold illegal drugs?

RESPONSE	7th	8th	6-8th	TOTAL	
None	95.9	93.7	94.8	94.8	
1	2.5	3.7	3.1	3.1	
2	0.7	1.5	1.1	1.1	
3	0.5	0.0	0.2	0.2	
4	0.5	1.1	8.0	0.8	
N of Valid	443	458	901	901	
N of Miss	13	5	18	18	

Table 7.30: Think of your four best friends. In the past year, how many of your best friends have stolen or tried to steal a motor vehicle such as a car or motorcycle?

RESPONSE	7th	8th	6-8th	TOTAL
None	98.7	98.7	98.7	98.7
1	0.4	0.7	0.5	0.5
2	0.9	0.2	0.5	0.5
3	0.0	0.2	0.1	0.1
4	0.0	0.2	0.1	0.1
N of Valid	452	459	911	911
N of Miss	4	4	8	8

Table 7.31: Think of your four best friends. In the past year, how many of your best friends have been arrested?

RESPONSE	7th	8th	6-8th	TOTAL
None	95.1	92.6	93.8	93.8
1	2.4	4.6	3.5	3.5
2	1.1	1.3	1.2	1.2
3	0.7	0.7	0.7	0.7
4	0.7	0.9	8.0	0.8
N of Valid	451	457	908	908
N of Miss	5	6	11	11

Table 7.32: Think of your four best friends. In the past year, how many of your best friends have dropped out of school?

RESPONSE	7th	8th	6-8th	TOTAL	
None	98.2	97.6	97.9	97.9	
1	1.8	2.2	2.0	2.0	
2	0.0	0.2	0.1	0.1	•
3	0.0	0.0	0.0	0.0	
4	0.0	0.0	0.0	0.0	
N of Valid	451	459	910	910	
N of Miss	5	4	9	9	

Table 7.33: Think of your four best friends. In the past year, how many of your best friends have been members of a gang?

RESPONSE	7th	8th	6-8th	TOTAL
None	94.4	95.2	94.8	94.8
1	3.1	3.1	3.1	3.1
2	1.6	0.2	0.9	0.9
3	0.2	0.4	0.3	0.3
4	0.7	1.1	0.9	0.9
N of Valid	450	455	905	905
N of Miss	6	8	14	14

Table 7.34: What are the chances you would be seen as cool if you smoked cigarettes?

RESPONSE	7th	8th	6-8th	TOTAL	
No or very little chance	79.2	74.8	77.0	77.0	
Little chance	11.9	14.8	13.3	13.3	
Some chance	5.6	7.3	6.5	6.5	
Pretty good chance	2.7	1.8	2.2	2.2	
Very good chance	0.7	1.3	1.0	1.0	
N of Valid	447	452	899	899	
N of Miss	9	11	20	20	

Table 7.35: What are the chances you would be seen as cool if you began drinking alcoholic beverages regularly, that is, at least once or twice a month?

RESPONSE	7th	8th	6-8th	TOTAL	
No or very little chance	84.0	68.9	76.4	76.4	
Little chance	8.8	15.1	12.0	12.0	
Some chance	3.8	9.1	6.5	6.5	
Pretty good chance	2.5	5.3	3.9	3.9	
Very good chance	0.9	1.6	1.2	1.2	•
N of Valid	445	450	895	895	
N of Miss	11	13	24	24	

Table 7.36: What are the chances you would be seen as cool if you smoked marijuana?

RESPONSE	7th	8th	6-8th	TOTAL	
No or very little chance	82.3	70.4	76.3	76.3	
Little chance	7.6	12.9	10.3	10.3	
Some chance	5.6	8.0	6.8	6.8	
Pretty good chance	2.5	4.9	3.7	3.7	
Very good chance	2.0	3.8	2.9	2.9	<u> </u>
N of Valid	446	449	895	895	
N of Miss	10	14	24	24	

Table 7.37: What are the chances you would be seen as cool if you carried a handgun?

RESPONSE	7th	8th	6-8th	TOTAL	
No or very little chance	86.3	89.1	87.7	87.7	
Little chance	8.3	5.8	7.0	7.0	
Some chance	2.9	1.8	2.3	2.3	
Pretty good chance	0.7	1.1	0.9	0.9	•
Very good chance	1.8	2.2	2.0	2.0	
N of Valid	445	449	894	894	
N of Miss	11	14	25	25	

7.4 Experiences With Tobacco, Alcohol and Other Drugs

Table 7.38: Have you ever used smokeless tobacco?

RESPONSE	7th	8th	6-8th	TOTAL
Never	98.9	95.8	97.3	97.3
Once or twice	0.9	2.8	1.9	1.9
Once in a while but not regularly	0.0	0.7	0.3	0.3
Regularly in the past	0.0	0.2	0.1	0.1
Regularly now	0.2	0.4	0.3	0.3
N of Valid	448	457	905	905
N of Miss	8	6	14	14

Table 7.39: How frequently have you used smokeless tobacco during the past 30 days?

RESPONSE	7th	8th	6-8th	TOTAL
Never	99.8	97.8	98.8	98.8
Once or twice	0.0	1.1	0.6	0.6
Once or twice per week	0.0	0.7	0.3	0.3
About once a day	0.2	0.2	0.2	0.2
More than once a day	0.0	0.2	0.1	0.1
N of Valid	447	456	903	903
N of Miss	9	7	16	16

Table 7.40: Have you ever used cigarettes?

RESPONSE	7th	8th	6-8th	TOTAL
Never	94.0	90.3	92.1	92.1
Once or twice	4.0	5.7	4.9	4.9
Once in a while but not regularly	1.1	2.2	1.7	1.7
Regularly in the past	0.4	0.7	0.6	0.6
Regularly now	0.4	1.1	8.0	0.8
N of Valid	448	454	902	902
N of Miss	8	9	17	17

Table 7.41: How frequently have you used cigarettes during the past 30 days?

RESPONSE	7th	8th	6-8th	TOTAL
Not at all	98.4	96.7	97.6	97.6
Less than one cigarette per day	1.1	2.0	1.5	1.5
One to five cigarettes per day	0.4	1.1	8.0	0.8
About one-half pack per day	0.0	0.0	0.0	0.0
About one pack per day	0.0	0.0	0.0	0.0
About one and one-half packs per day	0.0	0.2	0.1	0.1
Two packs or more per day	0.0	0.0	0.0	0.0
N of Valid	449	456	905	905
N of Miss	7	7	14	14

Table 7.42: On how many occasions have you had alcoholic beverages; to drink - more than just a few sips - in your lifetime?

RESPONSE	7th	8th	6-8th	TOTAL	
0 occasions	87.8	73.5	80.6	80.6	
1 or 2 occasions	9.3	15.9	12.6	12.6	
3 to 5 occasions	1.8	4.9	3.3	3.3	
6 to 9 occasions	0.4	2.4	1.4	1.4	
10 to 19 occasions	0.4	1.8	1.1	1.1	
20 to 39 occasions	0.0	0.7	0.3	0.3	•
40 or more occasions	0.2	0.9	0.6	0.6	•
N of Valid	450	453	903	903	
N of Miss	6	10	16	16	

Table 7.43: On how many occasions have you had alcoholic beverages; to drink - more than just a few sips - during the past 30 days?

RESPONSE	7th	8th	6-8th	TOTAL
0 occasions	98.0	93.4	95.7	95.7
1 or 2 occasions	1.3	4.9	3.1	3.1
3 to 5 occasions	0.2	0.4	0.3	0.3
6 to 9 occasions	0.2	0.7	0.4	0.4
10 to 19 occasions	0.0	0.7	0.3	0.3
20 to 39 occasions	0.2	0.0	0.1	0.1
40 or more occasions	0.0	0.0	0.0	0.0
N of Valid	447	452	899	899
N of Miss	9	11	20	20

Table 7.44: On how many occasions have you sniffed glue, breathed the contents of an aerosol spray can, or inhaled other gases or sprays in order to get high in your lifetime?

RESPONSE	7th	8th	6-8th	TOTAL	
0 occasions	96.9	95.4	96.1	96.1	
1 or 2 occasions	1.8	2.6	2.2	2.2	
3 to 5 occasions	0.9	0.0	0.4	0.4	
6 to 9 occasions	0.2	0.7	0.4	0.4	
10 to 19 occasions	0.2	0.7	0.4	0.4	
20 to 39 occasions	0.0	0.4	0.2	0.2	
40 or more occasions	0.0	0.2	0.1	0.1	
N of Valid	447	456	903	903	
N of Miss	9	7	16	16	

Table 7.45: On how many occasions have you sniffed glue, breathed the contents of an aerosol spray can, or inhaled other gases or sprays in order to get high during the past 30 days?

RESPONSE	7th	8th	6-8th	TOTAL
0 occasions	99.3	98.0	98.7	98.7
1 or 2 occasions	0.4	0.9	0.7	0.7
3 to 5 occasions	0.2	0.4	0.3	0.3
6 to 9 occasions	0.0	0.2	0.1	0.1
10 to 19 occasions	0.0	0.4	0.2	0.2
20 to 39 occasions	0.0	0.0	0.0	0.0
40 or more occasions	0.0	0.0	0.0	0.0
N of Valid	450	455	905	905
N of Miss	6	8	14	14

Table 7.46: On how many occasions have you used cocaine in your lifetime?

RESPONSE	7th	8th	6-8th	TOTAL	
0 occasions	99.6	99.1	99.3	99.3	
1 or 2 occasions	0.2	0.9	0.6	0.6	
3 to 5 occasions	0.2	0.0	0.1	0.1	
6 to 9 occasions	0.0	0.0	0.0	0.0	
10 to 19 occasions	0.0	0.0	0.0	0.0	
20 to 39 occasions	0.0	0.0	0.0	0.0	
40 or more occasions	0.0	0.0	0.0	0.0	
N of Valid	449	456	905	905	
N of Miss	7	7	14	14	

Table 7.47: On how many occasions have you used cocaine during the past 30 days?

RESPONSE	7th	8th	6-8th	TOTAL	
0 occasions	99.8	99.6	99.7	99.7	
1 or 2 occasions	0.2	0.2	0.2	0.2	
3 to 5 occasions	0.0	0.0	0.0	0.0	
6 to 9 occasions	0.0	0.0	0.0	0.0	
10 to 19 occasions	0.0	0.0	0.0	0.0	
20 to 39 occasions	0.0	0.0	0.0	0.0	
40 or more occasions	0.0	0.2	0.1	0.1	
N of Valid	449	453	902	902	
N of Miss	7	10	17	17	

Table 7.48: On how many occasions have you used marijuana (weed, pot) or hashish (hash, hash oil) in your lifetime?

RESPONSE	7th	8th	6-8th	TOTAL	
0 occasions	95.6	88.1	91.8	91.8	
1 or 2 occasions	1.6	3.5	2.5	2.5	
3 to 5 occasions	0.9	2.9	1.9	1.9	
6 to 9 occasions	0.0	1.1	0.6	0.6	
10 to 19 occasions	0.4	1.1	8.0	0.8	
20 to 39 occasions	0.4	0.7	0.6	0.6	•
40 or more occasions	1.1	2.6	1.9	1.9	
N of Valid	450	455	905	905	
N of Miss	6	8	14	14	

Table 7.49: On how many occasions have you used marijuana (weed, pot) or hashish (hash, hash oil) during the past 30 days?

RESPONSE	7th	8th	6-8th	TOTAL
0 occasions	98.0	93.2	95.6	95.6
1 or 2 occasions	0.4	3.3	1.9	1.9
3 to 5 occasions	0.2	0.7	0.4	0.4
6 to 9 occasions	0.7	0.9	8.0	0.8
10 to 19 occasions	0.4	1.3	0.9	0.9
20 to 39 occasions	0.0	0.0	0.0	0.0
40 or more occasions	0.2	0.7	0.4	0.4
N of Valid	449	453	902	902
N of Miss	7	10	17	17

Table 7.50: On how many occasions have you used prescription drugs not prescribed to you in your lifetime?

RESPONSE	7th	8th	6-8th	TOTAL	
0 occasions	97.8	96.1	96.9	96.9	
1 or 2 occasions	1.6	2.2	1.9	1.9	
3 to 5 occasions	0.4	0.9	0.7	0.7	
6 to 9 occasions	0.0	0.2	0.1	0.1	
10 to 19 occasions	0.0	0.2	0.1	0.1	
20 to 39 occasions	0.0	0.0	0.0	0.0	
40 or more occasions	0.2	0.4	0.3	0.3	
N of Valid	447	456	903	903	
N of Miss	9	7	16	16	

Table 7.51: On how many occasions have you used prescription drugs not prescribed to you during the past 30 days?

RESPONSE	7th	8th	6-8th	TOTAL	
0 occasions	99.1	98.7	98.9	98.9	
1 or 2 occasions	0.9	1.1	1.0	1.0	
3 to 5 occasions	0.0	0.0	0.0	0.0	
6 to 9 occasions	0.0	0.2	0.1	0.1	
10 to 19 occasions	0.0	0.0	0.0	0.0	
20 to 39 occasions	0.0	0.0	0.0	0.0	
40 or more occasions	0.0	0.0	0.0	0.0	
N of Valid	447	450	897	897	
N of Miss	9	13	22	22	

Table 7.52: On how many occasions have you used synthetic marijuana (K2, Spice, etc.) in your lifetime?

RESPONSE	7th	8th	6-8th	TOTAL
0 occasions	98.0	94.9	96.4	96.4
1 or 2 occasions	0.9	3.1	2.0	2.0
3 to 5 occasions	0.2	1.1	0.7	0.7
6 to 9 occasions	0.0	0.4	0.2	0.2
10 to 19 occasions	0.4	0.2	0.3	0.3
20 to 39 occasions	0.2	0.2	0.2	0.2
40 or more occasions	0.2	0.0	0.1	0.1
N of Valid	448	453	901	901
N of Miss	8	10	18	18

Table 7.53: On how many occasions have you used synthetic marijuana (K2, Spice, etc.) during the past 30 days?

RESPONSE	7th	8th	6-8th	TOTAL
0 occasions	99.3	98.2	98.8	98.8
1 or 2 occasions	0.4	1.3	0.9	0.9
3 to 5 occasions	0.0	0.2	0.1	0.1
6 to 9 occasions	0.0	0.0	0.0	0.0
10 to 19 occasions	0.0	0.2	0.1	0.1
20 to 39 occasions	0.0	0.0	0.0	0.0
40 or more occasions	0.2	0.0	0.1	0.1
N of Valid	448	452	900	900
N of Miss	8	11	19	19

Table 7.54: On how many occasions have you used use bath salts to get high in your lifetime?

RESPONSE	7th	8th	6-8th	TOTAL
0 occasions	99.8	98.9	99.3	99.3
1 or 2 occasions	0.0	1.1	0.6	0.6
3 to 5 occasions	0.0	0.0	0.0	0.0
6 to 9 occasions	0.0	0.0	0.0	0.0
10 to 19 occasions	0.0	0.0	0.0	0.0
20 to 39 occasions	0.0	0.0	0.0	0.0
40 or more occasions	0.2	0.0	0.1	0.1
N of Valid	449	456	905	905
N of Miss	7	7	14	14

Table 7.55: On how many occasions have you used use bath salts to get high during the past 30 days?

RESPONSE	7th	8th	6-8th	TOTAL
0 occasions	99.8	100.0	99.9	99.9
1 or 2 occasions	0.0	0.0	0.0	0.0
3 to 5 occasions	0.0	0.0	0.0	0.0
6 to 9 occasions	0.0	0.0	0.0	0.0
10 to 19 occasions	0.0	0.0	0.0	0.0
20 to 39 occasions	0.0	0.0	0.0	0.0
40 or more occasions	0.2	0.0	0.1	0.1
N of Valid	447	454	901	901
N of Miss	9	9	18	18

Table 7.56: On how many occasions have you used heroin in your lifetime?

RESPONSE	7th	8th	6-8th	TOTAL	
0 occasions	99.8	99.6	99.7	99.7	
1 or 2 occasions	0.0	0.2	0.1	0.1	•
3 to 5 occasions	0.0	0.2	0.1	0.1	
6 to 9 occasions	0.0	0.0	0.0	0.0	
10 to 19 occasions	0.0	0.0	0.0	0.0	
20 to 39 occasions	0.0	0.0	0.0	0.0	
40 or more occasions	0.2	0.0	0.1	0.1	
N of Valid	447	456	903	903	
N of Miss	9	7	16	16	

Table 7.57: On how many occasions have you used heroin during the past 30 days?

RESPONSE	7th	8th	6-8th	TOTAL	
0 occasions	99.8	99.8	99.8	99.8	
1 or 2 occasions	0.0	0.2	0.1	0.1	
3 to 5 occasions	0.0	0.0	0.0	0.0	
6 to 9 occasions	0.0	0.0	0.0	0.0	
10 to 19 occasions	0.0	0.0	0.0	0.0	
20 to 39 occasions	0.2	0.0	0.1	0.1	
40 or more occasions	0.0	0.0	0.0	0.0	
N of Valid	449	453	902	902	
N of Miss	7	10	17	17	

Table 7.58: On how many occasions have you used LSD or other psychedelics in your lifetime?

RESPONSE	7th	8th	6-8th	TOTAL
0 occasions	100.0	98.7	99.3	99.3
1 or 2 occasions	0.0	1.3	0.7	0.7
3 to 5 occasions	0.0	0.0	0.0	0.0
6 to 9 occasions	0.0	0.0	0.0	0.0
10 to 19 occasions	0.0	0.0	0.0	0.0
20 to 39 occasions	0.0	0.0	0.0	0.0
40 or more occasions	0.0	0.0	0.0	0.0
N of Valid	442	451	893	893
N of Miss	14	12	26	26

Table 7.59: On how many occasions have you used LSD or other psychedelics during the past 30 days?

RESPONSE	7th	8th	6-8th	TOT
0 occasions	100.0	99.8	99.9	99
1 or 2 occasions	0.0	0.2	0.1	0.
3 to 5 occasions	0.0	0.0	0.0	0.0
6 to 9 occasions	0.0	0.0	0.0	0.0
10 to 19 occasions	0.0	0.0	0.0	0.0
20 to 39 occasions	0.0	0.0	0.0	0.0
40 or more occasions	0.0	0.0	0.0	0.0
N of Valid	442	449	891	891
N of Miss	14	14	28	28

Table 7.60: On how many occasions have you used Ecstasy in your lifetime?

RESPONSE	7th	8th	6-8th	TO
0 occasions	99.3	98.9	99.1	
1 or 2 occasions	0.7	0.9	0.8	
3 to 5 occasions	0.0	0.2	0.1	
6 to 9 occasions	0.0	0.0	0.0	
10 to 19 occasions	0.0	0.0	0.0	
20 to 39 occasions	0.0	0.0	0.0	
40 or more occasions	0.0	0.0	0.0	
N of Valid	435	453	888	
N of Miss	21	10	31	

Table 7.61: On how many occasions have you used Ecstasy during the past 30 days?

RESPONSE	7th	8th	6-8th	TOTAL
0 occasions	99.8	100.0	99.9	99.9
1 or 2 occasions	0.2	0.0	0.1	0.1
3 to 5 occasions	0.0	0.0	0.0	0.0
6 to 9 occasions	0.0	0.0	0.0	0.0
10 to 19 occasions	0.0	0.0	0.0	0.0
20 to 39 occasions	0.0	0.0	0.0	0.0
40 or more occasions	0.0	0.0	0.0	0.0
N of Valid	437	450	887	887
N of Miss	19	13	32	32

Table 7.62: On how many occasions have you used methamphetamine in your lifetime?

RESPONSE	7th	8th	6-8th	TOTAL	
0 occasions	99.8	98.9	99.3	99.3	
1 or 2 occasions	0.2	1.1	0.7	0.7	
3 to 5 occasions	0.0	0.0	0.0	0.0	
6 to 9 occasions	0.0	0.0	0.0	0.0	
10 to 19 occasions	0.0	0.0	0.0	0.0	
20 to 39 occasions	0.0	0.0	0.0	0.0	
40 or more occasions	0.0	0.0	0.0	0.0	
N of Valid	443	452	895	895	
N of Miss	13	11	24	24	

Table 7.63: On how many occasions have you used methamphetamine during the past 30 days?

RESPONSE	7th	8th	6-8th	TOTAL	
0 occasions	99.8	99.6	99.7	99.7	
1 or 2 occasions	0.0	0.4	0.2	0.2	
3 to 5 occasions	0.2	0.0	0.1	0.1	
6 to 9 occasions	0.0	0.0	0.0	0.0	
10 to 19 occasions	0.0	0.0	0.0	0.0	
20 to 39 occasions	0.0	0.0	0.0	0.0	
40 or more occasions	0.0	0.0	0.0	0.0	
N of Valid	443	450	893	893	
N of Miss	13	13	26	26	

Table 7.64: On how many occasions have you used prescription pain relievers, such as Vicodin, OxyContin or Tylox, without a doctor's orders, in your lifetime?

RESPONSE	7th	8th	6-8th	TOTAL
0 occasions	99.1	96.9	98.0	98.0
1 or 2 occasions	0.5	1.8	1.1	1.1
3 to 5 occasions	0.0	1.1	0.6	0.6
6 to 9 occasions	0.2	0.0	0.1	0.1
10 to 19 occasions	0.0	0.2	0.1	0.1
20 to 39 occasions	0.2	0.0	0.1	0.1
40 or more occasions	0.0	0.0	0.0	0.0
N of Valid	438	454	892	892
N of Miss	18	9	27	27

Table 7.65: On how many occasions have you used prescription pain relievers, such as Vicodin, OxyContin or Tylox, without a doctor's orders, during the past 30 days?

RESPONSE	7th	8th	6-8th	TOTAL	
0 occasions	99.5	99.1	99.3	99.3	
1 or 2 occasions	0.2	0.7	0.4	0.4	
3 to 5 occasions	0.2	0.0	0.1	0.1	
6 to 9 occasions	0.0	0.0	0.0	0.0	
10 to 19 occasions	0.0	0.2	0.1	0.1	
20 to 39 occasions	0.0	0.0	0.0	0.0	
40 or more occasions	0.0	0.0	0.0	0.0	
N of Valid	439	452	891	891	
N of Miss	17	11	28	28	

Table 7.66: On how many occasions have you used prescription tranquilizers, such as Xanax, Valium or Ambien, without a doctor's orders, in your lifetime?

RESPONSE	7th	8th	6-8th	TOTA
0 occasions	100.0	99.8	99.9	99.9
1 or 2 occasions	0.0	0.0	0.0	0.0
3 to 5 occasions	0.0	0.2	0.1	0.1
6 to 9 occasions	0.0	0.0	0.0	0.0
10 to 19 occasions	0.0	0.0	0.0	0.0
20 to 39 occasions	0.0	0.0	0.0	0.0
40 or more occasions	0.0	0.0	0.0	0.0
N of Valid	441	453	894	894
N of Miss	15	10	25	25

Table 7.67: On how many occasions have you used prescription tranquilizers, such as Xanax, Valium or Ambien, without a doctor's orders, during the past 30 days?

RESPONSE	7th	8th	6-8th	TOTAL
0 occasions	100.0	99.8	99.9	99.9
1 or 2 occasions	0.0	0.0	0.0	0.0
3 to 5 occasions	0.0	0.2	0.1	0.1
6 to 9 occasions	0.0	0.0	0.0	0.0
10 to 19 occasions	0.0	0.0	0.0	0.0
20 to 39 occasions	0.0	0.0	0.0	0.0
40 or more occasions	0.0	0.0	0.0	0.0
N of Valid	438	451	889	889
N of Miss	18	12	30	30

Table 7.68: On how many occasions have you used prescription stimulants, such as Ritalin or Adderall, without a doctor's orders, in your lifetime?

RESPONSE	7th	8th	6-8th	TOTAL	
0 occasions	99.8	97.4	98.5	98.5	
1 or 2 occasions	0.2	1.8	1.0	1.0	
3 to 5 occasions	0.0	0.2	0.1	0.1	
6 to 9 occasions	0.0	0.2	0.1	0.1	
10 to 19 occasions	0.0	0.4	0.2	0.2	
20 to 39 occasions	0.0	0.0	0.0	0.0	
40 or more occasions	0.0	0.0	0.0	0.0	
N of Valid	439	454	893	893	
N of Miss	17	9	26	26	

Table 7.69: On how many occasions have you used prescription stimulants, such as Ritalin or Adderall, without a doctor's orders, during the past 30 days?

RESPONSE	7th	8th	6-8th	TOTAL	
0 occasions	99.8	99.3	99.6	99.6	
1 or 2 occasions	0.2	0.2	0.2	0.2	
3 to 5 occasions	0.0	0.2	0.1	0.1	
6 to 9 occasions	0.0	0.2	0.1	0.1	
10 to 19 occasions	0.0	0.0	0.0	0.0	
20 to 39 occasions	0.0	0.0	0.0	0.0	
40 or more occasions	0.0	0.0	0.0	0.0	
N of Valid	442	451	893	893	
N of Miss	14	12	26	26	

Table 7.70: How many times in the past year have you been suspended from school?

RESPONSE	7th	8th	6-8th	TOTAL
Never	93.7	90.8	92.2	92.2
1 or 2 times	4.0	6.8	5.4	5.4
3 to 5 times	1.3	1.1	1.2	1.2
6 to 9 times	0.4	0.2	0.3	0.3
10 to 19 times	0.0	1.1	0.6	0.6
20 to 29 times	0.2	0.0	0.1	0.1
30 to 39 times	0.2	0.0	0.1	0.1
40+ times	0.0	0.0	0.0	0.0
N of Valid	446	457	903	903
N of Miss	10	6	16	16

Table 7.71: How many times in the past year have you carried a handgun?

RESPONSE	7th	8th	6-8th	TOTAL
Never	98.9	98.7	98.8	98.8
1 or 2 times	0.9	0.9	0.9	0.9
3 to 5 times	0.2	0.0	0.1	0.1
6 to 9 times	0.0	0.2	0.1	0.1
10 to 19 times	0.0	0.0	0.0	0.0
20 to 29 times	0.0	0.2	0.1	0.1
30 to 39 times	0.0	0.0	0.0	0.0
40+ times	0.0	0.0	0.0	0.0
N of Valid	444	455	899	899
N of Miss	12	8	20	20

Table 7.72: How many times in the past year have you sold illegal drugs?

RESPONSE	7th	8th	6-8th	TOTAL
Never	98.6	97.5	98.1	98.1
1 or 2 times	0.9	0.9	0.9	0.9
3 to 5 times	0.2	0.4	0.3	0.3
6 to 9 times	0.2	0.2	0.2	0.2
10 to 19 times	0.0	0.4	0.2	0.2
20 to 29 times	0.0	0.0	0.0	0.0
30 to 39 times	0.0	0.0	0.0	0.0
40+ times	0.0	0.4	0.2	0.2
N of Valid	441	445	886	886
N of Miss	15	18	33	33

Table 7.73: How many times in the past year have you stolen or tried to steal a motor vehicle such as a car or motorcycle?

RESPONSE	7th	8th	6-8th	TOTAL	
Never	99.3	100.0	99.7	99.7	
1 or 2 times	0.4	0.0	0.2	0.2	
3 to 5 times	0.0	0.0	0.0	0.0	
6 to 9 times	0.2	0.0	0.1	0.1	
10 to 19 times	0.0	0.0	0.0	0.0	
20 to 29 times	0.0	0.0	0.0	0.0	
30 to 39 times	0.0	0.0	0.0	0.0	
40+ times	0.0	0.0	0.0	0.0	
N of Valid	445	457	902	902	
N of Miss	11	6	17	17	

Table 7.74: How many times in the past year have you been arrested?

RESPONSE	7th	8th	6-8th	TOTAL
Never	99.3	98.9	99.1	99.1
1 or 2 times	0.7	1.1	0.9	0.9
3 to 5 times	0.0	0.0	0.0	0.0
6 to 9 times	0.0	0.0	0.0	0.0
10 to 19 times	0.0	0.0	0.0	0.0
20 to 29 times	0.0	0.0	0.0	0.0
30 to 39 times	0.0	0.0	0.0	0.0
40+ times	0.0	0.0	0.0	0.0
N of Valid	443	453	896	896
N of Miss	13	10	23	23

Table 7.75: How many times in the past year have you attacked someone with the idea of seriously hurting them?

RESPONSE	7th	8th	6-8th	TOTAL	
Never	95.1	92.7	93.9	93.9	
1 or 2 times	2.7	6.2	4.4	4.4	
3 to 5 times	1.1	0.7	0.9	0.9	
6 to 9 times	0.9	0.2	0.6	0.6	
10 to 19 times	0.0	0.0	0.0	0.0	
20 to 29 times	0.2	0.0	0.1	0.1	
30 to 39 times	0.0	0.2	0.1	0.1	
40+ times	0.0	0.0	0.0	0.0	
N of Valid	445	455	900	900	
N of Miss	11	8	19	19	

Table 7.76: How many times in the past year have you been drunk or high at school?

RESPONSE	7th	8th	6-8th	TOTAL	
Never	98.2	95.6	96.9	96.9	
1 or 2 times	1.6	2.9	2.2	2.2	
3 to 5 times	0.0	0.7	0.3	0.3	•
6 to 9 times	0.0	0.0	0.0	0.0	
10 to 19 times	0.0	0.7	0.3	0.3	
20 to 29 times	0.0	0.0	0.0	0.0	
30 to 39 times	0.0	0.2	0.1	0.1	
40+ times	0.2	0.0	0.1	0.1	•
N of Valid	444	456	900	900	
N of Miss	12	7	19	19	

Table 7.77: How many times in the past year have you taken a handgun to school?

RESPONSE	7th	8th	6-8th	TOTAL
Never	100.0	100.0	100.0	100.0
1 or 2 times	0.0	0.0	0.0	0.0
3 to 5 times	0.0	0.0	0.0	0.0
6 to 9 times	0.0	0.0	0.0	0.0
10 to 19 times	0.0	0.0	0.0	0.0
20 to 29 times	0.0	0.0	0.0	0.0
30 to 39 times	0.0	0.0	0.0	0.0
40+ times	0.0	0.0	0.0	0.0
N of Valid	446	456	902	902
N of Miss	10	7	17	17

Table 7.78: Have you ever belonged to a gang?

	RESPONSE	7th	8th	6-8th	TOTAL	
	No	98.2	98.0	98.1	98.1	
	Yes	1.8	2.0	1.9	1.9	
•	N of Valid	441	452	893	893	
	N of Miss	15	11	26	26	

Table 7.79: If you have ever belonged to a gang, did that gang have a name?

RESPONSE	7th	8th	6-8th	TOTAL	
No	7.7	10.0	8.9	8.9	
Yes	1.6	1.8	1.7	1.7	•
I have never belonged to a gang.	90.7	88.2	89.5	89.5	
N of Valid	441	451	892	892	
N of Miss	15	12	27	27	

Table 7.80: How many times have you had five or more alcoholic drinks in a row?

RESPONSE	7th	8th	6-8th	TOTAL
None	98.4	94.7	96.5	96.5
Once	0.5	2.9	1.7	1.7
Twice	0.7	1.5	1.1	1.1
3-5 times	0.5	0.9	0.7	0.7
6-9 times	0.0	0.0	0.0	0.0
10 or more times	0.0	0.0	0.0	0.0
N of Valid	443	455	898	898
N of Miss	13	8	21	21

Table 7.81: How old were you when you first smoked marijuana?

RESPONSE	7th	8th	6-8th	TOTAL
Never have	95.7	88.6	92.1	92.1
10 or younger	0.9	1.1	1.0	1.0
11	2.2	2.0	2.1	2.1
12	0.9	4.2	2.5	2.5
13	0.2	3.5	1.9	1.9
14	0.0	0.7	0.3	0.3
15	0.0	0.0	0.0	0.0
16	0.0	0.0	0.0	0.0
17 or older	0.0	0.0	0.0	0.0
N of Valid	447	455	902	902
N of Miss	9	8	17	17

Table 7.82: How old were you when you first smoked a cigarette, even just a puff?

RESPONSE	7th	8th	6-8th	TOTAL
Never have	93.1	88.5	90.8	90.8
10 or younger	2.9	2.9	2.9	2.9
11	1.6	2.0	1.8	1.8
12	2.0	2.6	2.3	2.3
13	0.4	3.3	1.9	1.9
14	0.0	0.7	0.3	0.3
15	0.0	0.0	0.0	0.0
16	0.0	0.0	0.0	0.0
17 or older	0.0	0.0	0.0	0.0
N of Valid	449	453	902	902
N of Miss	7	10	17	17

Table 7.83: How old were you when you first had more than a sip or two of beer, wine or hard liquor?

RESPONSE	7th	8th	6-8th	TOTAL	
Never have	87.8	74.9	81.3	81.3	
10 or younger	3.3	5.1	4.2	4.2	
11	3.8	2.4	3.1	3.1	
12	4.4	6.4	5.4	5.4	
13	0.7	10.1	5.4	5.4	
14	0.0	0.9	0.4	0.4	
15	0.0	0.2	0.1	0.1	
16	0.0	0.0	0.0	0.0	
17 or older	0.0	0.0	0.0	0.0	
N of Valid	450	455	905	905	
N of Miss	6	8	14	14	

Table 7.84: How old were you when you first began drinking alcoholic beverages regularly, that is, at least once or twice a month?

RESPONSE	7th	8th	6-8th	TOTAL
Never have	97.8	92.4	95.1	95.1
10 or younger	0.2	0.7	0.4	0.4
11	0.4	0.2	0.3	0.3
12	0.7	0.9	8.0	0.8
13	0.9	5.0	3.0	3.0
14	0.0	0.9	0.4	0.4
15	0.0	0.0	0.0	0.0
16	0.0	0.0	0.0	0.0
17 or older	0.0	0.0	0.0	0.0
N of Valid	452	458	910	910
N of Miss	4	5	9	9

Table 7.85: How old were you when you first got suspended from school?

RESPONSE	7th	8th	6-8th	TOTAL
Never have	92.0	88.4	90.2	90.2
10 or younger	2.0	2.2	2.1	2.1
11	1.3	1.5	1.4	1.4
12	3.6	4.4	4.0	4.0
13	1.1	3.1	2.1	2.1
14	0.0	0.4	0.2	0.2
15	0.0	0.0	0.0	0.0
16	0.0	0.0	0.0	0.0
17 or older	0.0	0.0	0.0	0.0
N of Valid	450	457	907	907
N of Miss	6	6	12	12

Table 7.86: How old were you when you first got arrested?

RESPONSE	7th	8th	6-8th	TOTAL	
Never have	99.1	98.0	98.6	98.6	
10 or younger	0.4	0.2	0.3	0.3	
11	0.0	0.0	0.0	0.0	
12	0.2	0.4	0.3	0.3	
13	0.2	1.1	0.7	0.7	
14	0.0	0.2	0.1	0.1	
15	0.0	0.0	0.0	0.0	
16	0.0	0.0	0.0	0.0	
17 or older	0.0	0.0	0.0	0.0	
N of Valid	451	455	906	906	
N of Miss	5	8	13	13	

Table 7.87: How old were you when you first carried a handgun?

RESPONSE	7th	8th	6-8th	TOTAL	
Never have	98.7	98.7	98.7	98.7	
10 or younger	0.2	0.2	0.2	0.2	
11	0.4	0.2	0.3	0.3	
12	0.0	0.4	0.2	0.2	•
13	0.7	0.2	0.4	0.4	•
14	0.0	0.2	0.1	0.1	•
15	0.0	0.0	0.0	0.0	
16	0.0	0.0	0.0	0.0	
17 or older	0.0	0.0	0.0	0.0	
N of Valid	445	450	895	895	
N of Miss	11	13	24	24	

Table 7.88: How old were you when you first attacked someone with the idea of seriously hurting them?

RESPONSE	7th	8th	6-8th	TOTAL
Never have	95.1	92.6	93.8	93.8
10 or younger	1.8	1.3	1.5	1.5
11	0.7	1.3	1.0	1.0
12	1.8	2.4	2.1	2.1
13	0.7	2.0	1.3	1.3
14	0.0	0.4	0.2	0.2
15	0.0	0.0	0.0	0.0
16	0.0	0.0	0.0	0.0
17 or older	0.0	0.0	0.0	0.0
N of Valid	451	457	908	908
N of Miss	5	6	11	11

Table 7.89: How old were you when you first belonged to a gang?

RESPONSE	7th	8th	6-8th	TOTAL
Never have	98.0	98.0	98.0	98.0
10 or younger	0.4	0.2	0.3	0.3
11	0.0	0.2	0.1	0.1
12	0.9	0.9	0.9	0.9
13	0.7	0.7	0.7	0.7
14	0.0	0.0	0.0	0.0
15	0.0	0.0	0.0	0.0
16	0.0	0.0	0.0	0.0
17 or older	0.0	0.0	0.0	0.0
N of Valid	451	457	908	908
N of Miss	5	6	11	11

Table 7.90: How often do you attend religious services or activities?

RESPONSE	7th	8th	6-8th	TOTAL	
Never	24.8	26.5	25.7	25.7	
Rarely	36.8	39.7	38.3	38.3	
1-2 times a month	14.8	14.8	14.8	14.8	
About once a week or more	23.7	19.0	21.2	21.2	
N of Valid	427	453	880	880	
N of Miss	29	10	39	39	

Table 7.91: I like to see how much I can get away with.

RESPONSE	7th	8th	6-8th	TOTAL	
Very false	73.4	64.9	69.1	69.1	
Somewhat false	17.4	20.3	18.9	18.9	
Somewhat true	6.8	10.6	8.7	8.7	
Very true	2.4	4.2	3.3	3.3	
N of Valid	414	433	847	847	
N of Miss	42	30	72	72	

Table 7.92: Sometimes I think that life is not worth it.

RESPONSE	7th	8th	6-8th	TOTAL	
NO!	69.2	57.3	63.2	63.2	
no	16.2	23.1	19.7	19.7	
yes	11.5	12.9	12.2	12.2	
YES!	3.1	6.7	4.9	4.9	
N of Valid	445	450	895	895	
N of Miss	11	13	24	24	

Table 7.93: At times I think I am no good at all.

RESPONSE	7th	8th	6-8th	TOTAL	
NO!	52.3	43.3	47.7	47.7	
no	24.3	23.6	24.0	24.0	
yes	18.9	23.0	21.0	21.0	
YES!	4.5	10.2	7.4	7.4	
N of Valid	444	453	897	897	
N of Miss	12	10	22	22	

Table 7.94: All in all, I am inclined to think that I am a failure.

RESPONSE	7th	8th	6-8th	TOTAL	
NO!	65.7	57.9	61.8	61.8	
no	21.8	23.6	22.7	22.7	
yes	8.6	12.9	10.8	10.8	
YES!	3.9	5.6	4.7	4.7	
N of Valid	440	449	889	889	
N of Miss	16	14	30	30	

Table 7.95: In the past year have you felt depressed or sad MOST days, even if you feel OK sometimes?

RESPONSE	7th	8th	6-8th	TOTAL	
NO!	58.7	45.1	51.8	51.8	
no	19.0	22.8	20.9	20.9	
yes	15.3	20.6	18.0	18.0	
YES!	7.0	11.5	9.3	9.3	
N of Valid	443	452	895	895	
N of Miss	13	11	24	24	

Table 7.96: It is all right to beat up people if they start the fight.

RESPONSE	7th	8th	6-8th	TOTAL	
NO!	52.5	37.0	44.7	44.7	
no	19.1	24.3	21.7	21.7	
yes	16.6	23.2	19.9	19.9	
YES!	11.8	15.6	13.7	13.7	
N of Valid	440	449	889	889	
N of Miss	16	14	30	30	

Table 7.97: I think it is okay to take something without asking if you can get away with it.

RESPONSE	7th	8th	6-8th	TOTAL	
NO!	79.7	72.6	76.1	76.1	
no	18.5	23.5	21.0	21.0	
yes	1.6	3.1	2.3	2.3	
YES!	0.2	0.9	0.6	0.6	
N of Valid	444	456	900	900	
N of Miss	12	7	19	19	

Table 7.98: It is important to be honest with your parents, even if they become upset or you get punished.

RESPONSE	7th	8th	6-8th	TOTAL	
NO!	10.7	11.9	11.3	11.3	
no	7.5	10.8	9.2	9.2	
yes	29.8	32.4	31.1	31.1	
YES!	52.0	44.9	48.4	48.4	
N of Valid	440	454	894	894	
N of Miss	16	9	25	25	

Table 7.99: I think sometimes it's okay to cheat at school.

RESPONSE	7th	8th	6-8th	TOTAL	
NO!	76.2	63.6	69.8	69.8	
no	19.6	27.2	23.4	23.4	
yes	3.6	8.6	6.1	6.1	
YES!	0.7	0.7	0.7	0.7	
N of Valid	445	453	898	898	
N of Miss	11	10	21	21	

Table 7.100: I ignore rules that get in my way.

RESPONSE	7th	8th	6-8th	TOTAL	
Very false	73.7	63.6	68.6	68.6	
Somewhat false	16.4	24.5	20.5	20.5	
Somewhat true	9.0	10.2	9.6	9.6	
Very true	0.9	1.8	1.3	1.3	
N of Valid	445	453	898	898	
N of Miss	11	10	21	21	

Table 7.101: I do the opposite of what people tell me, just to get them mad.

RESPONSE	7th	8th	6-8th	TOTAL	
Very false	74.7	68.5	71.6	71.6	
Somewhat false	20.2	20.7	20.4	20.4	
Somewhat true	3.8	9.3	6.6	6.6	
Very true	1.3	1.5	1.4	1.4	
N of Valid	446	454	900	900	
N of Miss	10	9	19	19	

Table 7.102: How many times have you done what feels good no matter what?

RESPONSE	7th	8th	6-8th	TOTAL	
Never	72.3	69.5	70.9	70.9	
I've done it, but not in the past year	11.2	10.7	10.9	10.9	
Less than once a month	4.9	4.9	4.9	4.9	
About once a month	2.9	3.0	3.0	3.0	
2 or 3 times a month	2.9	5.8	4.4	4.4	
Once a week or more	5.8	6.1	5.9	5.9	
N of Valid	412	429	841	841	
N of Miss	44	34	78	78	

Table 7.103: How many times have you done something dangerous because someone dared you to do it?

RESPONSE	7th	8th	6-8th	TOTAL	
Never	74.3	68.5	71.3	71.3	
I've done it, but not in the past year	16.4	15.7	16.1	16.1	
Less than once a month	4.8	9.5	7.2	7.2	
About once a month	1.4	3.5	2.5	2.5	•
2 or 3 times a month	2.3	0.7	1.5	1.5	
Once a week or more	0.9	2.0	1.5	1.5	
N of Valid	439	451	890	890	
N of Miss	17	12	29	29	

Table 7.104: How many times have you done crazy things even if they are a little dangerous?

RESPONSE	7th	8th	6-8th	TOTAL	
Never	59.5	54.8	57.1	57.1	
I've done it, but not in the past year	21.1	20.4	20.7	20.7	
Less than once a month	7.3	11.5	9.5	9.5	
About once a month	4.6	5.1	4.8	4.8	
2 or 3 times a month	4.1	3.3	3.7	3.7	
Once a week or more	3.4	4.9	4.2	4.2	
N of Valid	437	451	888	888	
N of Miss	19	12	31	31	

7.5 Adult Intentions

Table 7.105: When I am an adult I will smoke cigarettes.

RESPONSE	7th	8th	6-8th	TOTAL	
NO!	88.5	86.9	87.7	87.7	
no	9.0	10.0	9.5	9.5	
yes	2.3	2.4	2.4	2.4	
YES!	0.2	0.7	0.4	0.4	
N of Valid	443	450	893	893	
N of Miss	13	13	26	26	

Table 7.106: When I am an adult I will drink beer, wine, or liquor.

RESPONSE	7th	8th	6-8th	TOTAL	
NO!	46.9	30.5	38.6	38.6	
no	24.6	23.6	24.1	24.1	
yes	24.4	36.7	30.6	30.6	
YES!	4.1	9.1	6.6	6.6	
N of Valid	439	449	888	888	
N of Miss	17	14	31	31	

Table 7.107: When I am an adult I will smoke marijuana.

RESPONSE	7th	8th	6-8th	TOTAL	
NO!	92.3	81.4	86.9	86.9	
no	5.0	11.0	8.0	8.0	
yes	1.6	5.2	3.4	3.4	
YES!	1.1	2.5	1.8	1.8	
N of Valid	444	446	890	890	
N of Miss	12	17	29	29	

7.6 Actions in Certain Situations and Opinions

You're looking at CDs in a music store with a friend. You look up and see her slip a CD under her coat. She smiles and says, "Which one do you want? Go ahead, take it while nobody's around." There is nobody in sight, no employees and no other customers.

Table 7.108: What would you do now?

RESPONSE	7th	8th	6-8th	TOTAL	
Ignore her.	15.8	21.6	18.7	18.7	
Grab a CD and leave the store.	3.9	5.1	4.5	4.5	
Tell her to put the CD back.	56.2	41.3	48.6	48.6	
Act like it's a joke, and ask				ı	
her to put the CD back.	24.2	32.0	28.2	28.2	
N of Valid	438	450	888	888	
N of Miss	18	13	31	31	

It's 8:00 on a weeknight and you are about to go over to a friend's home when your mother asks you where you are going. You say, "Oh, just going to go hang out with some friends." She says, "No, you'll just get into trouble if you go out. Stay home tonight."

Table 7.109: What would you do now?

RESPONSE	7th	8th	6-8th	TOTAL	
Leave the house anyway.	3.2	6.3	4.8	4.8	
Explain what you are going				•	
to do with your friends,					
tell her when you'd get home,					
and ask if you can go out.	71.4	72.6	72.0	72.0	
Not say anything and start watching TV.	18.9	13.2	16.0	16.0	
Get into an argument with her.	6.5	7.9	7.2	7.2	
N of Valid	434	441	875	875	
N of Miss	22	22	44	44	

You are visiting another part of town, and you don't know any of the people your age there. You are walking down the street, and some teenager you don't know is walking toward you. He is about your size, and as he is about to pass you, he deliberately bumps into you and you almost lose your balance.

Table 7.110: What would you say or do?

RESPONSE	7th	8th	6-8th	TOTAL	
Push the person back.	9.8	9.7	9.7	9.7	
Say "Excuse me" and keep on walking.	52.1	45.0	48.5	48.5	
Say "Watch where you're going"				'	
and keep on walking.	27.0	28.1	27.5	27.5	
Swear at the person and walk away.	11.2	17.2	14.2	14.2	
N of Valid	430	442	872	872	
N of Miss	26	21	47	47	

You are at a party at someone's house, and one of your friends offers you a drink containing alcohol.

Table 7.111: What would you say or do?

RESPONSE	7th	8th	6-8th	TOTAL	
Drink it.	5.0	14.1	9.6	9.6	
Tell your friend "No thanks, I don't				•	
drink" and suggest that you and					
your friend go and do something else.	50.2	35.3	42.7	42.7	
Just say "No, thanks" and walk away.	28.2	29.8	29.0	29.0	
Make up a good excuse, tell your friend				•	
you had something else to do, and leave.	16.5	20.8	18.7	18.7	
N of Valid	436	447	883	883	
N of Miss	20	16	36	36	

Table 7.112: How wrong do you think it is for someone your age to take a handgun to school?

RESPONSE	7th	8th	6-8th	TOTAL	
Very wrong	94.6	93.8	94.2	94.2	
Wrong	4.7	4.8	4.8	4.8	
A little bit wrong	0.7	1.1	0.9	0.9	
Not wrong at all	0.0	0.2	0.1	0.1	
N of Valid	443	455	898	898	
N of Miss	13	8	21	21	

Table 7.113: How wrong do you think it is for someone your age to steal anything worth more than \$5?

RESPONSE	7th	8th	6-8th	TOTAL	
Very wrong	66.5	57.7	62.1	62.1	
Wrong	25.6	28.0	26.8	26.8	
A little bit wrong	6.8	13.0	9.9	9.9	
Not wrong at all	1.1	1.3	1.2	1.2	
N of Valid	442	454	896	896	
N of Miss	14	9	23	23	

Table 7.114: How wrong do you think it is for someone your age to pick a fight with someone?

RESPONSE	7th	8th	6-8th	TOTAL	
Very wrong	55.1	40.0	47.5	47.5	
Wrong	26.4	32.1	29.3	29.3	
A little bit wrong	15.3	23.2	19.3	19.3	
Not wrong at all	3.2	4.6	3.9	3.9	
N of Valid	439	452	891	891	
N of Miss	17	11	28	28	

Table 7.115: How wrong do you think it is for someone your age to attack someone with the idea of seriously hurting them?

RESPONSE	7th	8th	6-8th	TOTAL	
Very wrong	83.6	73.6	78.6	78.6	
Wrong	11.1	20.4	15.8	15.8	
A little bit wrong	4.3	5.3	4.8	4.8	
Not wrong at all	0.9	0.7	0.8	0.8	
N of Valid	440	451	891	891	
N of Miss	16	12	28	28	

Table 7.116: How wrong do you think it is for someone your age to stay away from school all day when their parents think they are at school?

RESPONSE	7th	8th	6-8th	TOTAL	
Very wrong	77.1	70.8	73.9	73.9	
Wrong	16.7	19.2	18.0	18.0	
A little bit wrong	4.5	8.0	6.3	6.3	
Not wrong at all	1.6	2.0	1.8	1.8	
N of Valid	442	452	894	894	
N of Miss	14	11	25	25	

Table 7.117: How wrong do you think it is for someone your age to drink beer, wine or hard liquor regularly?

RESPONSE	7th	8th	6-8th	TOTAL	
Very wrong	86.2	72.1	79.1	79.1	
Wrong	9.0	14.7	11.9	11.9	
A little bit wrong	3.4	9.9	6.7	6.7	
Not wrong at all	1.4	3.3	2.3	2.3	
N of Valid	443	455	898	898	
N of Miss	13	8	21	21	

Table 7.118: How wrong do you think it is for someone your age to smoke cigarettes?

RESPONSE	7th	8th	6-8th	TOTAL	
Very wrong	87.5	81.1	84.3	84.3	
Wrong	8.6	12.5	10.6	10.6	
A little bit wrong	2.7	4.0	3.3	3.3	
Not wrong at all	1.1	2.4	1.8	1.8	
N of Valid	441	455	896	896	
N of Miss	15	8	23	23	

Table 7.119: How wrong do you think it is for someone your age to smoke marijuana?

RESPONSE	7th	8th	6-8th	TOTAL	
Very wrong	90.2	76.0	83.0	83.0	
Wrong	4.5	11.2	7.9	7.9	
A little bit wrong	2.5	6.2	4.4	4.4	
Not wrong at all	2.7	6.6	4.7	4.7	
N of Valid	440	455	895	895	
N of Miss	16	8	24	24	

Table 7.120: How wrong do you think it is for someone your age to use LSD, cocaine, amphetamines or another illegal drug?

RESPONSE	7th	8th	6-8th	TOTAL	
Very wrong	96.4	92.1	94.2	94.2	
Wrong	3.2	6.4	4.8	4.8	
A little bit wrong	0.2	1.1	0.7	0.7	
Not wrong at all	0.2	0.4	0.3	0.3	
N of Valid	442	453	895	895	
N of Miss	14	10	24	24	

Table 7.121: How much do you think people risk harming themselves if they smoke one or more packs of cigarettes per day?

RESPONSE	7th	8th	6-8th	TOTAL	
No risk	4.6	3.2	3.9	3.9	
Slight risk	4.1	5.9	5.0	5.0	
Moderate risk	17.2	14.0	15.6	15.6	
Great risk	74.0	76.9	75.5	75.5	
N of Valid	435	442	877	877	
N of Miss	21	21	42	42	

Table 7.122: How much do you think people risk harming themselves if they try marijuana once or twice?

RESPONSE	7th	8th	6-8th	TOTAL	
No risk	10.0	17.0	13.5	13.5	
Slight risk	25.9	28.3	27.1	27.1	
Moderate risk	25.7	25.3	25.5	25.5	
Great risk	38.4	29.4	33.9	33.9	
N of Valid	432	442	874	874	
N of Miss	24	21	45	45	

Table 7.123: How much do you think people risk harming themselves if they smoke marijuana once or twice a week?

RESPONSE	7th	8th	6-8th	TOTAL	
No risk	7.0	10.2	8.6	8.6	
Slight risk	8.4	13.0	10.7	10.7	
Moderate risk	22.7	26.8	24.8	24.8	
Great risk	61.9	50.0	55.9	55.9	
N of Valid	431	440	871	871	
N of Miss	25	23	48	48	

Table 7.124: How much do you think people risk harming themselves if they use prescription drugs that are not prescribed to them?

RESPONSE	7th	8th	6-8th	TOTAL	
No risk	3.9	3.6	3.8	3.8	
Slight risk	4.9	5.0	4.9	4.9	
Moderate risk	18.8	17.9	18.3	18.3	
Great risk	72.5	73.5	73.0	73.0	
N of Valid	432	442	874	874	
N of Miss	24	21	45	45	

Table 7.125: How much do you think people risk harming themselves if they take one or two drinks of an alcoholic beverage nearly every day?

RESPONSE	7th	8th	6-8th	TOTAL	
No risk	5.6	5.6	5.6	5.6	
Slight risk	9.5	11.9	10.8	10.8	
Moderate risk	24.9	24.8	24.8	24.8	
Great risk	60.0	57.7	58.8	58.8	
N of Valid	430	444	874	874	
N of Miss	26	19	45	45	

Table 7.126: How much do you think people risk harming themselves when they have five or more drinks of an alcoholic beverage once or twice a week?

RESPONSE	7th	8th	6-8th	TOTAL	
No risk	3.9	4.5	4.2	4.2	
Slight risk	7.4	6.1	6.7	6.7	
Moderate risk	14.6	21.8	18.3	18.3	
Great risk	74.1	67.6	70.8	70.8	
N of Valid	432	444	876	876	
N of Miss	24	19	43	43	

7.7 Neighborhood and Community

Table 7.127: If you wanted to get some beer, wine or hard liquor, how easy would it be for you to get some?

RESPONSE	7th	8th	6-8th	TOTAL	
Very hard	59.8	41.8	50.6	50.6	
Sort of hard	23.0	26.0	24.5	24.5	
Sort of easy	12.2	21.1	16.8	16.8	
Very easy	5.0	11.0	8.1	8.1	
N of Valid	418	435	853	853	
N of Miss	38	28	66	66	

Table 7.128: If you wanted to get some cigarettes, how easy would it be for you to get some?

RESPONSE	7th	8th	6-8th	TOTAL	
Very hard	67.1	49.7	58.2	58.2	
Sort of hard	15.1	23.1	19.2	19.2	
Sort of easy	9.1	12.9	11.1	11.1	
Very easy	8.7	14.3	11.5	11.5	
N of Valid	416	433	849	849	
N of Miss	40	30	70	70	

Table 7.129: If you wanted to get a drug like cocaine, LSD, or amphetamines, how easy would it be for you to get some?

RESPONSE	7th	8th	6-8th	TOTAL		
Very hard	85.3	80.9	83.0	83.0		
Sort of hard	9.4	11.7	10.6	10.6		
Sort of easy	3.6	3.9	3.8	3.8		
Very easy	1.7	3.4	2.6	2.6		
N of Valid	414	435	849	849		
N of Miss	42	28	70	70		

Table 7.130: If you wanted to get some marijuana, how easy would it be for you to get some?

RESPONSE	7th	8th	6-8th	TOTAL	
Very hard	76.3	59.1	67.5	67.5	
Sort of hard	10.8	12.2	11.5	11.5	
Sort of easy	5.6	11.8	8.8	8.8	
Very easy	7.3	16.9	12.2	12.2	
N of Valid	409	433	842	842	
N of Miss	47	30	77	77	

Table 7.131: If you wanted to get a handgun, how easy would it be for you to get one?

RESPONSE	7th	8th	6-8th	TOTAL	
Very hard	87.2	83.1	85.1	85.1	
Sort of hard	8.0	10.2	9.1	9.1	
Sort of easy	3.4	3.5	3.4	3.4	
Very easy	1.5	3.2	2.4	2.4	
N of Valid	413	433	846	846	
N of Miss	43	30	73	73	

Table 7.132: If a kid smoked marijuana in your neighborhood, would he or she be caught by the police?

RESPONSE	7th	8th	6-8th	TOTAL	
NO!	9.4	13.2	11.3	11.3	
no	29.0	41.9	35.5	35.5	
yes	34.9	27.5	31.2	31.2	
YES!	26.7	17.4	22.0	22.0	
N of Valid	424	432	856	856	
N of Miss	32	31	63	63	

Table 7.133: If a kid drank some beer, wine or hard liquor in your neighborhood, would he or she be caught by the police?

RESPONSE	7th	8th	6-8th	TOTAL	
NO!	12.9	18.6	15.8	15.8	
no	36.7	45.5	41.1	41.1	
yes	32.0	26.5	29.2	29.2	
YES!	18.4	9.5	13.9	13.9	
N of Valid	425	431	856	856	
N of Miss	31	32	63	63	

Table 7.134: If a kid carried a handgun in your neighborhood, would he or she be caught by the police?

RESPONSE	7th	8th	6-8th	TOTAL	
NO!	6.1	7.3	6.7	6.7	
no	10.7	20.4	15.6	15.6	
yes	35.3	33.2	34.2	34.2	
YES!	47.9	39.1	43.5	43.5	
N of Valid	428	437	865	865	
N of Miss	28	26	54	54	

Table 7.135: How wrong would most adults in your neighborhood think it was for kids your age to use marijuana?

RESPONSE	7th	8th	6-8th	TOTAL	
Very wrong	86.8	77.9	82.2	82.2	
Wrong	8.8	13.9	11.4	11.4	
A little bit wrong	3.5	6.3	4.9	4.9	
Not wrong at all	0.9	2.0	1.5	1.5	<u> </u>
N of Valid	431	447	878	878	
N of Miss	25	16	41	41	

Table 7.136: How wrong would most adults in your neighborhood think it was for kids your age to drink alcohol?

RESPONSE	7th	8th	6-8th	TOTAL	
Very wrong	80.9	72.5	76.7	76.7	
Wrong	13.7	17.2	15.5	15.5	
A little bit wrong	3.7	7.4	5.6	5.6	
Not wrong at all	1.6	2.9	2.3	2.3	
N of Valid	430	448	878	878	
N of Miss	26	15	41	41	

Table 7.137: How wrong would most adults in your neighborhood think it was for kids your age to smoke cigarettes?

RESPONSE	7th	8th	6-8th	TOTAL	
Very wrong	81.7	76.3	79.0	79.0	
Wrong	12.3	15.0	13.7	13.7	
A little bit wrong	3.9	6.7	5.3	5.3	
Not wrong at all	2.1	2.0	2.0	2.0	
N of Valid	431	448	879	879	
N of Miss	25	15	40	40	

Table 7.138: About how many adults have you known personally who in the past year have used marijuana, crack, cocaine, or other drugs?

RESPONSE	7th	8th	6-8th	TOTAL	
None	79.2	68.4	73.7	73.7	
1 adult	10.6	13.6	12.1	12.1	
2 adults	5.6	7.8	6.7	6.7	
3 or 4 adults	1.9	4.9	3.4	3.4	_
5 or more adults	2.8	5.3	4.1	4.1	
N of Valid	432	449	881	881	
N of Miss	24	14	38	38	

Table 7.139: About how many adults have you known personally who in the past year have sold or dealt drugs?

RESPONSE	7th	8th	6-8th	TOTAL
None	91.0	82.9	86.9	86.9
1 adult	4.7	10.1	7.5	7.5
2 adults	2.1	3.8	3.0	3.0
3 or 4 adults	0.5	1.8	1.2	1.2
5 or more adults	1.7	1.3	1.5	1.5
N of Valid	422	445	867	867
N of Miss	34	18	52	52

Table 7.140: About how many adults have you known personally who in the past year have done other things that could get them in trouble with the police, like stealing, selling stolen goods, mugging or assaulting others, etc.?

RESPONSE	7th	8th	6-8th	TOTAL		
None	87.4	81.2	84.3	84.3		
1 adult	6.5	12.3	9.5	9.5		
2 adults	2.6	3.1	2.8	2.8		
3 or 4 adults	1.4	1.6	1.5	1.5		
5 or more adults	2.1	1.8	1.9	1.9		
N of Valid	430	448	878	878		
N of Miss	26	15	41	41		

Table 7.141: About how many adults have you known personally who in the past year have gotten drunk or high?

RESPONSE	7th	8th	6-8th	TOTAL	
None	60.1	44.6	52.2	52.2	
1 adult	14.0	19.8	17.0	17.0	
2 adults	8.4	10.8	9.6	9.6	
3 or 4 adults	8.9	8.1	8.5	8.5	
5 or more adults	8.6	16.7	12.7	12.7	
N of Valid	429	444	873	873	
N of Miss	27	19	46	46	

Table 7.142: If I had to move, I would miss the neighborhood I now live in.

RESPONSE	7th	8th	6-8th	TOTAL	
NO!	7.4	10.1	8.8	8.8	
no	11.3	8.8	10.0	10.0	
yes	31.5	33.6	32.5	32.5	
YES!	49.8	47.5	48.6	48.6	
N of Valid	432	444	876	876	
N of Miss	24	19	43	43	

Table 7.143: My neighbors notice when I am doing a good job and let me know.

RESPONSE	7th	8th	6-8th	TOTAL	
NO!	22.8	34.8	28.9	28.9	
no	36.2	37.0	36.6	36.6	
yes	28.9	18.6	23.7	23.7	
YES!	12.0	9.6	10.8	10.8	
N of Valid	425	446	871	871	
N of Miss	31	17	48	48	

Table 7.144: I like my neighborhood.

RESPONSE	7th	8th	6-8th	TOTAL	
NO!	7.3	7.1	7.2	7.2	
no	10.7	10.1	10.4	10.4	
yes	36.3	43.6	40.0	40.0	
YES!	45.8	39.2	42.4	42.4	
N of Valid	413	436	849	849	
N of Miss	43	27	70	70	

Table 7.145: There are lots of adults in my neighborhood I could talk to about something important.

RESPONSE	7th	8th	6-8th	TOTAL	
NO!	15.9	23.1	19.6	19.6	
no	24.8	29.8	27.4	27.4	
yes	34.2	27.4	30.7	30.7	
YES!	25.1	19.7	22.3	22.3	
N of Valid	427	446	873	873	
N of Miss	29	17	46	46	

Table 7.146: There are people in my neighborhood who are proud of me when I do something well.

RESPONSE	7th	8th	6-8th	TOTAL	
NO!	15.7	25.1	20.5	20.5	
no	31.4	28.5	29.9	29.9	
yes	32.8	34.8	33.8	33.8	
YES!	20.1	11.5	15.8	15.8	
N of Valid	427	442	869	869	
N of Miss	29	21	50	50	

Table 7.147: I feel safe in my neighborhood.

RESPONSE	7th	8th	6-8th	TOTAL	
NO!	6.6	5.9	6.3	6.3	
no	10.2	10.1	10.1	10.1	
yes	42.1	46.9	44.5	44.5	
YES!	41.1	37.1	39.1	39.1	
N of Valid	423	437	860	860	
N of Miss	33	26	59	59	

Table 7.148: I'd like to get out of my neighborhood.

RESPONSE	7th	8th	6-8th	TOTAL	
NO!	55.4	41.5	48.3	48.3	
no	28.0	39.5	33.9	33.9	
yes	10.3	12.1	11.2	11.2	
YES!	6.3	7.0	6.6	6.6	
N of Valid	428	446	874	874	
N of Miss	28	17	45	45	

Table 7.149: There are people in my neighborhood who encourage me to do my best.

RESPONSE	7th	8th	6-8th	TOTAL	
NO!	13.8	20.4	17.2	17.2	
no	23.4	28.0	25.7	25.7	
yes	34.3	31.8	33.1	33.1	
YES!	28.5	19.7	24.0	24.0	
N of Valid	428	446	874	874	
N of Miss	28	17	45	45	

Table 7.150: Which of the following activities for people your age are available in your community: Sports teams

RESPONSE	7th	8th	6-8th	TOTAL	
No	4.0	5.4	4.7	4.7	
Yes	96.0	94.6	95.3	95.3	
N of Valid	424	446	870	870	
N of Miss	32	17	49	49	

Table 7.151: Which of the following activities for people your age are available in your community: Scouting

RESPONSE	7th	8th	6-8th	TOTAL	
No	21.8	25.2	23.5	23.5	
Yes	78.2	74.8	76.5	76.5	
N of Valid	400	416	816	816	
N of Miss	56	47	103	103	

Table 7.152: Which of the following activities for people your age are available in your community: Boys and girls clubs

RESPONSE	7th	8th	6-8th	TOTAL	
No	26.1	28.0	27.1	27.1	
Yes	73.9	72.0	72.9	72.9	
N of Valid	394	415	809	809	
N of Miss	62	48	110	110	

Table 7.153: Which of the following activities for people your age are available in your community: 4-H clubs

RESPONSE	7th	8th	6-8th	TOTAL	
No	62.9	66.6	64.8	64.8	
Yes	37.1	33.4	35.2	35.2	
N of Valid	329	350	679	679	
N of Miss	127	113	240	240	

Table 7.154: Which of the following activities for people your age are available in your community: Service clubs

RESPONSE	7th	8th	6-8th	TOTAL	
No	38.2	38.5	38.4	38.4	
Yes	61.8	61.5	61.6	61.6	
N of Valid	361	374	735	735	
N of Miss	95	89	184	184	

Table 7.155: How much do each of the following statements describe your neighborhood: Crime and/or drug selling

RESPONSE	7th	8th	6-8th	TOTAL	
NO!	70.2	65.2	67.7	67.7	
no	20.1	22.3	21.2	21.2	
yes	7.1	9.5	8.3	8.3	
YES!	2.6	2.9	2.8	2.8	
N of Valid	423	443	866	866	
N of Miss	33	20	53	53	

Table 7.156: How much do each of the following statements describe your neighborhood: Fights

RESPONSE	7th	8th	6-8th	TOTAL	
NO!	64.2	60.8	62.5	62.5	
no	18.5	24.3	21.5	21.5	
yes	12.3	11.0	11.7	11.7	
YES!	5.0	3.8	4.4	4.4	
N of Valid	422	444	866	866	
N of Miss	34	19	53	53	

Table 7.157: How much do each of the following statements describe your neighborhood: Lots of empty or abandoned buildings

RESPONSE	7th	8th	6-8th	TOTAL	
NO!	81.1	72.5	76.7	76.7	
no	14.2	23.2	18.8	18.8	
yes	2.8	3.6	3.2	3.2	
YES!	1.9	0.7	1.3	1.3	
N of Valid	424	448	872	872	
N of Miss	32	15	47	47	

Table 7.158: How much do each of the following statements describe your neighborhood: Lots of graffiti

RESPONSE	7th	8th	6-8th	TOTAL	
NO!	76.4	73.9	75.1	75.1	
no	15.7	20.3	18.1	18.1	
yes	5.5	4.2	4.8	4.8	
YES!	2.4	1.6	2.0	2.0	
N of Valid	420	448	868	868	
N of Miss	36	15	51	51	

7.8 Family

Table 7.159: How wrong do your parents feel it would be for you to drink beer, wine or hard liquor (for example, vodka, whiskey or gin) regularly?

RESPONSE	7th	8th	6-8th	TOTAL	
Very wrong	93.7	91.5	92.6	92.6	
Wrong	4.8	6.1	5.5	5.5	
A little bit wrong	1.2	1.8	1.5	1.5	
Not wrong at all	0.2	0.7	0.5	0.5	
N of Valid	414	446	860	860	
N of Miss	42	17	59	59	

Table 7.160: How wrong do your parents feel it would be for you to smoke tobacco?

RESPONSE	7th	8th	6-8th	TOTAL
Very wrong	96.9	94.4	95.6	95.6
Wrong	1.7	3.1	2.4	2.4
A little bit wrong	1.0	2.0	1.5	1.5
Not wrong at all	0.5	0.4	0.5	0.5
N of Valid	413	445	858	858
N of Miss	43	18	61	61

Table 7.161: How wrong do your parents feel it would be for you to smoke marijuana?

RESPONSE	7th	8th	6-8th	TOTAL
Very wrong	96.8	90.7	93.6	93.6
Wrong	2.0	5.0	3.5	3.5
A little bit wrong	0.2	3.2	1.8	1.8
Not wrong at all	1.0	1.1	1.1	1.1
N of Valid	407	439	846	846
N of Miss	49	24	73	73

Table 7.162: How wrong do your parents feel it would be for you to use prescription drugs not prescribed to you?

RESPONSE	7th	8th	6-8th	TOTAL	
Very wrong	96.1	94.4	95.2	95.2	
Wrong	3.2	4.0	3.6	3.6	
A little bit wrong	0.2	1.3	0.8	0.8	
Not wrong at all	0.5	0.2	0.4	0.4	
N of Valid	410	445	855	855	
N of Miss	46	18	64	64	

Table 7.163: How wrong do your parents feel it would be for you to steal anything worth more than \$5?

RESPONSE	7th	8th	6-8th	TOTAL	
Very wrong	87.3	85.6	86.4	86.4	
Wrong	10.5	10.1	10.3	10.3	
A little bit wrong	2.0	3.8	2.9	2.9	
Not wrong at all	0.2	0.4	0.4	0.4	
N of Valid	409	445	854	854	
N of Miss	47	18	65	65	

Table 7.164: How wrong do your parents feel it would be for you to draw graffiti, or write things or draw pictures on buildings or other property (without the owner's permission)?

RESPONSE	7th	8th	6-8th	TOTAL	
Very wrong	91.3	86.5	88.8	88.8	
Wrong	6.8	10.1	8.5	8.5	
A little bit wrong	1.4	2.9	2.2	2.2	
Not wrong at all	0.5	0.4	0.5	0.5	•
N of Valid	414	446	860	860	
N of Miss	42	17	59	59	

Table 7.165: How wrong do your parents feel it would be for you to pick a fight with someone?

RESPONSE	7th	8th	6-8th	TOTAL		
Very wrong	76.5	65.4	70.7	70.7		
Wrong	14.0	22.9	18.6	18.6		
A little bit wrong	7.5	9.7	8.6	8.6		
Not wrong at all	1.9	2.0	2.0	2.0		
N of Valid	413	445	858	858		
N of Miss	43	18	61	61		

Table 7.166: Have you changed homes in the past year?

RESPONSE	7th	8th	6-8th	TOTAL	
No	84.5	84.7	84.6	84.6	
Yes	15.5	15.3	15.4	15.4	
N of Valid	412	443	855	855	
N of Miss	44	20	64	64	

Table 7.167: Have many times have you changed homes since kindergarten?

RESPONSE	7th	8th	6-8th	TOTAL	
Never	62.2	59.2	60.7	60.7	
1 or 2 times	21.0	24.1	22.6	22.6	
3 or 4 times	10.4	10.6	10.5	10.5	
5 or 6 times	2.4	3.6	3.0	3.0	
7 or more times	4.1	2.5	3.3	3.3	
N of Valid	415	444	859	859	
N of Miss	41	19	60	60	

Table 7.168: Have you changed schools (including changing from elementary to middle and middle to high school) in the past year?

RESPONSE	7th	8th	6-8th	TOTAL	
No	21.4	72.2	47.7	47.7	
Yes	78.6	27.8	52.3	52.3	
N of Valid	412	442	854	854	
N of Miss	44	21	65	65	

Table 7.169: How many times have you changed schools (including changing from elementary to middle and middle to high school) since kindergarten?

RESPONSE	7th	8th	6-8th	TOTAL	
Never	10.5	14.1	12.4	12.4	
1 or 2 times	41.2	36.7	38.9	38.9	
3 or 4 times	40.2	41.5	40.9	40.9	
5 or 6 times	4.7	5.9	5.3	5.3	
7 or more times	3.4	1.8	2.6	2.6	
N of Valid	408	441	849	849	
N of Miss	48	22	70	70	

Table 7.170: Has anyone in your family ever had a severe alcohol or drug problem?

RESPONSE	7th	8th	6-8th	TOTAL	
No	79.1	69.3	74.0	74.0	
Yes	20.9	30.7	26.0	26.0	
N of Valid	378	414	792	792	
N of Miss	78	49	127	127	

Table 7.171: Have any of your brothers or sisters ever drunk beer, wine or hard liquor?

RESPONSE	7th	8th	6-8th	TOTAL	
No	74.6	61.8	67.9	67.9	
Yes	20.7	32.3	26.7	26.7	
I don't have any brothers or sisters	4.7	6.0	5.4	5.4	
N of Valid	405	434	839	839	
N of Miss	51	29	80	80	

Table 7.172: Have any of your brothers or sisters ever smoked marijuana?

RESPONSE	7th	8th	6-8th	TOTAL	
No	86.4	77.1	81.6	81.6	
Yes	8.9	16.9	13.0	13.0	
I don't have any brothers or sisters	4.7	6.0	5.4	5.4	
N of Valid	403	433	836	836	
N of Miss	53	30	83	83	

Table 7.173: Have any of your brothers or sisters ever smoked cigarettes?

RESPONSE	7th	8th	6-8th	TOTAL	
No	83.5	77.8	80.6	80.6	
Yes	12.0	16.4	14.2	14.2	
I don't have any brothers or sisters	4.5	5.8	5.2	5.2	
N of Valid	401	428	829	829	
N of Miss	55	35	90	90	

Table 7.174: Have any of your brothers or sisters ever taken a handgun to school?

RESPONSE	7th	8th	6-8th	TOTAL	
No	94.8	93.3	94.0	94.0	
Yes	0.5	0.7	0.6	0.6	
I don't have any brothers or sisters	4.7	6.0	5.4	5.4	
N of Valid	402	430	832	832	
N of Miss	54	33	87	87	

Table 7.175: Have any of your brothers or sisters ever been suspended or expelled from school?

RESPONSE	7th	8th	6-8th	TOTAL	
No	81.9	77.8	79.8	79.8	
Yes	13.6	16.2	15.0	15.0	
I don't have any brothers or sisters	4.5	6.0	5.3	5.3	
N of Valid	404	432	836	836	
N of Miss	52	31	83	83	

Table 7.176: The rules in my family are clear.

RESPONSE	7th	8th	6-8th	TOTAL	
NO!	2.8	3.2	3.0	3.0	
no	10.2	11.6	11.0	11.0	
yes	36.0	40.4	38.3	38.3	
YES!	51.0	44.8	47.8	47.8	
N of Valid	400	431	831	831	
N of Miss	56	32	88	88	

Table 7.177: People in my family often insult or yell at each other.

RESPONSE	7th	8th	6-8th	TOTAL	
NO!	34.8	26.2	30.3	30.3	
no	36.8	37.6	37.2	37.2	
yes	22.2	25.3	23.8	23.8	
YES!	6.2	10.9	8.7	8.7	
N of Valid	400	431	831	831	
N of Miss	56	32	88	88	

Table 7.178: When I am not at home, one of my parents knows where I am and who I am with.

RESPONSE	7th	8th	6-8th	TOTAL	
NO!	2.0	3.7	2.9	2.9	
no	4.5	5.3	4.9	4.9	
yes	28.8	37.8	33.5	33.5	
YES!	64.7	53.1	58.7	58.7	
N of Valid	399	431	830	830	
N of Miss	57	32	89	89	

Table 7.179: We argue about the same things in my family over and over.

RESPONSE	7th	8th	6-8th	TOTAL	
NO!	36.0	27.0	31.4	31.4	
no	37.5	32.6	35.0	35.0	
yes	19.2	27.7	23.6	23.6	
YES!	7.2	12.7	10.0	10.0	
N of Valid	400	426	826	826	
N of Miss	56	37	93	93	

Table 7.180: If you drank some beer or wine or liquor without your parents' permission, would you be caught by your parents?

RESPONSE	7th	8th	6-8th	TOTAL	
NO!	7.3	6.1	6.7	6.7	
no	10.3	18.9	14.8	14.8	
yes	18.1	24.1	21.2	21.2	
YES!	64.2	50.9	57.3	57.3	
N of Valid	397	428	825	825	
N of Miss	59	35	94	94	

Table 7.181: My family has clear rules about alcohol and drug use.

RESPONSE	7th	8th	6-8th	TOTAL	
NO!	2.5	4.0	3.3	3.3	
no	5.3	8.9	7.1	7.1	
yes	16.8	22.7	19.9	19.9	
YES!	75.4	64.5	69.7	69.7	
N of Valid	398	428	826	826	
N of Miss	58	35	93	93	

Table 7.182: If you carried a handgun without your parents' permission, would you be caught by your parents?

RESPONSE	7th	8th	6-8th	TOTAL	
NO!	5.3	4.0	4.6	4.6	
no	2.8	6.1	4.5	4.5	
yes	15.4	17.5	16.5	16.5	
YES!	76.5	72.4	74.4	74.4	
N of Valid	396	428	824	824	
N of Miss	60	35	95	95	

Table 7.183: If you skipped school, would you be caught by your parents?

RESPONSE	7th	8th	6-8th	TOTAL	
NO!	4.3	3.5	3.9	3.9	
no	5.6	7.7	6.7	6.7	
yes	18.9	23.4	21.3	21.3	
YES!	71.2	65.4	68.2	68.2	
N of Valid	396	431	827	827	
N of Miss	60	32	92	92	

Table 7.184: My parents notice when I am doing a good job and let me know about it.

RESPONSE	7th	8th	6-8th	TOTAL	
Never or almost never	3.0	6.0	4.6	4.6	
Sometimes	21.3	23.9	22.7	22.7	
Often	30.5	32.7	31.7	31.7	
All the time	45.2	37.4	41.1	41.1	
N of Valid	403	431	834	834	
N of Miss	53	32	85	85	

Table 7.185: How often do your parents tell you they're proud of you for something you've done?

RESPONSE	7th	8th	6-8th	TOTAL	
Never or almost never	5.0	7.5	6.3	6.3	
Sometimes	16.6	21.7	19.2	19.2	
Often	29.6	31.7	30.7	30.7	
All the time	48.7	39.2	43.8	43.8	
N of Valid	398	429	827	827	
N of Miss	58	34	92	92	

Table 7.186: Do you feel very close to your mother?

RESPONSE	7th	8th	6-8th	TOTAL	
NO!	3.7	5.3	4.5	4.5	
no	7.7	10.9	9.3	9.3	
yes	23.6	29.8	26.8	26.8	
YES!	65.0	54.0	59.3	59.3	
N of Valid	403	433	836	836	
N of Miss	53	30	83	83	

Table 7.187: Do you share your thoughts and feelings with your mother?

RESPONSE	7th	8th	6-8th	TOTAL	
NO!	7.5	11.3	9.4	9.4	
no	19.9	23.2	21.6	21.6	
yes	32.3	32.6	32.5	32.5	
YES!	40.3	32.9	36.5	36.5	
N of Valid	402	426	828	828	
N of Miss	54	37	91	91	

Table 7.188: My parents ask me what I think before most family decisions affecting me are made.

RESPONSE	7th	8th	6-8th	TOTAL	
NO!	9.3	11.9	10.7	10.7	
no	23.4	24.8	24.1	24.1	
yes	36.0	37.7	36.9	36.9	
YES!	31.4	25.5	28.3	28.3	
N of Valid	389	427	816	816	
N of Miss	67	36	103	103	

Table 7.189: Do you share your thoughts and feelings with your father?

RESPONSE	7th	8th	6-8th	TOTAL	
NO!	12.9	17.6	15.4	15.4	
no	23.4	30.7	27.1	27.1	
yes	33.5	26.4	29.9	29.9	
YES!	30.2	25.2	27.6	27.6	
N of Valid	394	420	814	814	
N of Miss	62	43	105	105	

Table 7.190: Do you enjoy spending time with your mother?

RESPONSE	7th	8th	6-8th	TOTAL	
NO!	2.5	3.8	3.2	3.2	
no	5.3	6.4	5.9	5.9	
yes	31.4	39.3	35.5	35.5	
YES!	60.8	50.6	55.5	55.5	
N of Valid	395	425	820	820	
N of Miss	61	38	99	99	

Table 7.191: Do you enjoy spending time with your father?

RESPONSE	7th	8th	6-8th	TOTAL	
NO!	5.0	9.3	7.2	7.2	
no	5.8	7.4	6.6	6.6	
yes	28.0	35.7	31.9	31.9	
YES!	61.2	47.6	54.2	54.2	
N of Valid	397	420	817	817	
N of Miss	59	43	102	102	

Table 7.192: If I had a personal problem, I could ask my mom or dad for help.

RESPONSE	7th	8th	6-8th	TOTAL	
NO!	4.1	7.1	5.7	5.7	
no	10.2	9.5	9.8	9.8	
yes	30.2	37.6	34.0	34.0	
YES!	55.5	45.9	50.5	50.5	
N of Valid	391	423	814	814	
N of Miss	65	40	105	105	

Table 7.193: Do you feel very close to your father?

RESPONSE	7th	8th	6-8th	TOTAL	
NO!	6.4	10.8	8.7	8.7	
no	10.2	15.3	12.9	12.9	
yes	29.9	29.7	29.8	29.8	
YES!	53.5	44.1	48.6	48.6	
N of Valid	391	417	808	808	
N of Miss	65	46	111	111	

Table 7.194: My parents give me lots of chances to do fun things with them.

RESPONSE	7th	8th	6-8th	TOTAL	
NO!	4.4	5.9	5.1	5.1	
no	12.8	17.8	15.4	15.4	
yes	33.8	37.5	35.7	35.7	
YES!	49.0	38.9	43.7	43.7	
N of Valid	390	427	817	817	
N of Miss	66	36	102	102	

Table 7.195: My parents ask if I've gotten my homework done.

RESPONSE	7th	8th	6-8th	TOTAL	
NO!	2.3	3.0	2.7	2.7	
no	3.1	5.1	4.1	4.1	
yes	24.0	32.4	28.4	28.4	
YES!	70.7	59.4	64.8	64.8	
N of Valid	392	429	821	821	
N of Miss	64	34	98	98	

Table 7.196: People in my family have serious arguments.

RESPONSE	7th	8th	6-8th	TOTAL	
NO!	36.9	31.7	34.2	34.2	
no	39.2	39.9	39.6	39.6	
yes	16.2	19.5	17.9	17.9	
YES!	7.7	8.9	8.3	8.3	
N of Valid	390	426	816	816	
N of Miss	66	37	103	103	

Table 7.197: Would your parents know if you did not come home on time?

RESPONSE 7th 8th 6-8th TOTAL

RESPONSE	7th	8th	6-8th	TOTAL	
NO!	1.5	4.2	2.9	2.9	
no	11.0	12.9	12.0	12.0	
yes	32.8	35.7	34.3	34.3	
YES!	54.6	47.2	50.7	50.7	
N of Valid	390	426	816	816	
N of Miss	66	37	103	103	

7.9 Friends

Table 7.198: In the past year how many of your best friends have participated in clubs, organizations or activities at school?

RESPONSE	7th	8th	6-8th	TOTAL	
None of my friends	11.2	16.9	14.2	14.2	
1 of my friends	11.2	15.0	13.2	13.2	
2 of my friends	14.9	18.5	16.8	16.8	
3 of my friends	18.0	16.2	17.0	17.0	
4 of my friends	44.6	33.5	38.8	38.8	
N of Valid	383	427	810	810	
N of Miss	73	36	109	109	

Table 7.199: In the past year how many of your best friends have made a commitment to stay drug-free?

RESPONSE	7th	8th	6-8th	TOTAL	
None of my friends	19.1	24.1	21.7	21.7	
1 of my friends	4.6	6.3	5.5	5.5	
2 of my friends	6.0	7.5	6.8	6.8	
3 of my friends	5.2	8.4	6.9	6.9	
4 of my friends	65.1	53.7	59.1	59.1	
N of Valid	367	415	782	782	
N of Miss	89	48	137	137	

Table 7.200: In the past year how many of your best friends have liked school?

RESPONSE	7th	8th	6-8th	TOTAL	
None of my friends	26.5	29.4	28.0	28.0	
1 of my friends	8.9	14.2	11.7	11.7	
2 of my friends	18.6	16.4	17.5	17.5	
3 of my friends	16.8	13.7	15.2	15.2	
4 of my friends	29.2	26.3	27.6	27.6	
N of Valid	370	415	785	785	
N of Miss	86	48	134	134	

Table 7.201: In the past year how many of your best friends have regularly attended religious services?

RESPONSE	7th	8th	6-8th	TOTAL	
None of my friends	34.1	34.9	34.6	34.6	
1 of my friends	20.7	29.9	25.6	25.6	
2 of my friends	22.6	17.0	19.6	19.6	
3 of my friends	9.4	7.4	8.4	8.4	
4 of my friends	13.2	10.8	11.9	11.9	
N of Valid	372	418	790	790	
N of Miss	84	45	129	129	

Table 7.202: In the past year how many of your best friends have tried to do well in school?

RESPONSE	7th	8th	6-8th	TOTAL	
None of my friends	2.4	3.0	2.7	2.7	
1 of my friends	3.4	4.7	4.1	4.1	
2 of my friends	9.4	8.6	9.0	9.0	
3 of my friends	14.2	17.8	16.1	16.1	
4 of my friends	70.6	65.9	68.1	68.1	
N of Valid	381	428	809	809	
N of Miss	75	35	110	110	

Table 7.203: How wrong do your friends feel it would be for you to have one or two drinks of an alcoholic beverage nearly every day?

RESPONSE	7th	8th	6-8th	TOTAL	
Very wrong	81.9	65.5	73.2	73.2	
Wrong	12.3	18.3	15.5	15.5	
A little bit wrong	3.9	11.3	7.8	7.8	
Not wrong at all	1.8	4.9	3.5	3.5	
N of Valid	381	426	807	807	
N of Miss	75	37	112	112	

Table 7.204: How wrong do your friends feel it would be for you to smoke tobacco?

RESPONSE	7th	8th	6-8th	TOTAL	
Very wrong	84.5	74.5	79.3	79.3	
Wrong	9.4	15.1	12.4	12.4	
A little bit wrong	3.1	6.6	5.0	5.0	
Not wrong at all	2.9	3.8	3.4	3.4	
N of Valid	381	424	805	805	
N of Miss	75	39	114	114	

Table 7.205: How wrong do your friends feel it would be for you to smoke marijuana?

RESPONSE	7th	8th	6-8th	TOTAL	
Very wrong	87.2	69.9	78.1	78.1	
Wrong	6.3	12.6	9.6	9.6	
A little bit wrong	3.1	7.6	5.5	5.5	
Not wrong at all	3.4	10.0	6.8	6.8	
N of Valid	382	422	804	804	
N of Miss	74	41	115	115	

Table 7.206: How wrong do your friends feel it would be for you to use prescription drugs not prescribed to you?

RESPONSE	7th	8th	6-8th	TOTAL	
Very wrong	88.9	83.0	85.8	85.8	
Wrong	7.9	9.7	8.8	8.8	
A little bit wrong	2.1	5.0	3.6	3.6	
Not wrong at all	1.1	2.4	1.7	1.7	
N of Valid	379	424	803	803	
N of Miss	77	39	116	116	

Table 7.207: How do you feel about someone your age having one or two drinks of an alcoholic beverage nearly every day?

RESPONSE	7th	8th	6-8th	TOTAL	
Neither approve or disapprove	13.1	14.5	13.8	13.8	
Somewhat disapprove	6.2	12.8	9.7	9.7	
Strongly disapprove	71.8	62.8	67.0	67.0	
Don't know or can't say	8.8	10.0	9.4	9.4	
N of Valid	373	422	795	795	
N of Miss	83	41	124	124	

7.10 Additional Questions

Table 7.208: Which of the following tobacco products have you used in the last 30 days? (Choose all that apply)

RESPONSE	7th	8th	6-8th	TOTAL	
Cigarettes	2.2	3.2	2.7	2.7	
Chewing tobacco, snuff, dip or snus	0.2	0.4	0.3	0.3	•
Cigars, cigarillos or little cigars	0.0	1.9	1.0	1.0	
Camel sticks, orbs or strips	0.0	0.0	0.0	0.0	
E-cigarettes	1.1	2.8	2.0	2.0	•
Hookah	0.7	1.3	1.0	1.0	•
Blunt wraps	0.0	3.9	2.0	2.0	
I did not use any tobacco products in the last 30 days	78.1	81.9	80.0	80.0	
N of Valid	456	463	919	919	
N of Miss	0	0	0	0	

Table 7.209: If you use tobacco products, where do you usually get them? (Choose all that apply)

RESPONSE	7th	8th	6-8th	TOTAL	
I do not use tobacco products	77.6	81.0	79.3	79.3	
I buy them from a store	1.5	0.9	1.2	1.2	
A friend gives them to me	1.1	3.9	2.5	2.5	
An adult gives them to me	0.9	1.5	1.2	1.2	
I take them from an adult	0.7	1.5	1.1	1.1	
I buy them through the internet	0.0	0.2	0.1	0.1	
Some other way	1.8	3.7	2.7	2.7	
N of Valid	456	463	919	919	
N of Miss	0	0	0	0	

Table 7.210: If you tried to buy tobacco products from a store in the last year, how often were you able to get the store clerk to sell to you? (Choose one response)

RESPONSE	7th	8th	6-8th	TOTAL
I have not tried to buy tobacco products in the last year	95.9	93.8	94.8	94.8
I have always been able to buy tobacco products from stores	1.1	0.7	0.9	0.9
Sometimes stores sell tobacco products to me	0.5	1.0	8.0	0.8
Stores never sell tobacco products to me	2.5	4.4	3.5	3.5
N of Valid	365	406	771	771
N of Miss	91	57	148	148

Table 7.211: If you use prescription drugs without a prescription, how do you usually get the drugs? (Choose all that apply)

RESPONSE	7th	8th	6-8th	TOTA
I do not use prescription drugs without a prescription	80.5	84.2	82.4	82.4
A friend gives them to me	0.2	1.5	0.9	0.9
I get them at a party	0.4	0.4	0.4	0.4
I take them from my house	0.2	1.9	1.1	1.1
I take them from an adult outside of my house	0.2	0.4	0.3	0.3
I buy them from someone at school	0.2	0.0	0.1	0.1
I buy them from someone outside of school	0.0	1.3	0.7	0.7
I buy them through the internet	0.2	0.0	0.1	0.1
N of Valid	456	463	919	919
N of Miss	0	0	0	0

Table 7.212: What percentage of students in your grade do you think use any drugs? (choose one response)

RESPONSE	7th	8th	6-8th	TOTAL	
20% or less	57.1	36.5	46.3	46.3	
21-30%	16.3	17.8	17.1	17.1	
31-40%	9.5	14.6	12.2	12.2	
41-50%	6.5	11.4	9.1	9.1	
51-60%	3.5	7.9	5.8	5.8	
61-70%	3.3	5.7	4.5	4.5	
71-80%	1.6	3.0	2.3	2.3	
80% or higher	2.2	3.2	2.7	2.7	
N of Valid	368	405	773	773	
N of Miss	88	58	146	146	

Table 7.213: What percentage of students in your school do you think use alcohol? (choose one response)

RESPONSE	7th	8th	6-8th	TOTAL	
20% or less	59.0	34.1	45.9	45.9	
21-30%	18.5	20.1	19.3	19.3	
31-40%	9.0	15.9	12.6	12.6	
41-50%	4.9	9.3	7.2	7.2	
51-60%	1.4	8.6	5.2	5.2	
61-70%	3.8	4.9	4.4	4.4	
71-80%	1.1	3.9	2.6	2.6	
80% or higher	2.4	3.2	2.8	2.8	
N of Valid	368	408	776	776	
N of Miss	88	55	143	143	

Table 7.214: If you drank alcohol in the last 30 days, how did you usually get the alcohol? (choose all that apply)

RESPONSE	7th	8th	6-8th	TOTAL	
I did not drink in the last 30 days	76.3	80.3	78.3	78.3	
I bought it from a liquor store	0.4	0.4	0.4	0.4	
I bought it in a bar, restaurant, or club	0.4	0.2	0.3	0.3	
My parent/guardian gave it to me	0.4	1.5	1.0	1.0	
An adult, 21 years or older, other than my parent, gave it to me	0.4	2.6	1.5	1.5	
I took it from my home without anyone knowing	0.7	2.2	1.4	1.4	
I took it from an adult other than my parent	0.7	1.3	1.0	1.0	
I got it from someone less than 21 years of age	0.4	2.6	1.5	1.5	
N of Valid	456	463	919	919	
N of Miss	0	0	0	0	

Table 7.215: If you tried to buy alcohol from a liquor store in the last 30 days, what usually happened? (choose one response)

RESPONSE	7th	8th	6-8th	TOTAL	
I did not try to buy alcohol from a liquor store in the last 30 days	98.1	96.5	97.3	97.3	
I was able to buy alcohol without showing an ID	0.3	1.2	8.0	0.8	
I used a fake ID to buy the alcohol	0.6	0.0	0.3	0.3	•
I got a stranger to buy the alcohol for me	8.0	1.0	0.9	0.9	
The server refused to sell to me	0.3	1.2	8.0	0.8	
N of Valid	361	404	765	765	
N of Miss	95	59	154	154	

Chapter 8

Drug-Free Communities Support Program Core Measures

The Drug-Free Communities Support Program, administered by the Center for Substance Abuse Prevention, requests specific data which is typically referred to as the Core Measures. The drug categories measured are tobacco, alcohol, marijuana and prescription drugs. The first table is broken down by grade level and the second is broken down by gender.

30-Day Use The question *During the past 30 days, on how many occasions have you used ...* is used to measure this statistic by reporting the percentage of students who report using in the past 30 days.

Perception of Risk The question *How much do you think people risk harming themselves if they use ...* is used to measure this statistic by reporting the percentage of students who report that using the drug is a

Moderate Risk or Great Risk to their health.

Perception of Parental Disapproval The questions How wrong do your parents feel it would be for you to ... are used to measure this statistic by reporting the percentage of students who report that parents would feel it is Wrong or Very Wrong to use tobacco, alcohol, marijuana and prescription drugs.

Perception of Friends Disapproval The questions *How wrong do your friends feel it would be for you to ...* are used to measure this statistic by reporting the percentage of students who report that friends would feel it is *Wrong* or *Very Wrong* to use tobacco, alcohol, marijuana and prescription drugs.

Table 8.1: Core Measure for 30 Day Use by Grade

Grade	Ciga	rettes	Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Grade 6	0.0	0	0.0	0	0.0	0	0.0	0
Grade 7	1.6	449	2.0	447	2.0	449	0.9	447
Grade 8	3.3	456	6.6	452	6.8	453	1.3	450
Grade 9	0.0	0	0.0	0	0.0	0	0.0	0
Grade 10	0.0	0	0.0	0	0.0	0	0.0	0
Grade 11	0.0	0	0.0	0	0.0	0	0.0	0
Grade 12	0.0	0	0.0	0	0.0	0	0.0	0
Combined	2.4	905	4.3	899	4.4	902	1.1	897

Table 8.2: Core Measure of Perception of Risk by Grade

Grade	Cigar	ettes	Alco	hol	Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Grade 6	0.0	0	0.0	0	0.0	0	0.0	0
Grade 7	91.3	435	84.9	430	84.7	431	91.2	432
Grade 8	91.0	442	82.4	444	76.8	440	91.4	442
Grade 9	0.0	0	0.0	0	0.0	0	0.0	0
Grade 10	0.0	0	0.0	0	0.0	0	0.0	0
Grade 11	0.0	0	0.0	0	0.0	0	0.0	0
Grade 12	0.0	0	0.0	0	0.0	0	0.0	0
Combined	91.1	877	83.6	874	80.7	871	91.3	874

Table 8.3: Core Measure of Parental Disapproval by Grade

Grade	Cigar	ettes	Alco	hol	Marijuana		Presc	Drugs
	pct	n	pct	n	pct	n	pct	n
Grade 6	0.0	0	0.0	0	0.0	0	0.0	0
Grade 7	98.5	413	98.6	414	98.8	407	99.3	410
Grade 8	97.5	445	97.5	446	95.7	439	98.4	445
Grade 9	0.0	0	0.0	0	0.0	0	0.0	0
Grade 10	0.0	0	0.0	0	0.0	0	0.0	0
Grade 11	0.0	0	0.0	0	0.0	0	0.0	0
Grade 12	0.0	0	0.0	0	0.0	0	0.0	0
Combined	98.0	858	98.0	860	97.2	846	98.8	855

Table 8.4: Core Measure of Friends Disapproval by Grade

Grade	Cigar	ettes	Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Grade 6	0.0	0	0.0	0	0.0	0	0.0	0
Grade 7	94.0	381	94.2	381	93.5	382	96.8	379
Grade 8	89.6	424	83.8	426	82.5	422	92.7	424
Grade 9	0.0	0	0.0	0	0.0	0	0.0	0
Grade 10	0.0	0	0.0	0	0.0	0	0.0	0
Grade 11	0.0	0	0.0	0	0.0	0	0.0	0
Grade 12	0.0	0	0.0	0	0.0	0	0.0	0
Combined	91.7	805	88.7	807	87.7	804	94.6	803

Table 8.5: Core Measure for 30 Day Use by Sex

Sex	Cigarettes		Alcohol		Mari	juana	Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Male	2.3	440	5.0	436	3.4	437	1.1	436
Female	2.7	451	3.8	449	5.5	451	1.1	448
Combined	2.5	891	4.4	885	4.5	888	1.1	884

Table 8.6: Core Measure of Perception of Risk by Sex

Sex	Cigarettes		Alco	hol	Marij	uana	Presc Drugs		
	pct	n	pct	n	pct	n	pct	n	
Male	92.5	428	87.1	427	84.8	428	90.6	426	
Female	89.4	435	79.9	433	76.5	429	91.7	434	
Combined	91.0	863	83.5	860	80.6	857	91.2	860	

Table 8.7: Core Measure of Parental Disapproval by Sex

Sex	Cigarettes		Alco	hol	Marij	uana	Presc Drugs		
	pct	n	pct	n	pct	n	pct	n	
Male	98.6	421	98.1	422	97.8	415	99.0	419	
Female	97.4	425	97.9	425	96.7	419	98.6	423	
Combined	98.0	846	98.0	847	97.2	834	98.8	842	

Table 8.8: Core Measure of Friends Disapproval by Sex

Sex	Cigarettes		Alco	hol	Marij	uana	Presc Drugs		
	pct	n	pct	n	pct	n	pct	n	
Male	93.8	404	90.1	403	90.6	404	95.5	403	
Female	89.3	391	87.1	394	84.4	390	93.6	390	
Combined	91.6	795	88.6	797	87.5	794	94.6	793	

Appendix A

Additional Prevention Planning Data

A.1 Introduction

The following section presents detailed response data for survey items that may be of particular interest to prevention planners. Some of this information has already been presented earlier in this report in the form of several of the risk factor scale scores (see Section 2). These detailed response data have been provided to help communities form a more complete picture of the attitudes and behaviors held by the youth who were surveyed. It is important, however, to view this information within the context of the risk and protective factor framework covered earlier in this report.

A.2 Age of Onset

Using age-of-initiation data to coordinate the timing of prevention efforts can be an important tool for maximizing program effectiveness. For example, programs delivered after the majority of potential drug users have already initiated the behavior may have limited impact. Alternatively, very early intervention might prove less effective because it is not close enough to the critical initiation period.

Surveyed youth were asked to report on when they began using alcohol, cigarettes and marijuana. These drugs are generally considered to be the major gateway drugs, usually preceding the use of harder drugs (National Center on Addiction and Substance Abuse at Columbia University [CASA], 1994). The question related to cigarettes is *How old were you when you first smoked a cigarette, even just a puff?* The question about marijuana is *How old were you when you first smoked marijuana?* Two questions about alcohol were asked, one asking when the student first had more than a sip or two of beer, wine or hard liquor (for example, vodka, whiskey or gin) and one asking the student when he or she began drinking alcoholic beverages regularly, that is, at least once or twice a month. Table A1 presents the average age of onset students reported within each grade level. These four survey questions form part of the risk factor scale Early Initiation of Drug Use. Table A1 also presents the average age of onset for five of the other antisocial behaviors.

For most of the data included in this report, readers are encouraged to examine both overall results and findings for each participating grade. In contrast, to best determine when young people first start using ATODs, it is important to examine the responses of the youth in the highest grade in the

sample. This is because scores for this item are based only on students who reported engaging in the behavior. Consequently, younger students who

eventually experiment with ATODs, as they enter higher grades, are excluded from the analysis, resulting in misleadingly early age-of-onset scores for the lower grades.

Table A.1:	Average Age of Onset Re	eported by Surve	ved Youth, by Grade
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	6th	7th	8th	9th	10th	11th	12th	Avg
Trying Alcohol	_	11.2	12.0	_	_	_	_	11.7
Drinking Alcohol Regularly	-	12.0	12.7	-	-	_	_	12.5
Smoking Cigarettes	_	11.0	11.7	_	_	_	_	11.5
Smoking Marijuana	-	11.1	12.1	-	_	_	_	11.8
Being Suspended from School	-	11.5	11.8	-	_	_	_	11.7
Being Arrested	-	11.3	12.6	-	_	_	_	12.2
Carrying a Handgun	_	11.8	12.0	_	_	_	_	11.9
Attacking Someone with Intent to Harm	-	11.3	11.9	-	-	-	_	11.6
Belonging to a Gang	-	11.9	12.0	-	_	_	-	11.9

A.3 Risk of Harm

Perception of risk is an important determinant in the decision-making process young people go through when deciding whether or not to use alcohol, tobacco or other drugs (Bachman, Johnston, O'Malley and Humphrey, 1988). Data analysis across a range of communities shows a consistent negative correlation between perception of risk and the level of reported ATOD use. That is, generally, when the perceived risk of harm is high, reported

frequency of use is low. Evidence also suggests that perceptions of the risks and benefits associated with drug use sometimes serve as a leading indicator of future drug use patterns in a community (Bachman, Johnston, O'Malley and Humphrey, 1986). Table A2 presents prevalence rates for surveyed youth assigning great risk of harm to four drug use behaviors: regular use of alcohol (one or two drinks nearly every day), regular use of cigarettes (a pack or more daily), trying marijuana once or twice, regular use of marijuana and the use of prescription drugs not prescribed to them. These four survey items form the risk factor scale *Low Perceived Risks of Drug Use*.

Table A.2: Percentage of Surveyed Youth Who Reported Perception of *Great Risk* of Harm

	6th	7th	8th	9th	10th	11th	12th	Avg
Drinking Alcohol Regularly	_	60.0	57.7	_	_	_	_	58.8
Smoking Cigarettes Regularly	_	74.0	76.9	-	_	_	_	75.5
Trying Marijuana Once or Twice	_	38.4	29.4	-	_	_	_	33.9
Smoking Marijuana Regularly	_	61.9	50.0	-	_	_	_	55.9
Using Prescription Drugs	_	72.5	73.5	-	-	-	-	73.0

A.4 Disapproval of Drug Use

Personal approval or disapproval is another key attitudinal construct that influences drug use behavior (Bachman et al., 1988). Like risk of harm, disapproval is negatively correlated with the level of reported ATOD use across a range of communities. Personal disapproval was measured by asking sur-

veyed youth how wrong it would be for someone their age to drink alcohol regularly, smoke cigarettes, smoke marijuana, or use other illicit drugs. The rates presented in the following table represent the percentages of surveyed youth who thought it would be *wrong* or *very wrong* to use each drug. These four survey items form the risk factor scale *Favorable Attitudes toward ATOD Use.*

Table A.3: Percentage of Surveyed Youth Who Indicated Personal Disapproval of Drug Use by Grade

	6th	7th	8th	9th	10th	11th	12th	Avg
Drinking Alcohol Regularly	_	95.3	86.8	_	_	_	_	91.0
Smoking Cigarettes	-	96.1	93.6	-	-	_	-	94.9
Smoking Marijuana	_	94.8	87.3	_	_	_	_	90.9
Using Other Illicit Drugs	-	99.5	98.5	-	-	-	-	99.0

A.5 Social Norms

In addition to students' own attitudes, social norms, the written and unwritten rules and expectations about what constitutes desirable behavior, shape drug use choices. Since drug-related attitudes and behaviors are often acquired through peer group interactions, expectations of how one's peer group

might react have an especially strong impact on whether or not young people choose to use drugs. The data presented in the following table show the percentage of surveyed youth who said that there is a pretty good or very good chance that they would be seen as cool if they smoked cigarettes, drank alcohol regularly (once or twice a month) or smoked marijuana. These three survey items form part of the risk factor scale *Peer Rewards for Antisocial Behavior*.

Table A.4: Percentage of Surveyed Youth Who Indicated Peer Approval of Drug Use by Grade

	6th	7th	8th	9th	10th	11th	12th	Avg
Drinking Alcohol Regularly	_	3.4	6.9	_	_	_	_	5.1
Smoking Cigarettes	-	3.4	3.1	-	-	-	_	3.2
Smoking Marijuana	_	4.5	8.7	_	_	_	_	6.6

In addition to peer attitudes, social norms toward drug use were measured by asking how most neighborhood adults would view student alcohol, cigarette and marijuana use. The following table presents the percentage

of surveyed youth who thought other adults would feel it was wrong or very wrong to use each drug. These three survey items form part of the risk factor scale *Laws and Norms Favorable to Drug Use*.

Table A.5: Percentage of Surveyed Youth Who Indicated Other Adults Disapprove of Drug Use by Grade

	6th	7th	8th	9th	10th	11th	12th	Avg
Drinking Alcohol	_	94.7	89.7	_	_	_	_	92.1
Smoking Cigarettes	-	94.0	91.3	-	_	_	_	92.6
Smoking Marijuana	_	95.6	91.7	_	-	-	-	93.6

A.6 Frequency of Drug Use

While the prevalence rates presented in Chapter 3 are useful for determining how many kids are currently using or have experimented with a drug, they give no indication of the frequency or intensity of use. A respondent who reports 1 or 2 occasions of use in the past 30 days is counted the same as one who reports 40 or more occasions of use, even though the level of use is drastically different. The following five tables present the past-30-day frequency of use reported by surveyed youth for the following drugs: alcohol, cigarettes, marijuana (or hashish), and prescription drugs.

Table A.6: Past-30-Day Frequency of Alcohol Use Reported by Surveyed Youth by Grade

	6th	7th	8th	9th	10th	11th	12th	Avg
0 occasions	_	98.0	93.4	_	_	_	_	95.7
1 or 2 occasions	-	1.3	4.9	-	_	_	_	3.1
3 to 5 occasions	-	0.2	0.4	-	_	_	_	0.3
6 to 9 occasions	-	0.2	0.7	-	_	_	_	0.4
10 to 19 occasions	-	_	0.7	-	_	_	_	0.3
20 to 39 occasions	-	0.2	_	-	_	_	_	0.1
40 or more occasions	_	_	_	-	-	-	-	-

Table A.7: Past-30-Day Frequency of Cigarette Use Reported by Surveyed Youth by Grade

	6th	7th	8th	9th	10th	11th	12th	Avg
Not at all	-	98.4	96.7	_	_	_	_	97.6
Less than one cigarette per day	-	1.1	2.0	-	_	_	_	1.5
One to five cigarettes per day	_	0.4	1.1	_	_	_	_	0.8
About one-half pack per day	-	_	_	-	_	_	_	-
About one pack per day	_	_	_	-	_	_	_	_
About one and one-half packs per day	-	_	0.2	-	_	_	_	0.1
Two packs or more per day	_	_	_	_	_	_	_	_

Table A.8: Past-30-Day Frequency of Marijuana Use Reported by Surveyed Youth by Grade

	6th	7th	8th	9th	10th	11th	12th	Avg
0 occasions	_	98.0	93.2	_	_	_	_	95.6
1 or 2 occasions	-	0.4	3.3	-	_	_	_	1.9
3 to 5 occasions	_	0.2	0.7	_	_	_	_	0.4
6 to 9 occasions	-	0.7	0.9	-	_	_	_	0.8
10 to 19 occasions	-	0.4	1.3	_	_	_	_	0.9
20 to 39 occasions	-	_	_	-	-	-	-	-
40 or more occasions	_	0.2	0.7	_	_	_	_	0.4

Table A.9: Past-30-Day Frequency of Prescription Drugs Use Reported by Surveyed Youth by Grade

	6th	7th	8th	9th	10th	11th	12th	Avg
0 occasions	-	99.1	98.7	_	_	_	_	98.9
1 or 2 occasions	-	0.9	1.1	-	_	_	_	1.0
3 to 5 occasions	-	_	_	-	_	_	_	_
6 to 9 occasions	-	_	0.2	-	_	_	_	0.1
10 to 19 occasions	-	_	_	-	_	_	_	_
20 to 39 occasions	-	-	_	-	_	_	_	-
40 or more occasions	-	-	-	-	-	-	-	_

A.7 Gang Involvement

yond simple association with delinquent peers. The following table presents the percentage of surveyed youth indicating gang involvement.

Gangs have long been associated with crime, violence and other antisocial behaviors. Evidence suggests that gangs contribute to antisocial behavior be-

Table A.10: Percentage of Surveyed Youth Who Indicated Gang Involvement by Grade

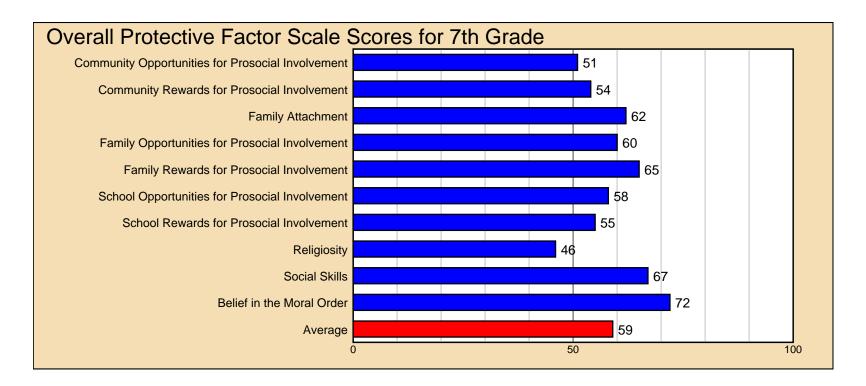
	6th	7th	8th	9th	10th	11th	12th	Avg
Ever Belonged to a Gang	_	1.8	2.0	-	_	_	_	1.9
Belonged to a Gang With a Name	-	1.6	1.8	-	_	_	_	1.7

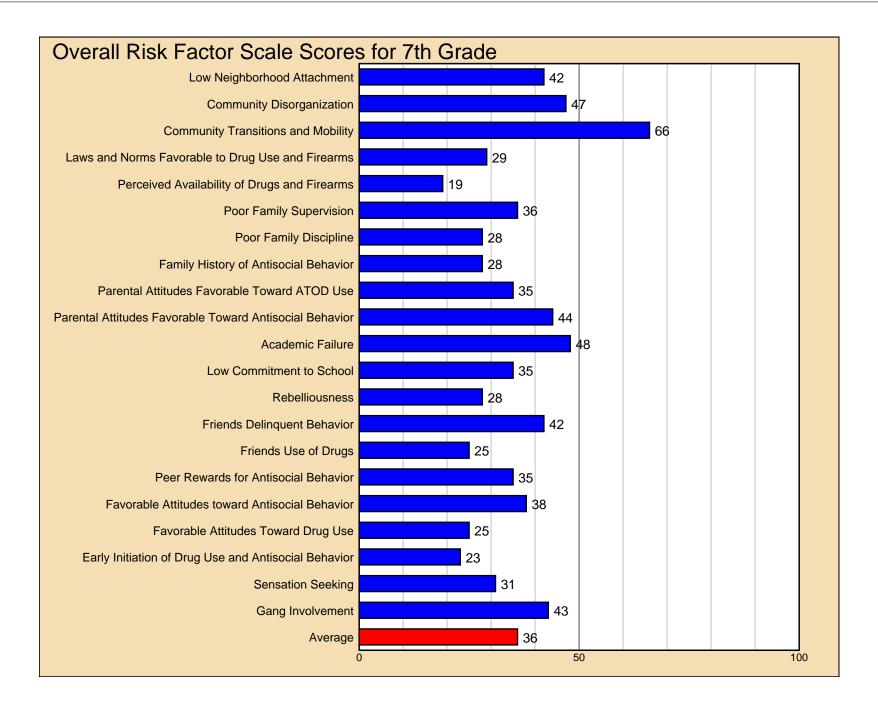
Appendix B

Grade-Level Graphs

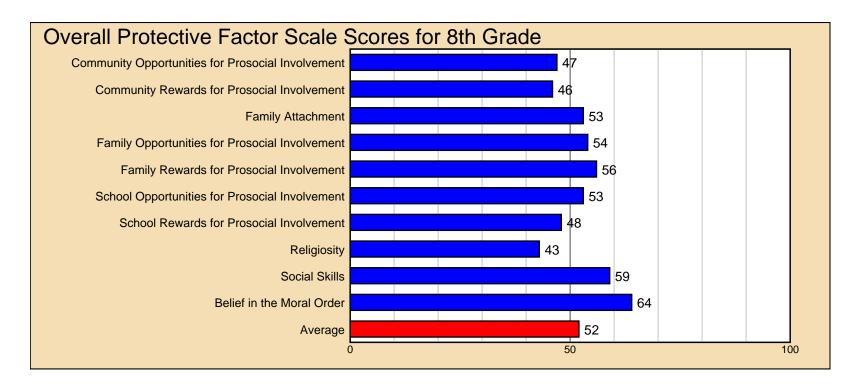
The following section provides grade-level graphs for risk and protective factor scale scores. The information is presented in this format to facilitate prevention planning at the grade level.

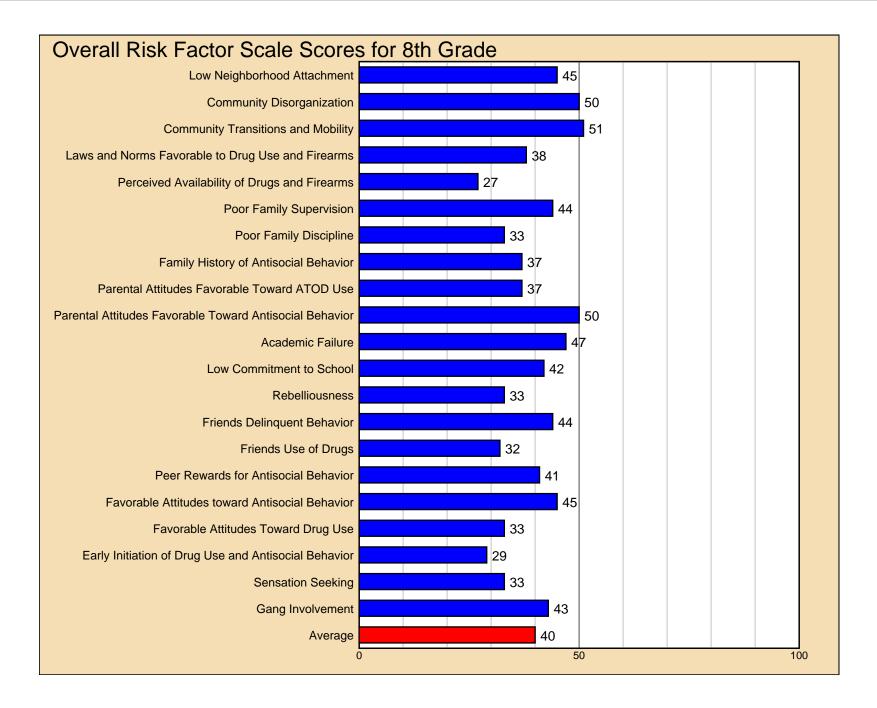
B.1 7th Grade





B.2 8th Grade





Appendix C

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